



Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

Curriculum Documents

School: Township of Ocean Intermediate

Course: World Language – Grade 5

Department: World Language

Supervisor: John Bosmans

Board Approval	Supervisor	Notes
August 2011	Loretta Kachmar-Will	Update Standards
December 2017	John Bosmans	Update Standards

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Department World Language Subject 5th Grade World Language

Week	Marking Period 1	Week	Marking Period 3
1	Orientation (10 weeks)	21	
2		22	
3		23	Unit III – Geography & Art
4		24	
5		25	
6		26	
7		27	
8		28	
9		29	Unit IV – House/Family/Food/ #60-100
10		30	
Week	Marking Period 2	Week	Marking Period 4
11	Unit I – Nouns, Adjective Agreement & review the verb “to be”.	31	
12		32	
13		33	
14		34	
15		35	Unit V – School Subjects & Schedule
16		36	
17	Unit II – Time & Numbers (31-60)	37	
18		38	
19		39	
20		40	

Weeks	1-10
Topic	Orientation: Basic introduction to everyday conversation
Essential Questions	
<ul style="list-style-type: none"> • How do I approach, address, and greet my audience? • What greetings are used in formal and informal situations? • What are the customs associated with greetings? • How does the language that I am studying help me to better understand my native language? • How does learning a new language help me to become an active global citizen? • How do I express my age and ask others? • How do I express the day and the month? • How do I express how I feel? • How do I express daily classroom needs? • How do I state my phone number? • How do I talk about weather and seasons? • How does talking about the weather in the target language compare or contrast to its English counterpart? • What is the fundamental sound system of the target language (TL) to ensure correct pronunciation and accentuation? 	
Enduring Understandings	
<ul style="list-style-type: none"> • In today’s multi-cultural society there are several languages used to communicate in the global community. • The need to know another language for travel, professional growth, entertainment, multimedia purposes and daily interactions is an essential tool in today’s society. • Self-reflection is an important part of creating growth in language acquisition. • Understanding other cultures creates cultural sensitivity and acceptance. • Interpreting spoken and written language is essential to good communication and building rapport • Making interdisciplinary connections as one reads, writes, speaks or listens in another language allows one to acquire knowledge, reinforce concepts and gain new perspectives. 	
Alignment to NJSLs	
7.1.NM.A.1 -5; 7.1.NM.B.1-5; 7.1.NM.C.2-3; 8.1.5.A.1-2,5	
Key Concepts and Skills	
<p>Communication</p> <ol style="list-style-type: none"> 1. Students will discuss importance of learning a foreign language 2. Students will compare/contrast cultural differences <p>Grammar</p> <ol style="list-style-type: none"> 1. Form appropriate syntax 2. Review sentence structure: State questions using interrogatives <p>Culture</p> <ol style="list-style-type: none"> 1. Bilingual professions 2. Importance of second language acquisition 3. Being an active member in today’s cultural society 4. Increase in cultural sensitivity 	
Learning Activities	
<ul style="list-style-type: none"> • Audio activities: situational dialogues • Comprehension activities • T-chart pros and cons of bilingualism 	

- Discuss the importance of learning foreign language
- Picture prompt activities
- Video activities (you tube importance of language acquisition)
- Visual organizers
- Create a group target language bulletin board
- Reading activities (sequencing and paraphrasing)
- Oral activities: opinions on language acquisition
- Cooperative learning activities
- Listening activities to reinforce pronunciation and diction
- Learn the TL sound system
- Greet and say good-bye
- Use expressions of courtesy
- Differentiate levels of formality
- Introduce themselves and respond appropriately
- Ask how someone feels and respond
- Recite/sing the alphabet
- Count to 31
- State your telephone number
- Make appropriate classroom requests and respond to commands
- Recognize cognates and borrowed words
- Express the days and months
- Express age
- Speak about seasons and weather conditions
- Comprehend the cultural importance of one’s “name day” (Italian)
- Utilize interrogatives
- Perform dialogues to include greetings, introductions, accurate pronunciation and diction

