



# Township of Ocean Schools

Assistant Superintendent  
Office of Teaching and Learning

## **SPARTAN MISSION:**

*Meeting the needs of all students with a proud tradition of academic excellence.*

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## **Curriculum Documents**

**School:** Ocean Township High School

**Course:** English as a Second Language – Grades 9 - 12

**Department:** English as a Second Language

**Supervisor:** John Bosmans

Board Approval	Supervisor	Notes
August 2008	Loretta Kachmar-Will	Update Standards
August 2013	Loretta Kachmar-Will	Update Standards
August 2017	John Bosmans	Update Standards

*Home of the Spartans!*  
*#spartanlegacy*



Board Approved August 2017

**DEPARTMENT: ESL 9-12**

**COURSE: Advanced**

<b>Week</b>	<b>Marking Period 1</b>	<b>Week</b>	<b>Marking Period 3</b>
1-2	Reading /Vocabulary Units 1-2; PARCC Prep Reading and Writing	9-10	Reading /Vocabulary Units 3-4; Essay 1
3-4	Reading /Vocabulary Units 1-2; PARCC Prep Reading and Writing	11-12	Reading /Vocabulary Units 3-4; Essay 1
<b>Week</b>	<b>Marking Period 2</b>	<b>Week</b>	<b>Marking Period 4</b>
5-6	Reading /Vocabulary Units 2-3 PARCC Prep Reading and Writing	13-14	Reading /Vocabulary Units 4-5 Essay 2
7-8	Reading /Vocabulary Units 2-3 PARCC Prep Reading and Writing	15-16	Reading /Vocabulary Units 4-5; Essay 2
			<b>Finals</b>

**DEPARTMENT: ESL 9-12**

**COURSE: Intermediate**

<b>Week</b>	<b>Marking Period 1</b>	<b>Week</b>	<b>Marking Period 3</b>
1-2	Reading/Vocabulary Units 1-2; PARCC Prep Reading and Writing	9-10	Reading/Vocabulary Units 3-4; Essay 1
3-4	Reading /Vocabulary Units 1-2; PARCC Prep Reading and Writing	11-12	Reading/Vocabulary Units 3-4; Essay 1
<b>Week</b>	<b>Marking Period 2</b>	<b>Week</b>	<b>Marking Period 4</b>
5-6	Reading /Vocabulary Units 2-3 PARCC Prep Reading and Writing	13-14	Reading /Vocabulary Units 4-5 Essay 2
7-8	Reading /Vocabulary Units 2-3 PARCC Prep Reading and Writing	15-16	Reading /Vocabulary Units 4-5; Essay 2
			<b>Finals</b>

**DEPARTMENT: ESL 9-12****COURSE: Reading & Grammar II**

Week	Marking Period 1	Week	Marking Period 3
1-2	Reading /Vocabulary Units 1-2; SSII Grammar Units 1-2	9-10	Reading /Vocabulary Units 3-4; SSII Grammar Units 3-4
3-4	Reading /Vocabulary Units 1-2; SSII Grammar Units 1-2	11-12	Reading /Vocabulary Units 3-4; SSII Grammar Units 3-4
Week	Marking Period 2	Week	Marking Period 4
5-6	Reading /Vocabulary Units 2-3; SSII Grammar Units 2-3	13-14	Reading /Vocabulary Units 4-5; SSII Grammar Units 4-5
7-8	Reading /Vocabulary Units 2-3; SSII Grammar Units 2-3	15-16	Reading /Vocabulary Units 4-5; SSII Grammar Units 4-5
			Finals

**Fall Semester**

Week	Marking Period 5	Week	Marking Period 7
1-2	Reading /Vocabulary Units 5-6; SSII Grammar Units 5-6	9-10	Reading /Vocabulary Units 8-9; SSII Grammar Units 8-9
3-4	Reading /Vocabulary Units 5-6; SSII Grammar Units 5-6	11-12	Reading /Vocabulary Units 8-9; SSII Grammar Units 8-9
Week	Marking Period 6	Week	Marking Period 8
5-6	Reading /Vocabulary Units 6-7; SSII Grammar Units 6-7	13-14	Reading /Vocabulary Units 10-11; SSII Grammar Units 10-11
7-8	Reading /Vocabulary Units 6-7; SSII Grammar Units 6-7	15-16	Reading /Vocabulary Units 10-11; SSII Grammar Units 10-11
			Finals

