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# World Language Department

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## SIXTH GRADE ITALIAN CURRICULUM 2016

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DEPARTMENT: World Language COURSE: 6<sup>th</sup> Grade Italian

Week	Marking Period 1	Week	Marking Period 3
1	Orientation and Review. Basic introduction to everyday conversation and discussions about oneself, and interactions with others; such as peers and family, and adjective agreement	21	Orientation and Review. Basic introduction to everyday conversation and discussions about oneself, and interactions with others; such as peers and family, and adjective agreement
2		22	
3		23	
4		24	
5		25	
6		26	
7		27	
8		28	
9		29	
10		30	
Week	Marking Period 2	Week	Marking Period 4
11	School and Family Life	31	School and Family Life
12		32	
13		33	
14		34	
15		35	
16		36	
17		37	
18		38	
19		39	
20		40	

<b>Weeks</b>	<b>1-10 (CHAPTER 1-4)</b>
<b>Topic</b>	
Orientation and Review. Basic introduction to everyday conversation and discussions about oneself, and interactions with others; such as peers and family, and adjective agreement. (10 weeks)	
<b>Essential Questions</b>	
<ul style="list-style-type: none"> <li>● How do I approach, address, and greet my audience and participate in basic conversation?</li> <li>● What greetings are used in formal and informal situations?</li> <li>● What are the customs associated with greetings?</li> <li>● How does the language that I am studying help me to better understand my native language?</li> <li>● How does learning a new language help me to become an active global citizen?</li> <li>● How do I express my age and ask others?</li> <li>● How do I express the day and the month?</li> <li>● How do I express how I feel?</li> <li>● How do I express daily classroom needs?</li> <li>● How do I perform simple mathematic functions?</li> <li>● How do I state my phone number?</li> <li>● How do I talk about weather and seasons?</li> <li>● How does talking about the weather in the target language compare or contrast to its English counterpart?</li> <li>● What are the major cities, rivers, seas, and mountains of Italy?</li> <li>● How do I express the verbs “to have” and “to be”?</li> <li>● How do I express classroom objects?</li> <li>● How do I express definite articles according to gender and number?</li> <li>● What is the fundamental sound system of the target language (TL) to ensure correct pronunciation and accentuation?</li> </ul>	
<b>Enduring Understandings</b>	
<ul style="list-style-type: none"> <li>● In today’s multi-cultural society there are several languages used to communicate in the global community.</li> <li>● The need to know another language for travel, professional growth, entertainment, multimedia purposes and daily interactions is an essential tool in today’s society.</li> <li>● Self-reflection is an important part of creating growth in language acquisition.</li> <li>● Understanding other cultures creates cultural sensitivity and acceptance.</li> <li>● Interpreting spoken and written language is essential to good communication and building rapport</li> <li>● Making interdisciplinary connections as one reads, writes, speaks or listens in another language allows one to acquire knowledge, reinforce concepts and gain new perspectives.</li> </ul>	
<b>Alignment to NJCCCS</b>	
7.1.NM.A.1 -5;7.1.NM.B.1-5;7.1.NM.C.2-3; 8.1.8.A.1-2	
<b>Key Concepts and Skills</b>	
<b>Communication</b>	
<ol style="list-style-type: none"> <li>1. Students will discuss importance of learning a foreign language</li> <li>2. Students will compare/contrast cultural differences</li> </ol>	

### **Grammar**

1. Form appropriate syntax
2. Review sentence structure: State questions using interrogatives

### **Culture**

1. Bilingual professions
2. Importance of second language acquisition
3. Being an active member in today's cultural society
4. Increase in cultural sensitivity

## **Learning Activities**

- Audio activities: situational dialogues
- Comprehension activities
- T-chart pros and cons of bilingualism
- Discuss the importance of learning foreign language
- Picture prompt activities
- Video activities (you tube importance of language acquisition)
- Visual organizers
- Create a group target language bulletin board
- Reading activities (sequencing and paraphrasing)
- Oral activities: opinions on language acquisition
- Cooperative learning activities
- Listening activities to reinforce pronunciation and diction
- Learn the TL sound system
- Greet and say good-bye
- Use expressions of courtesy
- Differentiate levels of formality
- Introduce themselves and respond appropriately
- Ask how someone feels and respond
- Recite/sing the alphabet
- Count to 31
- State your telephone number
- Make appropriate classroom requests and respond to commands
- Recognize cognates and borrowed words
- Express the days and months
- Express age
- Speak about seasons and weather conditions
- Comprehend the cultural importance of one's "name day" (Italian)
- Utilize interrogatives
- Perform dialogues to include greetings, introductions, accurate pronunciation and diction

## **Assessments**

- Cooperative learning groups
- Homework
- Class notes
- Utilize Google Voice (alphabet, numbers, etc.)

