



Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

Curriculum Development Timeline

School: Township of Ocean Intermediate School

Course: Spanish, Grade 6

Department: World Language

Board Approval	Supervisor	Notes
September 2012	Steve Sarles	Born Date
July 2016	Chris Wilson	Revisions
December 2017	Chris Wilson	Revisions
March 2019	John Bosmans	Review

Home of the Spartans!
#spartanlegacy





Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

Pacing Guide			
Week	Marking Period 1	Week	Marking Period 3
1	Review (Greetings, Introductions, calendar, time, numbers, adjective agreement etc. .)	11	School And Family Life
2	Review (Greetings, Introductions, calendar, time, numbers etc.)	12	School And Family Life
3	Review (Greetings, Introductions, calendar, time, numbers etc.)	13	School And Family Life
4	Review (Greetings, Introductions, calendar, time, numbers, adjective agreement etc. .)	14	School And Family Life
5	Review (Greetings, Introductions, calendar, time, numbers, adjective agreement etc. .)	15	School And Family Life
6	Review (Greetings, Introductions, calendar, time, numbers, adjective agreement etc. .)	16	School And Family Life
7	Review (Greetings, Introductions, calendar, time, numbers, adjective agreement etc. .)	17	School And Family Life
8	Review (Greetings, Introductions, calendar, time, numbers, adjective agreement etc. .)	18	School And Family Life
9	Review (Greetings, Introductions, calendar, time, numbers, adjective agreement etc. .)	19	School And Family Life
10	Review (Greetings, Introductions,	20	School And Family Life

Home of the Spartans!
#spartanlegacy



Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

	calendar, time, numbers, adjective agreement etc. .)		
--	--	--	--

Core Instructional & Supplemental Materials including various levels of Texts
<i>Como Te Va</i> , Como te va workbook (green), Google Classroom, Google Suite, Kahoot, Quizlet, Flipgrid, flashcards, chromebooks

Time Frame	Weeks 1-10
------------	------------

Topic

Orientation and Review. Basic introduction to everyday conversation and discussions about oneself, and interactions with others such as peers and family, nouns, adjective agreement and the verb “to be”

Essential Questions

- How do I approach, address, and greet my audience?
- What greetings are used in formal and informal situations?
- What are the customs associated with greetings?
- How does the language that I am studying help me to better understand my native language?
- Who am I?
- What makes me unique?
- Where am I from?
- How do I describe myself and others around me?
- How does learning a new language help me to become an active global citizen?
- How does talking about myself and others differ from English to the target language?
- How does talking about objects differ from English to the target language?
- How does learning a new language help me to become an active global citizen?
- How do I express my age and ask others?
- How do I express the day and the month?
- How do I express how I feel?

Home of the Spartans!

#spartanlegacy



Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

- How do I express daily classroom needs?
- How do I identify and describe myself and others?
- How do I discover where people are from?
- How do I express my nationality and ask for others' nationalities?
- How do I identify and describe using adjectives?
- How do I communicate about school related topics?
- How do I talk about weather and seasons?
- How does talking about the weather in the target language compare or contrast to its English counterpart?
- What is the fundamental sound system of the target language (TL) to ensure correct pronunciation and accentuation?
- How do I describe the family and family functions

Enduring Understandings

- In today's multicultural society there are several languages used to communicate in the global community.
- The need to know another language for travel, professional growth, entertainment, multimedia purposes and daily interactions is an essential tool in today's society.
- Self-reflection is an important part of creating growth in language acquisition.
- Understanding other cultures creates cultural sensitivity and acceptance.
- Interpreting spoken and written language is essential to good communication and building rapport
- Making interdisciplinary connections as one reads, writes, speaks or listens in another language allows one to acquire knowledge, reinforce concepts and gain new perspectives

Alignment to Standards

NJSLS- [7.1.NM.A.1 -5](#); [7.1.NM.B.1-5](#); [7.1.NM.C.1-5](#)

Learning Activities & Key Concepts and Skills

Communication

1. Students will discuss importance of learning a foreign language
2. Students will compare/contrast cultural differences
3. Students will follow and apply classroom commands

Home of the Spartans!
#spartanlegacy



Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

4. Students will greet friends and family
5. Students will use numbers 1-60 to count and tell time
6. Students will communicate about the weather and season
7. Students will discuss and communicate about their family and peers
8. Students will communicate about their age

Grammar

1. Form appropriate syntax
2. Review sentence structure: State questions using interrogatives
3. Use adjectives appropriately
4. Use the verb SER-to be to help express where I am from and who am I?