**Spring Semester**

**DEPARTMENT: ESL 9-12****COURSE: Reading & Grammar I**

Week	Marking Period 1	Week	Marking Period 3
1-2	Reading /Vocabulary Units 1-2; SSI Grammar Units 1-2	9-10	Reading /Vocabulary Units 3-4; SSI Grammar Units 3-4
3-4	Reading /Vocabulary Units 1-2; SSI Grammar Units 1-2	11-12	Reading /Vocabulary Units 3-4; SSI Grammar Units 3-4
Week	Marking Period 2	Week	Marking Period 4
5-6	Reading /Vocabulary Units 2-3; SSI Grammar Units 2-3	13-14	Reading /Vocabulary Units 4-5; SSII Grammar Units 4-5
7-8	Reading /Vocabulary Units 2-3; SSI Grammar Units 2-3	15-16	Reading /Vocabulary Units 4-5; SSI Grammar Units 4-5
			Finals

**Fall Semester**

Week	Marking Period 5	Week	Marking Period 7
1-2	Reading /Vocabulary Units 5-6; SSI Grammar Units 5-6	9-10	Reading /Vocabulary Units 8-9; SSI Grammar Units 8-9
3-4	Reading /Vocabulary Units 5-6; SSI Grammar Units 5-6	11-12	Reading /Vocabulary Units 8-9; SSI Grammar Units 8-9
Week	Marking Period 6	Week	Marking Period 8
5-6	Reading /Vocabulary Units 6-7; SSII Grammar Units 6-7	13-14	Reading /Vocabulary Units 10-11; SSII Grammar Units 10-11
7-8	Reading /Vocabulary Units 6-7; SSI Grammar Units 6-7	15-16	Reading /Vocabulary Units 10-11; SSI Grammar Units 10-11
			Finals

**Spring Semester**

**English as a Second Language  
Curriculum**

<b>Level</b>	<b>Grades 9-12</b>					
<b>Topic</b>	<b>The Language of Social Language and Instructional Language</b>					
<b>Big Idea</b>						
English language learners communicate in English for social and instructional purposes within the school setting.						
<b>Essential Questions</b>						
<ul style="list-style-type: none"> <li>• How does the student use language in the classroom and with peers?</li> </ul>						
<b>Enduring Understandings</b>						
<ul style="list-style-type: none"> <li>• English language learners engage in oral communication in a variety of situations for a variety of purposes and audiences.</li> <li>• English language learners engage in written communication in a variety of forms for a variety of purposes and audiences.</li> <li>• English language learners process, interpret, and evaluate written language, symbols, and text with understanding and fluency.</li> <li>• English language learners process, understand, interpret and evaluate spoken language in a variety of situations</li> </ul>						
<b>NJSLS</b>	<b>NJSLS-RL.9-10.4, RL.11-12.4, RI.9-10.4, RI.11-12.4, W.9-10.3, W.11-12.3, W.9-10.4, W.11-12.4, SL.9-10.1, SL.11-12.1, L.9-10.4, L.11-12.4, TECH.8.1.12.A.CS2, TECH.8.1.12.A.CS1</b> <b>WIDA: Standard 1</b>					
<b>Key Concepts and Skills</b>						
Everyday objects, feelings and emotions, following directions, interests and opinions and preferences, likes, dislikes and needs, personal correspondence, personal information, school areas, personnel and activities, assignments/research, character development, instructions, resources/supplies, school behavior, social interactions, use of multiple resources, use of register						
<b>Learning Activities and Suggested Instructional Resources</b>						
Encompassing, but not limited to: <ul style="list-style-type: none"> <li>• <i>New Oxford Picture Dictionary and Workbook</i>, Oxford University Press</li> <li>• <i>Vocabulary Connections</i>, Steck-Vaughn</li> <li>• <i>Skill Sharpeners</i>, Longman</li> <li>• <i>True Stories Series</i>, Longman</li> <li>• <i>Upfront Magazine</i>, Scholastic</li> <li>• Trade books</li> </ul>						
<b>Technology Integration</b>						
<ul style="list-style-type: none"> <li>• <i>ESL Reading Smart</i></li> <li>• <i>Brain Pop</i></li> <li>• Tablets and various applications</li> </ul>						
<b>Assessment</b>						
ACCESS for ELLs, WIDA Model Grades 9-12, HSPA, textbook assessments, oral exercises, TPR activities, book and workbook exercises, games, oral and/or written quizzes, drawing and identifying, oral exercises and mini conversations, presentations, essays, flashcards, student participation and oral production, homework assignments.						
<b>21st Century Skills</b>						
	<b>Creativity</b>	<b>X</b>	<b>Critical Thinking</b>	<b>X</b>	<b>Communication</b>	<b>Collaboration</b>

