
WORLD LANGUAGE DEPARTMENT

EIGHTH GRADE ITALIAN CURRICULUM 2016

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DEPARTMENT: WORLD LANGUAGE

COURSE: 8th Grade Italian

Week	Marking Period 1	Week	Marking Period 3
1	Basic review of everyday conversation, interaction with others, description of self, peers and family, noun-adjective agreement, common verb usage, the Italian immigration experience to celebrate Italian Heritage month.	21	Orientation and review. Basic review of everyday conversation, interaction with others, description of self, peers and family, noun-adjective agreement, common verb usage.
2		22	
3		23	
4		24	
5		25	
6		26	
7		27	
8		28	
9		29	
10		30	
Week	Marking Period 2	Week	Marking Period 4
11	Health, school and family , the house. noun-adjective agreement, common verb usage.	31	Discovering Urbino, the Renaissance and using large numbers, travel plans, foods.
12		32	
13		33	
14		34	
15		35	
16		36	
17		37	
18		38	
19		39	
20		40	

Weeks	1-10 Chapters 1,2 & 10
Topic	
Orientation and review. Basic review of everyday conversation, interaction with others, description of self, peers and family, noun-adjective agreement, common verb usage, the Italian immigration experience to celebrate Italian Heritage month.	
Essential Questions	
<ul style="list-style-type: none"> ● How do I ask a peer basic questions of personal identification and be able to respond? ● How do I ask a peer if he likes to do certain activities and respond? ● How do I read a dialogue with comprehension as demonstrated by the ability to answer a series of questions? ● How do I ask a peer /adult how long he has been doing a particular activity? ● How do I describe principal character, personality and physical traits and those of friends? ● How do I ask a peer /adult the color of his/her hair and eyes, his weight and height? ● How do I state basic information of personal identification about a friend? ● How do I read and understand a “Breve storia dell’immigrazione Italiana” and demonstrate understanding by answering a series of questions? ● How do I present the life and contributions of a famous Italian? 	
<ul style="list-style-type: none"> ● In today’s multi-cultural society there are several languages used to communicate in the global community. ● The need to know another language for travel, professional growth, entertainment, multimedia purposes and daily interactions is an essential tool in today’s society. ● Self-reflection is an important part of creating growth in language acquisition. ● Understanding other cultures creates cultural sensitivity and acceptance. ● Interpreting spoken and written language is essential to good communication and building rapport ● Making interdisciplinary connections as one reads, writes, speaks or listens in another language allows one to acquire knowledge, reinforce concepts and gain new perspectives. 	
Alignment to NJCCCS	
7.1.NM.A.1 -5	
7.1.NM.B.1-5	
7.1.NM.C.2-3 8.1.5.A.2 8.1..P.A..4	
Communication	
<ol style="list-style-type: none"> 1. Students will discuss importance of learning a foreign language 2. Students will compare/contrast cultural differences 	
Grammar	
<ol style="list-style-type: none"> 1. Form appropriate syntax 2. Review sentence structure: State questions using interrogatives 	
Culture	
<ol style="list-style-type: none"> 1. Bilingual professions 2. Importance of second language acquisition 3. Being an active member in today’s cultural society 	

4. Increase in cultural sensitivity to immigration
5. Understanding cultural differences and similarities

- Audio activities: situational dialogues
- Comprehension activities
- T-chart pros and cons of bilingualism
- Discuss the importance of learning foreign language
- Picture prompt activities
- Video activities (you tube)
- Visual organizers
- Reading activities (sequencing and paraphrasing)
- Oral activities
- Cooperative learning activities
- Listening activities to reinforce pronunciation and diction
- Learn the TL sound system
- Modern greetings & expressions
- Use expressions of courtesy
- Differentiate levels of formality
- Introduce themselves and respond appropriately
- Ask how someone feels and respond
- Practice the pronunciation of the alphabet, especially vowels.
- Count to 1,000,000
- State your birth year
- Make appropriate classroom requests and respond to commands
- Recognize cognates and borrowed words
- Express the days and months
- Express age
- Speak about seasons and weather conditions and related clothing
- Discuss popular sports in Italy
- Comparison of meal-taking in Italy vs USA Cooperative learning groups
- Homework
- Class notes
- Utilize quia in computer lab
- Daily oral participation
- Brief writings related to lesson
- Oral and written assessments by teacher generated questions, paired activities, and small group activities
- Oral and written quizzes and tests
- Create a presentation on famous Italians and their contributions
- Perform dialogues to include greetings, introductions, accurate pronunciation

- Cooperative learning groups

- Homework
- Class notes
- Daily oral participation
- Brief writings related to lesson as graded assignment
- Oral and written assessments by teacher generated questions, paired activities, and small group activities
- Oral and written quizzes and tests
- Present famous Italians and their contributions.