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- Daily oral participation
- Brief writings related to lesson
- Oral and written assessments by teacher generated questions, paired activities, and small group activities
- Oral and written quizzes and tests
- Create an imaginary 3 day weather forecast
- Perform dialogues to include greetings, introductions, accurate pronunciation and diction

### 21<sup>st</sup> Century Skills

<b>X</b>	Creativity	<b>x</b>	Critical Thinking	<b>x</b>	Communication	<b>x</b>	Collaboration
<b>x</b>	Skills	<b>x</b>	Information Literacy	<b>x</b>	Media Literacy		

### Interdisciplinary Connections

Geography, Sociology, Language Arts 1d,4c, Performing Arts, Reading, Visual Arts, Science, Mathematics 1.0A.5, Technology 8.1.8.A.1-2

### Technology Integration

- **8.1 Educational Technology:** All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaboratively and to create and communicate knowledge. **B. Creativity and Innovation; C. Communication and Collaboration**
- Student/Teacher created presentations using ie. Powerpoint
- Use of Google Voice
- Use of CD listening materials
- Use of videos as appropriate and available
- Use of data projector and Elmo as appropriate and available
- Audacity

<b>Weeks</b>	<b>11-20 (CHAPTERS 4, 5, 7)</b>
<b>Topic</b>	<b>School and Family Life</b>
<b>Essential Questions</b>	
<ul style="list-style-type: none"> <li>● How do I describe my family and where we dwell?</li> <li>● How do I discuss my family and ask others about theirs?</li> <li>● How does learning a new language help me to become an active global citizen?</li> <li>● How do I describe my classroom?</li> <li>● How do I express classroom activities?</li> <li>● How does TL countries' compare and contrast with those of the United States?</li> <li>● Where do I attend school and what do I study?</li> <li>● How can I express some actions and those of others in the present tense?</li> <li>● How can I describe going to places with my family and doing things once there?</li> <li>● How does learning a new language help me to become an active global citizen?</li> <li>● How does what I study in school effect my future?</li> <li>● How do I tell time using a 24 hour clock?</li> <li>● What are the major rivers, cities, seas and mountains of Italy?</li> </ul>	
<b>Enduring Understandings</b>	
<ul style="list-style-type: none"> <li>● In today's multi-cultural society there are several languages used to communicate in the global community.</li> <li>● The need to know another language for travel, professional growth, entertainment, multimedia purposes and daily interactions is an essential tool in today's society.</li> <li>● Self-reflection is an important part of creating growth in language acquisition.</li> <li>● Understanding other cultures creates cultural sensitivity and acceptance.</li> <li>● Interpreting spoken and written language is essential to good communication and building rapport</li> <li>● Making interdisciplinary connections as one reads, writes, speaks or listens in another language allows one to acquire knowledge, reinforce concepts and gain new perspectives.</li> </ul>	
<b>Alignment to NJCCCS</b>	
<b>NJCCCS</b>	7.1.NM.A.1 -5; 7.1.NM.B.1-5; 7.1.NM.C.1-3; 8.1.8.A.1-2, 8.1.2.A.2
<b>Key Concepts and Skills</b>	
<b>Communication</b>	
<ol style="list-style-type: none"> <li>1. Students will be able to read and apply their school schedule</li> <li>2. Students will acquire useful vocabulary for school and school life</li> </ol>	
<b>Grammar</b>	
<ol style="list-style-type: none"> <li>1. How to change nouns, adjectives, and articles from singular to plural and gender.</li> <li>2. Use of articles</li> <li>3. Use of present tense of some school related verbs</li> </ol>	
<b>Culture</b>	
<ol style="list-style-type: none"> <li>1. How to use a 24 hour clock</li> <li>2. Recognize the cultural differences of schools</li> </ol>	
<b>Learning Activities</b>	
<ul style="list-style-type: none"> <li>● Audio activities: situational dialogues</li> <li>● Comprehension activities</li> </ul>	

- Apply new vocabulary
- Picture prompt activities
- Video/website activities
- Visual organizer
- Cooperative learning activities
- Recognize cognates and borrowed words
- Utilize interrogatives
- Identify self using necessary agreement of nouns, adjectives, and articles, in number and gender
- Understand and use the present tense of the verb “to be”
- Know and talk about the colors of objects
- Tell where I am from

### **Assessments**

- Cooperative learning groups
- Homework
- Class notes
- Communicate a brief description of myself and or a friend via poster, power point, virtual story book, etc.
- TPR physical characteristics and personality traits
- Daily oral participation
- Brief writings related to lesson
- Oral and written assessments by teacher generated questions, paired activities, and small group activities
- Oral and written quizzes and tests
- Perform dialogues to include greetings, introductions, accurate pronunciation and diction

### **21<sup>st</sup> Century Skills**

X	Creativity	X	Critical Thinking	X	Communication	X	Collaboration
X	Life & Career Skills	X	Information Literacy	X	Media Literacy		

### **Interdisciplinary Connections**

Sociology, Language Arts 1.B,C, Performing Arts, Visual Arts, Physical Education, Reading, Mathematics MD 3, MD 7, MD 1

### **Suggested Materials**

- Textbook
- Workbook
- Audio
- Video
- Overhead transparencies
- Flash Cards
- Testing materials
- Teacher generated materials
- Internet sites
- Maps and other realia

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- Printed media

### **Technology Integration & Instruction**

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**C. Communication and Collaboration**
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