**English as a Second Language  
Curriculum**

X	Life & Career Skills	X	Information Literacy	X	Media Literacy
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<b>Level</b>	<b>Grades 9-12</b>
<b>Topic</b>	<b>The Language of Language Arts</b>
<b>Big Idea</b>	
English language learners communicate information, ideas, and concepts necessary for academic success in the content area of language arts.	
<b>Essential Question</b>	
<ul style="list-style-type: none"> <li>• How does the student use language in language arts instruction?</li> </ul>	
<b>Enduring Understandings</b>	
<ul style="list-style-type: none"> <li>• English language learners engage in oral communication in a variety of situations in the content area of language arts.</li> <li>• English language learners engage in written communication in a variety of forms in the content area of language arts.</li> <li>• English language learners process, interpret, and evaluate written language, symbols, and text with understanding and fluency in the content area of language arts.</li> <li>• English language learners' process, understands, interpret, and evaluate spoken language in a variety of situations in the content area of language arts.</li> </ul>	
NJLSL	<b>RL.9-10.1, RL.9-10.2, RL.9-10.3, RL.9-10.4, RL.9-10.6,            RI.9-10.1, RI.9-10.2, RI.9-10.5, W.9-10.1, W.9-10.2, W.9-10.4, W.9-10.5, W.9-10.7, SL.9-10.1, SL.9-10.4, L.9-10.1, L.9-10.4, RL.11-12.1, RL.11-12.2, RL.11-12.3, RL.11-12.4, RL.11-12.6, RI.11-12.1, RI.11-12.2, RI.11-12.4, W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.7, SL.11-12.1, SL.11-12.4, L.11-12.1, L.11-12.4, TECH.8.1.12.A.CS2, TECH.8.1.12.A.CS1</b> <b>WIDA: Standard 2</b>
<b>Key Concepts and Skills</b>	
Genres: adventure, ballads, dystopia, editorial, historical documents, human interest, multimedia, mythology, poetry/free verse, satire, science fiction, nonfiction, technical texts Topics: alliteration, author's purpose, biographies, dialogue, literacy devices, imagery, flashback, foreshadowing, conflict, metaphors, similes, multiple meanings, persuasion, expository writing, personification, synonyms, antonyms, homophones, grammar, language functions words of language arts, test-taking and comprehension strategies, use of resources (including strategies and editing).	
<b>Learning Activities and Suggested Instructional Resources</b>	
Encompassing, but not limited to: <ul style="list-style-type: none"> <li>• Grade level texts, novels, vocabulary books</li> <li>• English Language level appropriate novels</li> <li>• <i>Regents English Workbooks</i>, Prentice-Hall Regents</li> <li>• <i>Stories of Surprise and Wonder</i>, Globe Book Co.</li> <li>• <i>Surprises</i>, Jamestown Edu.</li> <li>• <i>Bringing Classics to Life</i>, Edcon</li> <li>• <i>Amazing Stories to Tell and Recall</i>, Houghton Mifflin Company</li> <li>• <i>HSPA</i>, Barron's</li> <li>• <i>Best Short Stories</i>, Jamestown</li> <li>• <i>HSPA Power</i>, New Readers Press</li> <li>• <i>Timesaver Grammar Activities</i>, Scholastic Books</li> </ul>	

## English as a Second Language Curriculum

- *Upfront Magazine*, Scholastic
- *Bilingual Dictionaries*, Various Publishers
- *Seven Plays of Mystery and Suspense*, Globe Book Company
- *Retold American Classics, Volumes 1&2*, Perfection Learning
- *Bringing the Classics to Life*, Levels 1-5, EDCON
- *An Edgar Allen Poe Reader*, Globe Book Company
- *No Fear Shakespeare*, Sparknotes
- *Daily Warm-ups: Journal Writing and Analogies*, J. Weston Walsh Publisher
- *An O.Henry Reader*, Globe Book Company
- *New Jersey HSPA*, REA
- *Skill Sharpeners 1-3*, Longman
- *Navigating Nonfiction*, Scholastic
- *True Stories* series, Longman
- *Goodman's Five Star Activity Books*, Jamestown Edu.

