



# Township of Ocean Schools

Assistant Superintendent  
Office of Teaching and Learning

## **SPARTAN MISSION:**

*Meeting the needs of all students with a proud tradition of academic excellence.*

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## **Curriculum Documents**

**School:** Township of Ocean Intermediate

**Course:** English as a Second Language – Grades 6 - 8

**Department:** English as a Second Language

**Supervisor:** John Bosmans

Board Approval	Supervisor	Notes
August 2008	Loretta Kachmar-Will	Update Standards
August 2013	Loretta Kachmar-Will	Update Standards
December 2017	John Bosmans	Update Standards

*Home of the Spartans!*  
*#spartanlegacy*



DEPARTMENT: ESL 6 - 8COURSE: Intermediate

## Semester

Week	Marking Period 1	Week	Marking Period 3
1-2	Reading /Vocabulary Units 1-2; HSPA Prep Reading and Writing	9-10	Reading /Vocabulary Units 3-4; Essay 1
3-4	Reading /Vocabulary Units 1-2; HSPA Prep Reading and Writing	11-12	Reading /Vocabulary Units 3-4; Essay 1
Week	Marking Period 2	Week	Marking Period 4
5-6	Reading /Vocabulary Units 2-3 HSPA Prep Reading and Writing	13-14	Reading /Vocabulary Units 4-5 Essay 2
7-8	Reading /Vocabulary Units 2-3 HSPA Prep Reading and Writing	15-16	Reading /Vocabulary Units 4-5; Essay2
	Midterms		Finals

<b>Level</b>	<b>Grades 6-8</b>						
<b>Topic</b>	<b>The language of social language and instructional language</b>						
<b>Big Idea</b>							
English language learners communicate in English for social and instructional purposes within the school setting.							
<b>Essential Questions</b>							
<ul style="list-style-type: none"> <li>• How does the student use language in the classroom and with peers?</li> </ul>							
<b>Enduring Understandings</b>							
<ul style="list-style-type: none"> <li>• English language learners engage in oral communication in a variety of situations for a variety of purposes and audiences.</li> <li>• English language learners engage in written communication in a variety of forms for a variety of purposes and audiences.</li> <li>• English language learners process, interpret and evaluate written language, symbols and text with understanding and fluency.</li> <li>• English language learners process, understand, interpret and evaluate spoken language in a variety of situations</li> </ul>							
<b>Standards</b>	<b>NJSLS ELA -RL.6.4, RI.6.4,W.6.3, SL.6.1, L.6.4, RL.7.4, RI.7.4, W.7.4, SL.7.1, L.7.4, RL.8.4, RI.8.4, W.8.3, SL.8.1, L.8.4</b> <b>WIDA: Standard 1</b>						
<b>Key Concepts and Skills</b>							
Everyday objects, feelings and emotions, following directions, interests and opinions and preferences, likes, dislikes and needs, personal correspondence, personal information, school areas, personnel and activities, assignments/research, character development, instructions, resources/supplies, school behavior, social interactions, use of multiple resources and use of register.							
<b>Learning Activities and Suggested Instructional Resources</b>							
<ul style="list-style-type: none"> <li>• <i>New Oxford Picture Dictionary and Workbook</i>, Oxford University Press</li> <li>• <i>Milestones</i>, Heinle Cengage</li> <li>• <i>Skill Sharpeners</i>, Longman</li> <li>• <i>Basic Vocabulary Builder</i>, National Textbook Co.</li> <li>• <i>Navigating Nonfiction</i>, Scholastic</li> <li>• <i>ESL Teachers Activity Books</i>, Center for Applied Linguistics</li> <li>• Trade books</li> </ul>							
<b>Technology Integration</b>							
<ul style="list-style-type: none"> <li>• <i>ESL Reading Smart</i></li> <li>• <i>Brain Pop</i></li> <li>• See iPod curriculum</li> <li>• Laptop computers</li> </ul>							
<b>Assessment</b>							
ACCESS for ELLs, WIDA Model Grades 6-8, NJ ASK, textbook assessments, oral exercises, TPR activities, book and workbook exercises, games, oral and/or written quizzes, drawing and identifying, oral exercises and mini conversations, flashcards, student participation and oral production, homework assignments.							
<b>21st Century Skills</b>							
X	Creativity	X	Critical Thinking	X	Communication		Collaboration
X	Life & Career Skills	X	Information Literacy	X	Media Literacy		