Assessments

- Cooperative learning groups
- Homework
- Class notes
- Utilize Google Voice (alphabet, numbers, etc.)
- Daily oral participation
- Brief writings related to lesson
- Oral and written assessments by teacher generated questions, paired activities, and small group activities
- Oral and written quizzes and tests
- Create an imaginary 3 day weather forecast
- Perform dialogues to include greetings, introductions, accurate pronunciation and diction

21st Century Skills

X	Creativity	X	Critical Thinking	X	Communication	X	Collaboration
X	Life & Career Skills	X	Information Literacy	X	Media Literacy		

Interdisciplinary Connections

Geography, Sociology, Language Arts, Performing Arts, Reading, Visual Arts, Science

Suggested Materials

- Textbook
- Workbook

- Audio
- Video
- Overhead transparencies
- Flash Cards
- Testing materials
- Teacher generated materials
- Internet sites
- Maps and other realia
- Printed media

Technology Integration & Instruction

- Student/Teacher created presentations using i.e. PowerPoint
- Use of Google Voice
- Use of CD listening materials
- Use of videos as appropriate and available
- Use of data projector and Elmo as appropriate and available
- Flashcards

Weeks	11-16
Topic	Unit 1: Nouns, adjective agreement, and the verb “to be”
Essential Questions	
<ul style="list-style-type: none"> • Who am I? • What makes me unique? • Where am I from? • How do I describe myself and others around me? • How does the language that I am studying help me to better understand my native language? • How does learning a new language help me to become an active global citizen? • How does talking about myself and others differ from English to the target language? • How does talking about objects differ from English to the target language? • How do I express what I feel? 	
Enduring Understandings	
<ul style="list-style-type: none"> • In today’s multi-cultural society there are several languages used to communicate in the global community. • The need to know another language for travel, professional growth, entertainment, multimedia purposes and daily interactions is an essential tool in today’s society. • Self-reflection is an important part of creating growth in language acquisition. • Understanding other cultures creates cultural sensitivity and acceptance. • Interpreting spoken and written language is essential to good communication and building rapport • Making interdisciplinary connections as one reads, writes, speaks or listens in another language allows one to acquire knowledge, reinforce concepts and gain new perspectives. 	
Alignment to NJSL	
7.1.NM.A.1 -5; 7.1.NM.B.1-5; 7.1.NM.C.1-3; 8.1.5.A.1-2,5	
Key Concepts and Skills	
<p>Communication</p> <ol style="list-style-type: none"> 1. Students will discuss physical characteristics of themselves and others 2. Students will acquire useful vocabulary for clothing, colors, and physical characteristics of people <p>Grammar</p> <ol style="list-style-type: none"> 1. How to change nouns, adjectives, and articles from singular to plural and gender. 2. Use of articles 3. Understand and use the present tense of the verb “to be” <p>Culture</p> <ol style="list-style-type: none"> 1. Identify and describe famous people from the TL 2. Culturally rich readings 	
Suggested Materials	
<ul style="list-style-type: none"> • Textbook • Workbook • Audio • Video • Overhead transparencies • Flash Cards • Testing materials • Teacher generated materials 	

- Internet sites
- Maps and other realia
- Printed media
- Student/Teacher created presentations using i.e. PowerPoint
- Use of Google Voice
- Use of CD listening materials
- Use of videos as appropriate and available
- Use of data projector and Elmo as appropriate and available
- Flashcards