### Technology Integration

- *ESL Reading Smart*
- *Brain Pop*
- Tablets and various applications

### Assessment

ACCESS for ELLs, WIDA Model Grades 9-12, HSPA, textbook assessments, oral exercises, TPR activities, book and workbook exercises, games, oral and/or written quizzes, drawing and identifying, oral exercises and mini conversations, presentations, essays, flashcards, student participation and oral production, homework assignments.

### 21st Century Skills

	Creativity	X	Critical Thinking	X	Communication		Collaboration
X	Life & Career Skills	X	Information Literacy	X	Media Literacy		

<b>Level</b>	<b>Grades 9-12</b>
<b>Topic</b>	<b>The Language of Mathematics</b>
<b>Big Idea</b>	
English language learners communicate information, ideas, and concepts necessary for academic success in the content area of mathematics.	
<b>Essential Question</b>	
<ul style="list-style-type: none"> <li>• How does the student use English language in mathematics instruction?</li> </ul>	
<b>Enduring Understandings</b>	
<ul style="list-style-type: none"> <li>• English language learners engage in oral communication in a variety of situations in the content area of mathematics.</li> <li>• English language learners engage in written communication in a variety of forms in the content area of mathematics.</li> <li>• English language learners process, interpret, and evaluate written language, symbols, and text with understanding and fluency in the content area of mathematics.</li> <li>• English language learners' process, understands, interpret, and evaluate spoken language in a variety of situations in the content area of mathematics.</li> </ul>	

**English as a Second Language  
Curriculum**

<b>Standards</b>	NJSLS MA.9-12 . N-Q.A.1, MA.9-12A-SSE.A.1, MA.9-12A-CED.A.2, MA.9-12GSRT.B.4, MA.9-12G-SRT.B.5, MA.9-12S-ID.A.1, MA.9-12S-ID.A.4, TECH.8.1.12.A.CS2, TECH.8.1.12.A.CS1 <b>WIDA: Standard 3</b>
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**Key Concepts and Skills**

Vocabulary/Language of geometry, currency, measurement, algebra, time, decimals, estimation, shapes, and math functions.

Algebraic equations, area, volume, complex 2&3 dimensional figures, data sets and plots, factors, fractions, geometric relations, integers, interpreting data and statistics, line segments and angles, metric and standards units of measurements, parallel lines, percent, perimeter, probability, ratio and proportion, square root, whole numbers, language functions words of math, and calculator use.

**Learning Activities and Suggested Instructional Resources**

- Grade level mathematics texts
- *Skill Sharpeners*, Longman
- *Vocabulary Connections*, Steck-Vaughn
- *HSPA Power*, New Reader Press
- Bilingual Dictionaries
- *Upfront Magazine*, Scholastic

**Technology Integration**

- *ESL Reading Smart*
- *Brain Pop*
- Grade level math technology programs
- Tablets and various applications
- Scientific calculators

**Assessments**

ACCESS for ELLs, WIDA Model Grades 9-12, HSPA, textbook assessments, oral exercises, TPR activities, book and workbook exercises, games, oral and/or written quizzes, drawing and identifying, oral exercises and mini conversations, presentations, essays, flashcards, student participation and oral production, homework assignments.

**21st Century Skills**

	Creativity	X	Critical Thinking	X	Communication		Collaboration
X	Life & Career Skills	X	Information Literacy	X	Media Literacy		

<b>Level</b>	<b>Grades 9-12</b>
<b>Topic</b>	<b>The Language of Science</b>
<b>Big Idea</b>	
English language learners communicate information, ideas, and concepts necessary for academic success in the content area of science.	
<b>Essential Questions</b>	
<ul style="list-style-type: none"> <li>• How does the student use English language in science instruction?</li> </ul>	
<b>Enduring Understandings</b>	
<ul style="list-style-type: none"> <li>• English language learners engage in oral communication in a variety of situations in the content area of science.</li> <li>• English language learners engage in written communication in a variety of forms in the content area of science.</li> <li>• English language learners process, interpret, and evaluate written language, symbols, and text with understanding and fluency in the content area of science.</li> <li>• English language learners' process, understands, interpret, and evaluate spoken language in a variety of situations in the content area of science.</li> </ul>	



**English as a Second Language  
Curriculum**

<b>NJSLS</b>	<b>NJSLS SCI.9-12.5.1.12.A, SCI.9-12.5.1.12.C, SCI.9-12.5.1.12.D, SCI.9-12.5.2.12.A, SCI.9-12.5.2.12.C, SCI.9-12.5.3.12.A, SCI.9-12.5.3.12.B, SCI.9-12.5.3.8.C, SCI.9-12.5.3.12.D, SCI.9-12.5.3.12.E, SCI.9-12.5.4.12.A, SCI.9-12.5.4.12.B, SCI.9-12.5.4.12.C, SCI.9-12.5.4.12.F, TECH.8.1.12.A.CS2, TECH.8.1.12.A.CS1 WIDA: Standard 4</b>
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**Key Concepts and Skills**

