

WORLD LANGUAGE DEPARTMENT

SEVENTH GRADE ITALIAN CURRICULUM 2016

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Week	Marking Period 1	Week	Marking Period 3
1	Orientation and review. Basic review of everyday conversation, interaction with others, description of self, peers and family, noun-adjective agreement, common verb usage.	21	Orientation and review. Basic review of everyday conversation, interaction with others, description of self, peers and family, noun-adjective agreement, common verb usage.
2		22	
3		23	
4		24	
5		25	
6		26	
7		27	
8		28	
9		29	
10		30	
Week	Marking Period 2	Week	Marking Period 4
11	Orientation and review. Basic review of everyday conversation, interaction with others, description of self, peers and family, noun-adjective agreement, common verb usage.	31	Orientation and review. Basic review of everyday conversation, interaction with others, description of self, peers and family, noun-adjective agreement, common verb usage.
12		32	
13		33	
14		34	
15		35	
16		36	
17		37	
18		38	
19		39	
20		40	

Weeks	1-10 (chapters 6-8)
Topic	
Orientation and review. Basic review of everyday conversation, interaction with others, description of self, peers and family, noun-adjective agreement, common verb usage.	
Essential Questions	
Marking Period 1 (Weeks 1-10)	
<ul style="list-style-type: none"> ● How do I read and comprehend dialogues between Italian people? ● How do I ask a peer if he or she likes to do certain activities? ● How do I ask a peer basic questions of personal identification, about family school and respond. ● How do I ask an adult basic questions of personal identification about family and school? ● How do I tell time? How do I ask the time? ● How do I label the rooms of the house or apartment? ● How do I conjugate –are verbs and use singular & plural subject pronouns with regular –ere & -ire (isc verbs)? ● How do I identify principal furnishing and appliances in each room of the house? ● How do I ask a peer or adult basic questions about his /her dwelling? ● How do I express activities related to the house (chores)? ● How do I label the parts of the body? How do I express a certain part hurts? ● How do I ask and answer what is the matter? ● How do I ask & answer questions related to health? ● How do I ask a peer if he/she likes to play a sport? ● How do I express a want? How do I ask permission to do something? ● How do I identify foods by category? ● How do I label the three main meals of the day in Italy and compare to the American ones? ● How do I ask a peer/adult what time he eats his meals and what he prefers to eat? ● How do I ask a peer questions related to meal-taking? ● How do I set the table? How do I label the place setting? ● How do I express what is missing? ● How do I count to 2,000? 	
Enduring Understandings	
<ul style="list-style-type: none"> ● In today’s multi-cultural society there are several languages used to communicate in the global community. ● The need to know another language for travel, professional growth, entertainment, multimedia purposes and daily interactions is an essential tool in today’s society. ● Self-reflection is an important part of creating growth in language acquisition. ● Understanding other cultures creates cultural sensitivity and acceptance. ● Interpreting spoken and written language is essential to good communication and building rapport ● Making interdisciplinary connections as one reads, writes, speaks or listens in another language allows one to acquire knowledge, reinforce concepts and gain new perspectives. 	
Alignment to NJCCCS	
7.1.NM.A.1 -5	
7.1.NM.B.1-5 8.1.2.A.4	
7.1.NM.C.2-3 8.1.P.C.1	

Key Concepts and Skills**Communication**

1. Students will discuss importance of learning a foreign language
2. Students will compare/contrast cultural differences

Grammar

1. Form appropriate syntax
2. Review sentence structure

Culture

1. Importance of second language acquisition
2. Being an active member in today's cultural society
3. Increase in cultural sensitivity
4. Foods of Italy