Weeks	17-22
Topic	UNIT 2: Time and Numbers
Essential Questions	
<p>What are the cultural perspectives of time? Why is telling time important? How is time interpreted and used?</p>	
Enduring Understandings	
<ul style="list-style-type: none"> • In today’s multi-cultural society there are several languages used to communicate in the global community. • The need to know another language for travel, professional growth, entertainment, multimedia purposes and daily interactions is an essential tool in today’s society. • Self-reflection is an important part of creating growth in language acquisition. • Understanding other cultures creates cultural sensitivity and acceptance. • Interpreting spoken and written language is essential to good communication and building rapport • Making interdisciplinary connections as one reads, writes, speaks or listens in another language allows one to acquire knowledge, reinforce concepts and gain new perspectives. 	
Alignment to NJSLS	
7.1.N.M.A.1 – 5; 7.1.NM.B. 1 -5; 7.1.NM.C. 2-3; 8.1.5.A.1-2,5	
Key Concepts and Skills	
Communication	
<ol style="list-style-type: none"> 1. How to tell time 2. How to use a 24 hour clock 3. Students will acquire useful vocabulary pertaining to telling time 4. Count numbers 31-60 as related to time 	
Grammar	
<ol style="list-style-type: none"> 1. Tell time using “to be” 2. Expressions of time: “quarter after, half past” 	
Culture	
<ol style="list-style-type: none"> 1. How to use a 24 hour clock 2. Discuss habits and time within the TL 	
Learning Activities	
<ul style="list-style-type: none"> • Audio activities-Listening to time • How to tell time and ask others for the time • Picture prompt • Writing activities (OTIS bell schedule) • Oral activities-Compare and contrast cultural differences • Cooperative learning activities • Note taking • Listening activities to reinforce pronunciation and diction • Google Voice • Understand and use the present tense of the verb “to be” and time • Understand and apply the 24 hour clock 	
Assessments	
<ul style="list-style-type: none"> • Daily oral participation • Audio/video programs • Read a time table for TV, train, movie 	

- Homework
- Class notes
- Set a clock
- Oral and written assessments by teacher generated questions, paired activities, and small group activities
- Oral and written quizzes and tests
- Perform dialogues to include greetings, introductions, accurate pronunciation and diction

21st Century Skills

	Creativity	X	Critical Thinking	X	Communication	X	Collaboration
X	Life & Career Skills	X	Information Literacy	X	Media Literacy		

Interdisciplinary Connections

Reading, Mathematics, History, Language Arts and Sociology

Suggested Materials

- Textbook
- Workbook
- Audio
- Video
- Overhead transparencies
- Flash Cards
- Testing materials
- Teacher generated materials
- Internet sites
- Maps and other realia
- Printed media
- Student/Teacher created presentations using i.e. PowerPoint
- Use of Google Voice
- Use of CD listening materials
- Use of videos as appropriate and available
- Use of data projector and Elmo as appropriate and available
- Flashcards

Weeks	23-28
Topic	UNIT 3: Geography and Art
Essential Questions	
<ul style="list-style-type: none"> • How can we identify our TL country and its influences in the 21st century? • What information is learned from readings, presentations, and discussions on TL countries? • What are the major geographical features of the TL and other related countries? • How does learning a new language help me to become an active global citizen? • How do I use color to help describe authentic pieces of art? 	
Enduring Understandings	
<ul style="list-style-type: none"> • In today’s multi-cultural society there are several languages used to communicate in the global community. • The need to know another language for travel, professional growth, entertainment, multimedia purposes and daily interactions is an essential tool in today’s society. • Self-reflection is an important part of creating growth in language acquisition. • Understanding other cultures creates cultural sensitivity and acceptance. • Interpreting spoken and written language is essential to good communication and building rapport • Making interdisciplinary connections as one reads, writes, speaks or listens in another language allows one to acquire knowledge, reinforce concepts and gain new perspectives. 	
Alignment to NJSLs	
7.1.N.M.A.1 – 5; 7.1.NM.B. 1 -5; 7.1.NM.C. 2-3; 8.1.5.A.1-2, 5	
Key Concepts and Skills	
<p>Communication</p> <ol style="list-style-type: none"> 1. Students will discuss geographical characteristics of TL country/countries 2. Students will acquire useful vocabulary for geographical terms 3. Students will be able to communicate about a piece of art <p>Grammar</p> <ol style="list-style-type: none"> 1. How to change adjectives to agree in number and gender 2. How to use appropriate adjective placement <p>Culture</p> <ol style="list-style-type: none"> 1. Identify and describe TL geographical landscape 2. Gain knowledge and describe TL artistic contributions 	
Learning Activities	
<ul style="list-style-type: none"> • Audio activities-Music • Picture prompt • Writing activities • Oral activities-Compare and contrast cultural differences • Cooperative learning activities • Note taking • Know and discuss the colors of artistic objects • Apply new vocabulary regarding geography • Identify where the TL countries are geographically located • Mapping • Be familiar with major monuments, products and places of the TL countries • Recognize TL countries’ flags using colors 	
Assessments	