<b>Level</b>	<b>Grades 6-8</b>					
<b>Topic</b>	<b>The language of language arts</b>					
<b>Big Idea</b>						
English language learners communicate information, ideas and concepts necessary for academic success in the content area of language arts.						
<b>Essential Questions</b>						
<ul style="list-style-type: none"> <li>• How does the student use language in language arts instruction?</li> </ul>						
<b>Enduring Understandings</b>						
<ul style="list-style-type: none"> <li>• English language learners engage in oral communication in a variety of situations in the content area of language arts.</li> <li>• English language learners engage in written communication in a variety of forms in the content area of language arts.</li> <li>• English language learners process, interpret and evaluate written language, symbols and text with understanding and fluency in the content area of language arts.</li> <li>• English language learners process, understand, interpret and evaluate spoken language in a variety of situations in the content area of language arts.</li> </ul>						
<b>Standards</b>	<b>NJSLS ELA-RL.6.1, RL.6.2, RL.6.5, RI.6.1, RI.6.2, RI.6.5, W.6.1, SL.6.1, L.6.4, RL.7.1, RL.7.2, RL.7.5, RI.7.1, RI.7.2, RI.7.5, W.7.1, SL.7.1, L.7.4, RL.8.1, RL.8.2, RL.8.5, , RI.8.1, RI.8.2, RI.8.5, W.8.1, SL.8.1, L.8.4</b> <b>WIDA: Standard 2</b>					
<b>Key Concepts and Skills</b>						
Genres: adventure, ballads, editorial, historical documents, human interest, multimedia, mythology, poetry/free verse, science fiction, technical texts Topics: alliteration, author’s purpose, biographies, dialogue, literacy devices, metaphors & similes, multiple meanings, personification, synonyms, antonyms, homophones, test-taking and comprehension strategies, use of resources (including strategies and editing).						
<b>Learning Activities and Suggested Instructional Resources</b>						
<ul style="list-style-type: none"> <li>• Grade level texts,</li> <li>• <i>Milestones</i>, Heinle Cengage</li> <li>• <i>Skill Sharpeners</i>, Longman</li> <li>• <i>New Oxford Picture Dictionary</i> and workbook, Addison-Wesley</li> <li>• <i>Navigating Nonfiction</i>, Scholastic</li> <li>• <i>True Stories</i> series, Longman</li> <li>• <i>Goodman’s Five Star Activity Books</i>, Jamestown Edu.</li> <li>• Trade books</li> </ul>						
<b>Technology Integration</b>						
<ul style="list-style-type: none"> <li>• See iPod curriculum</li> <li>• <i>Brain Pop</i></li> <li>• <i>ESL Reading Smart</i></li> <li>• Laptop computers</li> </ul>						
<b>Assessment</b>						
ACCESS for ELLs, WIDA Model Grades 6-8 NJ ASK, textbook assessments, oral exercises, TPR activities, book and workbook exercises, games, drawing and identifying, oral exercises and mini conversations, student participation and oral production, homework assignments						
<b>21st Century Skills</b>						
X	Creativity	X	Critical Thinking	X	Communication	Collaboration
X	Life & Career Skills	X	Information Literacy	X	Media Literacy	

<b>Level</b>	<b>Grades 6-8</b>						
<b>Topic</b>	<b>The language of mathematics</b>						
<b>Big Idea</b>							
English language learners communicate information, ideas and concepts necessary for academic success in the content area of mathematics.							
<b>Essential Questions</b>							
<ul style="list-style-type: none"> <li>• How does the student use English language in mathematics instruction?</li> </ul>							
<b>Enduring Understandings</b>							
<ul style="list-style-type: none"> <li>• English language learners engage in oral communication in a variety of situations in the content area of mathematics.</li> <li>• English language learners engage in written communication in a variety of forms in the content area of mathematics.</li> <li>• English language learners process, interpret and evaluate written language, symbols and text with understanding and fluency in the content area of mathematics.</li> <li>• English language learners process, understand, interpret and evaluate spoken language in a variety of situations in the content area of mathematics.</li> </ul>							
<b>Standards</b>	<b>NJSLS Math 6.RP.A.2, 6.NS.C.5, 6.NS.C.6, 6.NS.C.7, 6.EE.B.5, 6.SP.A.1, 6.SP.A.2, 6.SP.A.3, 7.RP.A.2, 7.NS.A.2a, 8.NS.A1</b> <b>WIDA: Standard 3</b>						
<b>Key Concepts and Skills</b>							
Algebraic equations, area, volume and circumference, complex 2&3 dimensional figures, data sets and plots, decimals, estimation, factors, fractions, geometric relations, integers, interpreting data ad statistics, line segments and angles, measures of central tendency, metric and standards units of measurements, parallel lines, percent, perimeter, probability, ratio and proportion, square root, statistics, whole numbers.							
<b>Learning Activities and Suggested Instructional Resources</b>							
<ul style="list-style-type: none"> <li>• Grade level mathematics texts</li> <li>• <i>Skill Sharpeners</i>, Longman</li> <li>• <i>Keystone</i>, Longman</li> <li>• <i>Milestone</i>, Heinle Cengage</li> </ul>							
<b>Technology Integration</b>							
<ul style="list-style-type: none"> <li>• <i>ESL Reading Smart</i></li> <li>• <i>Brain Pop</i></li> <li>• Grade level math technology programs</li> <li>• See iPod curriculum</li> <li>• Laptop computers</li> </ul>							
<b>Assessments</b>							
ACCESS for ELLs, WIDA Model Grades 6-8 NJ ASK, oral exercises, TPR activities, book and workbook exercises, games, drawing and identifying, oral exercises and mini conversations, student participation and oral production, homework assignments							
<b>21st Century Skills</b>							
X	Creativity	X	Critical Thinking	X	Communication		Collaboration
X	Life & Career Skills	X	Information Literacy	X	Media Literacy		