Learning Activities

- Audio activities: situational dialogues
- Comprehension activities
- T-chart pros and cons of bilingualism
- Discuss the importance of learning foreign language
- Picture prompt activities
- Video activities (you tube importance of language acquisition)
- Visual organizers
- Reading activities (sequencing and paraphrasing)
- Oral activities
- Cooperative learning activities
- Listening activities to reinforce pronunciation and diction
- Learn the TL sound system
- Greet and say good-bye
- Use expressions of courtesy
- Differentiate levels of formality
- Introduce themselves and respond appropriately
- Ask how someone feels and respond
- Practice the pronunciation of the alphabet, especially vowels.
- Count to 1000
- State your birth year
- Make appropriate classroom requests and respond to commands
- Recognize cognates and borrowed words
- Express the days and months
- Express age
- Speak about seasons and weather conditions and related clothing
- Discuss popular sports in Italy
- Comparison of meal-taking in Italy vs. USA Cooperative learning groups
- Homework
- Class notes
- Utilize quia in computer lab
- Daily oral participation
- Brief writings related to lesson

- Oral and written assessments by teacher generated questions, paired activities, and small group activities
- Oral and written quizzes and tests
- Create an imaginary packing list for travel to include clothing based on destination & season
- Perform dialogues to include greetings, introductions, accurate pronunciation and diction

Assessments

- Cooperative learning groups
- Do-Nows
- Homework
- Class notes
- Daily oral participation
- Brief writings related to lesson as graded assignment
- Oral and written assessments by teacher generated questions, paired activities, and small group activities
- Oral and written quizzes and tests
- Create a packing list of clothing for different seasons
- Perform dialogues to include greetings, requesting food, shopping.

21st Century Skills

X	Creativity	X	Critical Thinking	X	Communication	X	Collaboration
X	Skills	X	Information Literacy	X	Media Literacy		

Interdisciplinary Connections

Geography, Sociology, Language Arts 1d,4c, Performing Arts, Reading, Visual Arts, Science, Mathematics 1.0A.5

Technology Integration

- Student/Teacher created presentations using i.e. Power point
- Use of CD listening materials
- Use of videos as appropriate
- Use of data projector and Elmo as appropriate and available
- Audacity
- YouTube/Italian news
- **8.1 Educational Technology:** All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaboratively and to create and communicate knowledge. **B. Creativity and Innovation; C. Communication and Collaboration**

Weeks	Weeks 11-20 (chapters 9-12)
Topic	
Orientation and review. Basic review of everyday conversation, interaction with others, description of self, peers and family, noun-adjective agreement, common verb usage.	
Essential Questions	
Marking period 2 (Weeks 11-20)	
<ul style="list-style-type: none"> ● How do I identify basic articles of clothing? ● How do I express what I am wearing? How do I describe what someone else is wearing? ● How do I state what to wear on certain occasions? ● How do I express the colors of the clothing? ● How do I ask to whom something belongs? ● How do I ask a peer /adult questions related to shopping for clothes? ● How do I buy an article of clothing in a store? ● How do I identify geographical cognates and answer questions about Italy's geography? ● How do I recognize some famous places in Rome ? ● How do I identify stores found in an Italian town? ● How do I describe my neighborhood to include main store, public services and recreational facilities? ● How do I identify some common jobs and professions people have in the community? ● How do I recognize cognates that represent jobs and professions? 	
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Alignment to NJCCCS	
7.1.NM.A.1 -5	
7.1.NM.B.1-5	
7.1.NM.C.2-3 8.1.2.A.2	
Communication	
<ol style="list-style-type: none"> 1. Students will discuss importance of learning a foreign language 2. Students will compare/contrast cultural differences 	
Grammar	
<ol style="list-style-type: none"> 1. Form appropriate syntax 2. Review sentence structure 	
Culture	
<ol style="list-style-type: none"> 1. Bilingual professions 	

2. Importance of second language acquisition
3. Being an active member in today's cultural society
4. Increase in cultural sensitivity
5. Geography of Italy
6. Fashion

- Audio activities: situational dialogues
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- Cooperative learning groups

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X	Creativity	X	Critical Thinking	X	Communication	X	Collaboration
X	Skills	X	Information Literacy	X	Media Literacy		

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