Culture

1. Bilingual Professions
2. Importance of second language acquisition
3. Being an active member in today's cultural society
4. Increase in cultural sensitivity
5. Exposure to school and educational dynamics in various Spanish speaking countries

- Audio activities: situational dialogues
- Comprehension activities
- T-chart pros and cons of bilingualism
- Discuss the importance of learning foreign language
- Picture prompt activities
- Video activities (you tube importance of language acquisition)
- Visual organizers
- Create a group target language bulletin board
- Reading activities (sequencing and paraphrasing)
- Oral activities: opinions on language acquisition
- Cooperative learning activities
- Listening activities to reinforce pronunciation and diction
- Learn the TL sound system
- Greet and say good-bye
- Differentiate levels of formality
- Introduce themselves and respond appropriately
- Ask how someone feels and respond
- Recite/sing the alphabet

Home of the Spartans!

#spartanlegacy



Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

- Count to 60
- State your telephone number
- Make appropriate classroom requests and respond to commands
- Recognize cognates and borrowed words
- Express the days and months
- Express age
- Speak about seasons and weather conditions
- Read authentic passages and answer comprehension questions through restating
- Utilize interrogatives
- Perform dialogues to include greetings, introductions, accurate pronunciation and diction

Assessments

Formative:

- Cooperative Learning Groups
- Homework Review
- Class notes & Discussion
- Google Voice
- Daily Oral participation
- Oral and Written Assessments
- Dialogues in the target language
- Teacher observation
- Class notes
- Writings in target language related to lesson
-

Summative:

- Oral and Written Unit Assessment

Benchmark:

- Skills (Speaking/Writing)/Culture Assessment

Alternative:

Home of the Spartans!
#spartanlegacy



Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

Career Education

21st Century Skills

Interdisciplinary Connections

VPA-1.2.5.A.1- Students will review cultural practices from around the globe involving the Spanish language and discuss how these practices reflect the societal beliefs and values of nations where the language is used.

Technology Integration

- 8.1 Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaborate and to create and communicate knowledge
 - Students will use Google Classroom to participate in an online classroom discussion utilizing pre-learned etiquette about blended learning platforms.
 - Additional resources and extension activities will be posted on Google Classroom in order to encourage students to reflect on their learning and expand on their knowledge.
 - Students will engage in Quizlet live review games to demonstrating their learning, growth, and reflection on the key concepts presented.
 - Students will use Google voice to demonstrate oral proficiency.

Time Frame

11-20

Topic

Home of the Spartans!
#spartanlegacy



Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

School and Family Life

Essential Questions

- How would I describe my home?
- What activities/hobbies do I do at home?
- What are the rooms in my home?
- How do I explain/describe the family that inhabits the dwelling?
- What furniture will I find at home?
- How do I describe my school?
- How do I get to school?
- What activities do I do in school?
- What subjects do I study?
- What topics do I learn about in school?
- What subjects do I like or do not like?
- What materials do I use in school?
- What do I wear to school?
- What do I have?
- What belongs to me?
- What belongs to my family members?
- What belongs to my peers?

Enduring Understandings

- In today's multicultural society there are several languages used to communicate in the global community.
- The need to know another language for travel, professional growth, entertainment, multimedia purposes and daily interactions is an essential tool in today's society.
- Self-reflection is an important part of creating growth in language acquisition.
- Understanding other cultures creates cultural sensitivity and acceptance.
- Interpreting spoken and written language is essential to good communication and building rapport
- Making interdisciplinary connections as one reads, writes, speaks or listens in another language allows one to acquire knowledge, reinforce concepts and gain new perspectives
- In today's multicultural society, through exposure with different family dynamics and culture students will gain an understanding and acceptance of others.
- Understanding of others cultural similarities and differences in the school system, education, and education dynamic

Home of the Spartans!