X	Creativity	X	Critical Thinking	X	Communication	X	Collaboration
X	Life and Career Skills	X	Information Literacy	X	Media Literacy		

Geography, Sociology, Language Arts 1d,4c, Performing Arts, Reading, Visual Arts, Science, Mathematics 1.0A.5

- Student/Teacher created presentations using ie. Power point
- Use of CD listening materials
- Use of videos as appropriate
- Use of data projector and Elmo as appropriate and available
- Audacity
- Youtube/Italian news
- **8.1 Educational Technology:** All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaboratively and to create and communicate knowledge. **B. Creativity and Innovation;**
C. Communication and Collaboration

Weeks	11-20 Chapters 3,4,5
Topic	
Health, school and family , the house. noun-adjective agreement, common verb usage.	
Essential Questions	
<ul style="list-style-type: none"> ● How do I ask a peer questions related to his /her health or emotional state when she /he feels a certain way? ● How do I ask what's the matter and respond with a specific illness? ● How do I decline an invitation and give excuses? ● How do I ask what part of the body hurts and respond? ● How do I carry on a basic conversation related to health? ● How do I ask questions about leisure activities and hobbies? ● How do I ask questions related to school? ● How do I ask questions related to subjects taken in school? ● How do I carry on a basic conversation related to school? ● How do I ask a peer /adult if he/she is presently doing a particular activity? ● How do I label a family tree and state the relationship between family members? ● How do I ask basic questions about one's family? ● How do I ask basic questions about one's house or apartment? ● How do I state main chores and domestic responsibilities assumed by each family member? 	
<ul style="list-style-type: none"> ● In today's multi-cultural society there are several languages used to communicate in the global community. ● The need to know another language for travel, professional growth, entertainment, multimedia purposes and daily interactions is an essential tool in today's society. ● Self-reflection is an important part of creating growth in language acquisition. ● Understanding other cultures creates cultural sensitivity and acceptance. ● Interpreting spoken and written language is essential to good communication and building rapport ● Making interdisciplinary connections as one reads, writes, speaks or listens in another language allows one to acquire knowledge, reinforce concepts and gain new perspectives. 	
Alignment to NJCCCS	
7.1.NM.A.1 -5 7.1.NM.B.1-5 7.1.NM.C.2-3 8.1.P.C.1	
Communication	
<ol style="list-style-type: none"> 1. Students will discuss importance of learning a foreign language 2. Students will compare/contrast cultural differences 	
Grammar	
<ol style="list-style-type: none"> 1. Form appropriate syntax 2. Review sentence structure: form questions using interrogatives 	
Culture	

1. Bilingual professions
2. Importance of second language acquisition
3. Discussing and comparing school life.
4. View and discuss “La Vita e` Bella”

- Audio activities: situational dialogues
- Comprehension activities
- T-chart pros and cons of bilingualism
- Discuss the importance of learning foreign language
- Picture prompt activities
- Video activities (you tube)
- Visual organizers
- Reading activities (sequencing and paraphrasing)
- Oral activities
- Cooperative learning activities
- Listening activities to reinforce pronunciation and diction
- Learn the TL sound system
- Modern greetings & expressions
- Use expressions of courtesy
- Differentiate levels of formality
- Introduce themselves and respond appropriately
- Ask how someone feels and respond
- Practice the pronunciation of the alphabet, especially vowels.
- Count to 1,000,000
- State your birth year
- Make appropriate classroom requests and respond to commands
- Recognize cognates and borrowed words
- Cooperative learning groups
- Homework
- Class notes
- Utilize quia in computer lab
- Daily oral participation
- Brief writings related to lesson
- Oral and written assessments by teacher generated questions, paired activities, and small group activities
- Oral and written quizzes and tests
- Perform dialogues to include greetings, introductions, accurate pronunciation