Atoms & molecules, bacteria to plants, body systems & organs, chemical building blocks, climate zones, cycles, elements & Compounds, forms of energy, language functions words of science, natural disasters, processes, reproduction, scientific inventions or discoveries, solar system, temperature changes, populations, resources & environments, sound, scientific tools or instruments, universe, stars, planets and water.

**Learning Activities and Suggested Instructional Resources**

- Grade level science textbooks
- *Skill Sharpeners*, Longman
- *National Geographic Magazine*
- *Asbury Park Press*
- *Vocabulary Connections*, Steck and Vaughn
- *Bilingual dictionaries*, Various Publishers
- *True Tales Series, Seas, Deserts Mountains*, Steck-Vaughn
- *Upfront Magazine*, Scholastic

**Technology Integration**

- ESL Reading Smart
- Brain Pop
- Grade level science technology programs
- Tablets and various applications

**Assessments**

ACCESS for ELLs, WIDA Model Grades 9-12, HSPA, textbook assessments, oral exercises, TPR activities, book and workbook exercises, games, oral and/or written quizzes, drawing and identifying, oral exercises and mini conversations, presentations, essays, flashcards, student participation and oral production, homework assignments.

**21st Century Skills**

	Creativity	X	Critical Thinking	X	Communication		Collaboration
X	Life & Career Skills	X	Information Literacy	X	Media Literacy		

<b>Level</b>	<b>Grades 9-12</b>
<b>Topic</b>	<b>The Language of Social Studies</b>
<b>Big Idea</b>	
English language learners communicate information, ideas, and concepts necessary for academic success in the content area of social studies.	
<b>Essential Questions</b>	
<ul style="list-style-type: none"> <li>• How does the student use English language in social studies instruction?</li> </ul>	
<b>Enduring Understandings</b>	
<ul style="list-style-type: none"> <li>• English language learners engage in oral communication in a variety of situations in the content area of social studies.</li> <li>• English language learners engage in written communication in a variety of forms in the content area of social studies.</li> <li>• English language learners process, interpret, and evaluate written language, symbols, and text with understanding and fluency in the content area of social studies.</li> <li>• English language learners process, understands, interpret, and evaluate spoken language in a variety of situations in the content area of social studies.</li> </ul>	

**English as a Second Language  
Curriculum**

<b>NJSLS</b>	<b>NJSLS SOC6.1.12, SOC6.1.12.B.1, SOC6.1.12.A.2, SOC6.1.12.B.2, SOC 6.1.12.D.2, SOC6.1.12.B.9, SOC.6.1.12.B.11, SOC6.1.12.D.13, SOC6.2.12, SOC6.3.12, TECH.8.1.12.A.CS2, TECH.8.1.12.A.CS1 WIDA: Standard 5</b>
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**Key Concepts and Skills**

Agriculture, America's story, ancient/medieval civilizations, bill of rights, civic rights & responsibilities, Civil War, colonization, countries & continents, cultural perspectives & frames of reference, economic trends, forms & organization of government, freedom & democracy, geography, human resources, language functions words of social studies, longitude/latitude/time zones, maps, Revolutionary War, founding fathers, slavery, and US constitution.

**Learning Activities and Suggested Instructional Resource**

- *Skill Sharpeners*, Longman
- Grade level social studies text
- *National Geographic Magazine*
- *Upfront Magazine*, Scholastic
- *Asbury Park Press*
- *Vocabulary Connections*, Steck and Vaughn
- *Bilingual dictionaries*, Various Publishers

**Technology Integration**

- ESL Reading Smart
- Brain Pop
- Grade level social studies technology programs
- Tablets and various applications

**Assessments**

ACCESS for ELLs, WIDA Model Grades 9-12, HSPA, textbook assessments, oral exercises, TPR activities, book and workbook exercises, games, oral and/or written quizzes, drawing and identifying, oral exercises and mini conversations, presentations, essays, flashcards, student participation and oral production, homework assignments.

**21st Century Skills**

	Creativity	X	Critical Thinking	X	Communication		Collaboration
X	Life & Career Skills	X	Information Literacy	X	Media Literacy		