#spartanlegacy



Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

Alignment to Standards

NJSLS- [7.1.NM.A.1 -5](#); [7.1.NM.B.1-5](#); [7.1.NM.C.1-3](#)

Learning Activities & Key Concepts and Skills

Communication

1. Students will discuss physical characteristics of themselves and others
2. Students will acquire appropriate vocabulary for family members
3. Students will acquire appropriate vocabulary for classroom subjects
4. Students will acquire appropriate vocabulary for at home and at school activities
5. Students will compare and contrast customs and celebrations in Hispanic culture to their own.
6. Students will use numbers 61-1,000
7. Students will discuss the similarities and differences between schools in the US and in some Spanish speaking countries

Grammar

1. How to change nouns, adjectives, and articles from singular to plural and gender.
2. Use of articles
3. Understand and use the present tense of the verb TENER
4. Understand and use possessive adjectives
5. Present tense of AR verbs
6. Present tense of IR, DAR, and ESTAR

Culture

1. Recognize the cultural differences of schools.
2. Culturally Rich Readings
3. Students will discuss similarities and differences between schools in the US and in some Spanish speaking countries.
4. Students will discuss through making comparisons and similarities of Spanish speaking culture to their own.

- Audio activities: situational dialogues
- Comprehension activities
- T-chart pros and cons of bilingualism
- Picture prompt activities

Home of the Spartans!
#spartanlegacy



Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

- Identify self using necessary agreement of nouns, adjectives, and articles, in number and gender
- Understand and use the present tense of the verb “to have”
- Know and talk about the colors of objects
- Tell where I am from
- Family Album/Tree Project
- TPR activities
- House of My Dreams Project
- Mini conversations

Assessments

Formative:

- Cooperative Learning Groups
- Homework Review
- Class notes & Discussion
- Google Voice
- Daily Oral participation
- Oral and Written Assessments
- Teacher observation
- Do Now Activity
- Exit Ticket
- Class notes
- House of my Dreams Project

Summative:

- Oral and Written Unit Assessment, Research presentations on school differences in the USA and Italy.

Benchmark:

- Skills (Speaking/Writing)/Culture Assessment

Alternative:

Home of the Spartans!
#spartanlegacy



Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

- House of my Dreams project, Family Tree project/presentation

Career Education

CRP4, CRP12- Students will research public and private schools in Italy to prepare a Google slides presentation comparing the education system in Italy to the United States.

21st Century Skills

9.1.8.A.4-Students will research school and professions in Spain and other Spanish speaking countries to compare to jobs that can be earned with a HS degree vs. a college degree in both countries.

Interdisciplinary Connections

Technology Integration

- 8.1 Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaborate and to create and communicate knowledge
 - Students will use Google Classroom to participate in an online classroom discussion utilizing pre-learned etiquette about blended learning platforms.
 - Additional resources and extension activities will be posted on Google Classroom in order to encourage students to reflect on their learning and expand on their knowledge.
 - Students will use Google voice to demonstrate oral proficiency of the target language.

Modifications (ELL, Special Education, At-Risk Students, Gifted & Talented, & 504 Plans)

Home of the Spartans!
#spartanlegacy



Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

ELL:

- Work toward longer passages as skills in English increase
- Use visuals
- Introduce key vocabulary before lesson
- Teacher models reading aloud daily
- Provide peer tutoring
- Use of Bilingual Dictionary
- Guided notes and/or scaffold outline for written assignments
- Provide students with English Learner leveled readers.

Supports for Students With IEPs:

- Allow extra time to complete assignments or tests
- Guided notes and/or scaffold outline for written assignments
- Work in a small group
- Allow answers to be given orally or dictated
- Use large print books, Braille, or books on CD (digital text)
- Follow all IEP modifications

At-Risk Students:

- Guided notes and/or scaffold outline for written assignments
- Introduce key vocabulary before lesson
- Work in a small group
- Lesson taught again using a differentiated approach
- Allow answers to be given orally or dictated
- Use visuals / Anchor Charts
- Leveled texts according to ability

Gifted and Talented:

- Create an enhanced set of introductory activities (e.g. advance organizers, concept maps, concept puzzles)
- Provide options, alternatives and choices to differentiate and broaden the curriculum
- Organize and offer flexible small group learning activities
- Provide whole group enrichment explorations
- Teach cognitive and methodological skills
- Use center, stations, or contracts
- Organize integrated problem-solving simulations
- Propose interest-based extension activities
- Expose students to beyond level texts.

Home of the Spartans!
#spartanlegacy



Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

Supports for Students With 504 Plans:

- Follow all the 504 plan modifications
- Text to speech/audio recorded selections
- Amplification system as needed
- Leveled texts according to ability
- Fine motor skill stations embedded in rotation as needed
- Modified or constrained spelling word lists
- Provide anchor charts with high frequency words and phonemic patterns

Home of the Spartans!
#spartanlegacy