- Cooperative learning groups
- Homework
- Class notes
- Daily oral participation

- Brief writings related to lesson as graded assignment
- Oral and written assessments by teacher generated questions, paired activities, and small group activities
- Oral and written quizzes and tests
- Discussion on Holocaust in Italy (La Vita e` Bella)

X	Creativity	X	Critical Thinking	X	Communication	X	Collaboration
X	Life and Career Skills	X	Information Literacy	X	Media Literacy		

Geography, Sociology, Language Arts 1d,4c, Performing Arts, Reading, Visual Arts, Science, Mathematics 1.0A.5

- Student/Teacher created presentations using ie. Power point
- Use of CD listening materials
- Use of videos as appropriate
- Use of data projector and Elmo as appropriate and available
- Audacity
- Youtube/Italian news
- **8.1 Educational Technology:** All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaboratively and to create and communicate knowledge. **B. Creativity and Innovation;**
C. Communication and Collaboration

Weeks	21-30	Chapters 6 & 8
Topic		
Reflexive verbs and daily routines, il passato prossimo, le regioni d'Italia research and project		
Essential Questions		
<ul style="list-style-type: none"> ● How do I state the action each person performs on a typical day and at given times? ● How do I demonstrate understanding of how reflexive verbs function by using the appropriate reflexive object pronoun with the correct form of the verb in the present tense? ● How do I ask questions about someone's typical school day? ● How do I carry a conversation related to weekend, leisure-time activity? ● How do I present a region of Italy to the class? ● How do I express an action completed yesterday at a particular time? ● How do I use and form regular –are, -ere, -ire verbs in the present perfect tense ? ● How do I change irregular verbs to the past tense? ● How do I ask questions about what one did yesterday? ● How do I hold a basic conversation about what one did last weekend? ● How do I carry a brief telephone conversation relating to a past event? 		
<ul style="list-style-type: none"> ● In today's multi-cultural society there are several languages used to communicate in the global community. ● The need to know another language for travel, professional growth, entertainment, multimedia purposes and daily interactions is an essential tool in today's society. ● Self-reflection is an important part of creating growth in language acquisition. ● Understanding other cultures creates cultural sensitivity and acceptance. ● Interpreting spoken and written language is essential to good communication and building rapport in the past tense. ● Making interdisciplinary connections as one reads, writes, speaks or listens in another language allows one to acquire knowledge, reinforce concepts and gain new perspectives. ● Understanding the cultural, culinary and language differences among the regions of Italy. 		
Alignment to NJCCCS		
7.1.NM.A.1 -5 7.1.NM.B.1-5 7.1.NM.C.2-3 8.1.P.E.1 8.1.2.F.1 8.1.8.F.1		
Communication		
<ol style="list-style-type: none"> 1. Students will discuss something newsworthy that recently happened . 2. Students will compare/contrast regional differences 		
Grammar		
<ol style="list-style-type: none"> 1. Form appropriate syntax 2. Review sentence structure: use present, past and reflexives. 		
Culture		
<ol style="list-style-type: none"> 1. Learning about regional geography and Italy's place in Europe and the world. 		

2. Importance of retaining dialect while still speaking proper Italian.
3. Discussing and comparing daily life among teenagers.

- Audio activities: situational dialogues
- Comprehension activities
- T-chart pros and cons of bilingualism
- Discuss the importance of learning foreign language
- Picture prompt activities
- Video activities (you tube)
- Visual organizers
- Reading activities (sequencing and paraphrasing)
- Oral activities
- Cooperative learning activities
- Listening activities to reinforce pronunciation and diction
- Learn the TL sound system
- Modern greetings & expressions
- Use expressions of courtesy
- Differentiate levels of formality
- Introduce themselves and respond appropriately
- Ask how someone feels and respond
- Make appropriate classroom requests and respond to commands
- Recognize cognates and borrowed words
- Cooperative learning groups
- Homework
- Class notes
- Utilize quia in computer lab
- Daily oral participation
- Projects on regions of Italy
- Brief writings related to lesson
- Oral and written assessments by teacher generated questions, paired activities, and small group activities
- Oral and written quizzes and tests
- Perform dialogues to include greetings, introductions, accurate pronunciation