- Daily oral participation
- Audio/video programs
- Homework
- Class notes
- Label a map
- Oral and written assessments by teacher generated questions, paired activities, and small group activities
- Oral and written quizzes and tests
- Listen to and identify music from TL
- Post card
- Presentation and poster about TL geography, monument, or flag

21st Century Skills

X	Creativity	X	Critical Thinking	X	Communication	X	Collaboration
X	Life & Career Skills	X	Information Literacy	X	Media Literacy		

Interdisciplinary Connections

Geography, Art, History, Language Arts, Music, Reading, Science and Sociology

Suggested Materials

- Textbook
- Workbook
- Audio
- Video
- Overhead transparencies
- Flash Cards
- Testing materials
- Teacher generated materials
- Internet sites
- Maps and other realia
- Printed media
- Student/Teacher created presentations using i.e. PowerPoint
- Use of CD listening materials
- Use of videos as appropriate and available
- Use of data projector and Elmo as appropriate and available
- Flashcards
- Google Earth
- Virtual Tours

Weeks	29-34
Topic	UNIT 4: House, Family, Food and Numbers 60-100
Essential Questions	
<ul style="list-style-type: none"> • How does TL countries' foods and eating habits contrast with those of the United States? • How do I describe my family and where we dwell? • How do I discuss my family and ask others about theirs? • How does learning a new language help me to become an active global citizen? • How does gaining knowledge of TL cuisine help me to better understand cultural differences and similarities? • How do I express wants or needs? • How do I use numbers to give and ask the price of food items? • How do I convert the dollar to Euro? • How do I ask for and give the phone number of a restaurant or café? 	
Enduring Understandings	
<ul style="list-style-type: none"> • In today's multi-cultural society there are several languages used to communicate in the global community. • The need to know another language for travel, professional growth, entertainment, multimedia purposes and daily interactions is an essential tool in today's society. • Self-reflection is an important part of creating growth in language acquisition. • Understanding other cultures creates cultural sensitivity and acceptance. • Interpreting spoken and written language is essential to good communication and building rapport • Making interdisciplinary connections as one reads, writes, speaks or listens in another language allows one to acquire knowledge, reinforce concepts and gain new perspectives. 	
Alignment to NJSLs	
7.1.N.M.A.1 – 5; 7.1.NM.B. 1 -5; 7.1.NM.C. 2-3; 8.1.5.A.1-2, 5	
Key Concepts and Skills	
Communication	
<ol style="list-style-type: none"> 1. Students will describe and discuss their family 2. Students will describe and discuss their home 3. Students will acquire useful vocabulary for the home, family, domestic animals, food, and Numbers 60-100 	
Grammar	
<ol style="list-style-type: none"> 1. How to change adjectives to agree in number and gender 2. How to use appropriately adjective placement 3. Introduce and make simple use of the verb “to have” 	
Culture	
<ol style="list-style-type: none"> 1. Compare and contrast TL countries' dwellings 2. Authentic food related to TL country 3. The importance of family and sharing quality time with family members 4. Discuss the importance of “the café” 5. Identify and recognize the phone number of TL 6. Cultural influence of bartering 	
Learning Activities	
<ul style="list-style-type: none"> • Audio activities • Picture prompt • Writing activities • Oral activities-Compare and contrast cultural differences 	

- Cooperative learning activities
- Note taking
- Apply new vocabulary regarding family, food, and the house/apartment
- Understand the use of the verb “to have”
- Understand and apply appropriate expressions of courtesy when dining
- Recognize cognates and borrowed words
- Describe my house/apartment
- Describe my family
- Express like and dislikes regarding food
- Count and use numbers to give the price of an item