<b>Level</b>	<b>Grades 6-8</b>						
<b>Topic</b>	<b>The language of science</b>						
<b>Big Idea</b>							
English language learners communicate information, ideas and concepts necessary for academic success in the content area of science.							
<b>Essential Questions</b>							
<ul style="list-style-type: none"> <li>• How does the student use English language in science instruction?</li> </ul>							
<b>Enduring Understandings</b>							
<ul style="list-style-type: none"> <li>• English language learners engage in oral communication in a variety of situations in the content area of science.</li> <li>• English language learners engage in written communication in a variety of forms in the content area of science.</li> <li>• English language learners process, interpret and evaluate written language, symbols and text with understanding and fluency in the content area of science.</li> <li>• English language learners process, understand, interpret and evaluate spoken language in a variety of situations in the content area of science.</li> </ul>							
<b>Standards</b>	<b>NJSLS RST.6-8.1, 6-8.2, 6-8.3, 6-8.4, 6-8.5, 6-8.9, 6-8.10</b> <b>WIDA: Standard 4</b>						
<b>Key Concepts and Skills</b>							
Atoms & molecules, bacteria to plants, body systems & organs, chemical building blocks, climate zones, comets & meteorites, cycles, elements & Compounds, forms of energy, light, motion & force, natural disasters, processes, reproduction, scientific inventions or discoveries, solar system, temperature changes, populations, resources & environments, sound, scientific tools or instruments, universe, stars and planets, water.							
<b>Learning Activities and Suggested Instructional Resources</b>							
<ul style="list-style-type: none"> <li>• Grade level science textbook</li> <li>• <i>Skill Sharpeners</i>, Longman</li> <li>• <i>Milestones</i>, Heinle Cengage</li> <li>• <i>Navigating Nonfiction</i></li> <li>• <i>National Geographic</i> magazine</li> <li>• <i>Asbury Park Press</i></li> </ul>							
<b>Technology Integration</b>							
<ul style="list-style-type: none"> <li>• ESL Reading Smart</li> <li>• Brain Pop</li> <li>• Grade level science technology programs</li> <li>• See iPod curriculum</li> <li>• Laptop computers</li> </ul>							
<b>Assessments</b>							
ACCESS for ELLs, WIDA Model Grades 6-8, oral exercises, TPR activities, book and workbook exercises, games, drawing and identifying, oral exercises and mini conversations, student participation and oral production, homework assignments							
<b>21st Century Skills</b>							
X	Creativity	X	Critical Thinking	X	Communication		Collaboration
X	Life & Career Skills	X	Information Literacy	X	Media Literacy		

<b>Level</b>	<b>Grades 6-8</b>						
<b>Topic</b>	<b>The language of social studies</b>						
<b>Big Idea</b>							
English language learners communicate information, ideas and concepts necessary for academic success in the content area of social studies.							
<b>Essential Questions</b>							
<ul style="list-style-type: none"> <li>• How does the student use English language in social studies instruction?</li> </ul>							
<b>Enduring Understandings</b>							
<ul style="list-style-type: none"> <li>• English language learners engage in oral communication in a variety of situations in the content area of social studies.</li> <li>• English language learners engage in written communication in a variety of forms in the content area of social studies.</li> <li>• English language learners process, interpret and evaluate written language, symbols and text with understanding and fluency in the content area of social studies.</li> <li>• English language learners process, understand, interpret and evaluate spoken language in a variety of situations in the content area of social studies.</li> </ul>							
<b>Standards</b>	<b>NJSLS RH.6-8.2, 6-8.4, 6-8.5, 6-8.6, 6-8.7, 6-8.8, 6-8.9, 6-8.10</b> <b>WIDA: Standard 5</b>						
<b>Key Concepts and Skills</b>							
Agriculture, America’s story, ancient/medieval civilizations, bill of rights, civic rights & responsibilities, Civil War, colonization, countries & continents, cultural perspectives & frames of reference, economic trends, forms & organization of government, freedom & democracy, human resources, longitude/latitude/time zones, maps, revolution, slavery, US constitution.							
<b>Learning Activities and Suggested Instructional Resource</b>							
<ul style="list-style-type: none"> <li>• <i>Skill Sharpeners</i>, Longman</li> <li>• Grade level social studies text</li> <li>• <i>National Geographic Magazine</i></li> <li>• ACCESS American History</li> <li>• Navigating Nonfiction</li> <li>• <i>Asbury Park Press</i></li> </ul>							
<b>Technology Integration</b>							
<ul style="list-style-type: none"> <li>• ESL Reading Smart</li> <li>• Brain Pop</li> <li>• Grade level social studies technology programs</li> <li>• See iPod curriculum</li> </ul>							
<b>Assessments</b>							
ACCESS for ELLs, WIDA Model Grades 6-8, oral exercises, TPR activities, book and workbook exercises, games, drawing and identifying, oral exercises and mini conversations, student participation and oral production, homework assignments							
<b>21st Century Skills</b>							
X	Creativity	X	Critical Thinking	X	Communication		Collaboration
X	Life & Career Skills	X	Information Literacy	X	Media Literacy		