- Cooperative learning groups
- Homework
- Class notes
- Daily oral participation
- Brief writings related to lesson as graded assignment
- Oral and written assessments by teacher generated questions, paired activities, and small group activities
- Oral and written quizzes and tests

<ul style="list-style-type: none"> • Presentations on regions of Italy. 							
X	Creativity	x	Critical Thinking	x	Communication	x	Collaboration
X	Life and Career Skills	x	Information Literacy	x	Media Literacy		
<p>Geography, Sociology, Language Arts 1d,4c, Performing Arts, Reading, Visual Arts, Science, Mathematics 1.0A.5</p>							
<ul style="list-style-type: none"> • Student/Teacher created presentations using ie. Power point • Use of CD listening materials • Use of videos as appropriate • Use of data projector and Elmo as appropriate and available • Audacity • Youtube/Italian news • 8.1 Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaboratively and to create and communicate knowledge. B. Creativity and Innovation; C. Communication and Collaboration 							

Weeks	31-40	Chapters 9 & 10
Topic		
Discovering Urbino, the Renaissance and using large numbers, travel plans, foods.		
Essential Questions		
<ul style="list-style-type: none"> • How do I use numbers to express dates, years and money? • How do I read and comprehend the dialogue “Una Gita ad Urbino”? • How do I ask about one’s past travel experience? • How do I persuade someone to go with me on a trip? • How do I ask someone about the region he/she wants to visit? • How do I read and comprehend various dialogues related to meal-taking? • How do I order a meal in a restaurant? • How do I make a request related to foods and drinks? • How do I express satisfaction or dissatisfaction with the food? 		
<ul style="list-style-type: none"> • In today’s multi-cultural society there are several languages used to communicate in the global community. • The need to know another language for travel, professional growth, entertainment, multimedia purposes and daily interactions is an essential tool in today’s society. • Self-reflection is an important part of creating growth in language acquisition. • Understanding other cultures creates cultural sensitivity and acceptance. • Interpreting spoken and written language is essential to good communication and building rapport in the past tense. • Making interdisciplinary connections as one reads, writes, speaks or listens in another language allows one to acquire knowledge, reinforce concepts and gain new perspectives. • Understanding the cultural, culinary and language differences among the regions of Italy. 		
Alignment to NJCCCS		
7.1.NM.A.1 -5 7.1.NM.B.1-5 7.1.NM.C.2-3		
Communication		
<ol style="list-style-type: none"> 1. Students will discuss something newsworthy that recently happened . 2. Students will compare/contrast regional differences 		
Grammar		
<ol style="list-style-type: none"> 1. Form appropriate syntax 2 Review sentence structure: use present, past and reflexives. 		
Culture		
<ol style="list-style-type: none"> 1. Learning about regional geography and Italy’s place in Europe and the world. 2 Importance of retaining dialect while still speaking proper Italian. 3. Impact of the Italian Renaissance on the world. 		
<ul style="list-style-type: none"> • Audio activities: situational dialogues • Comprehension activities 		

- T-chart pros and cons of bilingualism
- Discuss the importance of learning foreign language
- Picture prompt activities
- Video activities (you tube)
- Visual organizers
- Reading activities (sequencing and paraphrasing)
- Oral activities
- Cooperative learning activities
- Listening activities to reinforce pronunciation and diction
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- Recognize cognates and borrowed words
- Cooperative learning groups
- Homework
- Class notes
- Utilize quia in computer lab
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- Brief graded writings related to lesson
- Oral and written assessments by teacher generated questions, paired activities, and small group activities
- Oral and written quizzes and tests
- Perform dialogues to include greetings, introductions, foods, accurate pronunciation

- Cooperative learning groups
- Homework
- Class notes
- Daily oral participation
- Brief writings related to lesson as graded assignment
- Oral and written assessments by teacher generated questions, paired activities, and small group activities
- Oral and written quizzes and tests

X	Creativity	X	Critical Thinking	X	Communication	X	Collaboration
X	Life and Career Skills	X	Information Literacy	X	Media Literacy		

Geography, Sociology, Language Arts 1d,4c, Performing Arts, Reading, Visual Arts, Science,

Mathematics 1.0A.5

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C. Communication and Collaboration