Assessments

- Daily oral participation
- Audio/video programs
- Homework
- Class notes
- Label a house/apartment
- Oral and written assessments by teacher generated questions, paired activities, and small group activities
- Oral and written quizzes and tests
- Create ideal house/menu
- Presentation and poster about the family
- Create family photo album

21st Century Skills

X	Creativity	X	Critical Thinking	X	Communication	X	Collaboration
X	Life & Career Skills	X	Information Literacy	X	Media Literacy		

Interdisciplinary Connections

Geography, History, Language Arts, Reading, Consumer Science and Sociology

Suggested Materials

- Textbook
- Workbook
- Audio
- Video
- Overhead transparencies
- Flash Cards
- Testing materials
- Teacher generated materials
- Internet sites
- Maps and other realia
- Printed media
- There’s An Alligator Under My Bed by Mercer Mayer
- Student/Teacher created presentations using i.e. PowerPoint
- Use of CD listening materials
- Use of videos as appropriate and available
- Use of data projector and Elmo as appropriate and available
- Flashcards
- Google Earth
- Virtual Tours
- YouTube

Weeks	35-40
Topic	UNIT 5: School Life
Essential Questions	
<ul style="list-style-type: none"> • How does TL countries' compare and contrast with those of the United States? • Where do I attend school and what do I study? • How can I express some actions and those of others in the present tense? • How does learning a new language help me to become an active global citizen? • How does what I study in school effect my future? 	
Enduring Understandings	
<ul style="list-style-type: none"> • In today's multi-cultural society there are several languages used to communicate in the global community. • The need to know another language for travel, professional growth, entertainment, multimedia purposes and daily interactions is an essential tool in today's society. • Self-reflection is an important part of creating growth in language acquisition. • Understanding other cultures creates cultural sensitivity and acceptance. • Interpreting spoken and written language is essential to good communication and building rapport • Making interdisciplinary connections as one reads, writes, speaks or listens in another language allows one to acquire knowledge, reinforce concepts and gain new perspectives. 	
Alignment to NJSLs	
7.1.N.M.A.1 – 5; 7.1.NM.B. 1 -5; 7.1.NM.C. 2-3, 8.1.5.A.1-2, 5	
Key Concepts and Skills	
Communication	
<ol style="list-style-type: none"> 1. Students will be able to read and apply their school schedule 2. Students will acquire useful vocabulary for school and school life 3. How to use a 24 hour clock in relation to their school schedule 4. Express likes and dislikes 	
Grammar	
<ol style="list-style-type: none"> 1. Express duration of time using prepositions 2. Use of present tense of some school related verbs 3. Express likes and dislikes 	
Culture	
<ol style="list-style-type: none"> 1. How to use a 24 hour clock 2. Recognize the cultural differences of schools 	
Learning Activities	
<ul style="list-style-type: none"> • Audio activities • Picture prompt • Writing activities • Oral activities-Compare and contrast cultural differences • Cooperative learning activities • Note taking • Apply new vocabulary regarding school life • Understand and use the present tense of some school related verbs • Understand and apply the school schedule • Recognize cognates and borrowed words • Describe my classroom, subjects, activities, and interests • Express like and dislikes regarding school subjects 	

Assessments

- Daily oral participation
- Audio/video programs
- Homework
- Class notes
- Label a classroom
- Oral and written assessments by teacher generated questions, paired activities, and small group activities
- Oral and written quizzes and tests
- Create ideal school/school schedule

21st Century Skills

X	Creativity	X	Critical Thinking	X	Communication	X	Collaboration
X	Life & Career Skills	X	Information Literacy	X	Media Literacy		

Interdisciplinary Connections

Language Arts, Math, Reading, Physical Education and Sociology

Suggested Materials

- Textbook
- Workbook
- Audio
- Video
- Overhead transparencies
- Flash Cards
- Testing materials
- Teacher generated materials
- Internet sites
- Maps and other realia
- Printed media
- Student/Teacher created presentations using i.e. PowerPoint
- Use of CD listening materials
- Use of videos as appropriate and available
- Use of data projector and Elmo as appropriate and available
- Flashcards
- Google Earth
- Virtual Tours
- YouTube