

DEPARTMENT: WORLD LANGUAGECOURSE: AP ITALIAN

Week	Marking Period 1	Week	Marking Period 3
1	Comparison between Italy and the United States: Breaking stereotypes	21	Italian Cuisine, Diet/Italian Traditions, Festivals and Superstitions
2	Media/Newspapers/Current Events	22	Technology and innovation in the world
3		23	Fashion, Clothing, Pastimes, and Games
4		24	
5		25	
6		26	
7		27	
8		28	
9		29	
10		30	
Week	Marking Period 2	Week	Marking Period 4
11	Interpersonal Relationships/Issues and Gender Issues/Bullying	31	Italian Cinema, comics, daily life, and family customs
12	Italian Music and Musicians	32	AP Exam Review
13		33	Continuing Education/Careers and Job Hunting
14		34	
15		35	
16		36	
17		37	
18		38	
19		39	
20		40	

Time Frame	Unit 1 Weeks 1-4
Topic	
Comparison between Italy and the United States: Breaking stereotypes	
Essential Questions	
<ul style="list-style-type: none"> • How can students understand how each country influences the other? • How do these influences affect global communication? • Where do I fit in? 	
Enduring Understandings	
<ul style="list-style-type: none"> • In today’s multi-cultural society there are several languages used to communicate in the global community. • The need to know another language for travel, professional growth, entertainment, multimedia purposes and daily interactions is an essential tool in today’s society. • Self-reflection is an important part of creating growth in language acquisition. • Understanding other cultures creates cultural sensitivity and acceptance. • Interpreting spoken and written language is essential to good communication and building rapport • Making interdisciplinary connections as one reads, writes, speaks or listens in another language allows one to acquire knowledge, reinforce concepts and gain new perspectives. • Respect, engage, and communicate as global citizens • Global awareness and problem solving • Comprehend responsibility as a global citizen • Understand other cultures, create culture sensitivity, and acceptance 	
Alignment to NJCCCS	
7.1. AL. A. 1-8 7.1. AL. B. 1-6 7.1. AL. C. 1-6	
Key Concepts and Skills	
<p>Grammar: Adjectives and adverbs: Comparative, superlative, regular, irregular forms review present indicative: Regular and irregular verbs</p> <p>Culture: Learn countries with large populations of Italian speaking people</p>	
Learning Activities	
<ul style="list-style-type: none"> *Do Now (Fate Adesso) 5 min activity *Create a map of countries where Italians immigrated *Compare and analyze the song “Tuvuo` fa` l`americano” of Renato Carosone to the new American version *In groups of 4 students make a Venn diagram to compare cultural similarities and diversities *View Ellis Island video 	
Assessments	
<ul style="list-style-type: none"> * Comprehend authentic language in various contexts and formats *Tell a story *Produce spontaneous language *Express and defend opinions “Unaletteramaispedita” from Non Soltanto un Baule 	

*Begin journal of your Italian heritage

Listening, speaking, writing, reading:

Quizzes, oral presentations, games, projects, listening activities, etc.

21st Century Skills

x	Creativity	x	Critical Thinking	x	Communication	x	Collaboration
x	Life and Career Skills	x	Information Literacy	x	Media Literacy		

Interdisciplinary Connections

Geography, Language Arts , Social Studies, Music, Sociology, Psychology, Life Skills

Technology Integration

- **8.A.1 Educational Technology:** All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaboratively and to create and communicate knowledge. **B. Creativity and Innovation**
- **C. Communication and Collaboration.**
- Student/teacher created presentations using i.e. PowerPoint
- Use of Google Voice
- Use of CD listening materials
- Use of videos as appropriate and available
- Use of data projector and Elmo as appropriate and available
- Use of authentic websites
- Audacity

Time Frame	Unit 2 Weeks 5-8
Topic	
Media/Newspapers/Current Events	
Essential Questions	
<ul style="list-style-type: none"> • What means of communicating current events are most effective? • Can anyone survive without electronics? • How has your life changed with the availability of so many means of communication? 	
Enduring Understandings	
<ul style="list-style-type: none"> • Television channels and newspapers have a political bias • Italian media is as modern as American media • In today's multi-cultural society there are several languages used to communicate in the global community. • The need to know another language for travel, professional growth, entertainment, multimedia purposes and daily interactions is an essential tool in today's society. • Self-reflection is an important part of creating growth in language acquisition. • Understanding other cultures creates cultural sensitivity and acceptance. • Interpreting spoken and written language is essential to good communication and building rapport • Making interdisciplinary connections as one reads, writes, speaks or listens in another language allows one to acquire knowledge, reinforce concepts and gain new perspectives. 	
Alignment to NJCCCS	
7.1. AL. A. 1-8	
7.1. AL. B. 1-6	
7.1. AL. C. 1-6	
Key Concepts and Skills	
<p>Grammar: Imperfect, past perfect subjunctive Tense sequencing Indefinite adjectives and pronouns Uses of subjunctive</p> <p>Culture: Popular Culture Every day technology</p>	
Learning Activities	
<p>*Do Now (Fate Adesso) 5 min activity</p> <p>*Group activity students take poll to determine most popular celebrities/TV shows</p> <p>*Students create an Italian class reality show for presentation in class</p>	
Assessments	
<p>*Email to a friend in Italy</p> <p>*Continue family heritage journal</p> <p>*Class blog for weekly entries</p> <p>Listening, speaking, writing, reading: Quizzes, oral presentations, games, projects, listening activities, etc.</p>	

21st Century Skills						
x	Creativity	x	Critical Thinking	x	Communication	x Collaboration
x	Life and Career Skills	x	Information Literacy	x	Media Literacy	
Interdisciplinary Connections						
Media, Social Studies, Language Arts, Geography, Sociology, Psychology						
Technology Integration						
<ul style="list-style-type: none"> • 8.A.1 Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaboratively and to create and communicate knowledge. B. Creativity and Innovation • C. Communication and Collaboration. • Student/teacher created presentations using i.e. PowerPoint • Use of Google Voice • Use of CD listening materials • Use of videos as appropriate and available • Use of data projector and Elmo as appropriate and available • Use of authentic websites • Audacity 						

Time Frame	Unit 3 Weeks 9-12
Topic	
Interpersonal Relationships/Issues and Gender Issues/Bullying	
Essential Questions	
<ul style="list-style-type: none"> • How have relationships changed in just a few generations? • How accepting are we to individuals who are different than ourselves? • How diverse is my high school? • What can I do to make my school more accepting? 	
Enduring Understandings	
<ul style="list-style-type: none"> • Individual and family identities are changing • Appreciating diversity in the school environment can enrich one's life. • Italy shows diversity in their country from the Northerns to the Southernns as the United States shows diversity in the North, South, West, East, and the Midwest. • Social changes across the globe • In today's multi-cultural society there are several languages used to communicate in the global community. • The need to know another language for travel, professional growth, entertainment, multimedia purposes and daily interactions is an essential tool in today's society. • Self-reflection is an important part of creating growth in language acquisition. • Understanding other cultures creates cultural sensitivity and acceptance. • Interpreting spoken and written language is essential to good communication and building rapport • Making interdisciplinary connections as one reads, writes, speaks or listens in another language allows one to acquire knowledge, reinforce concepts and gain new perspectives. 	
Alignment to NJCCCS	
7.1. AL. A. 1-8	
7.1. AL. B. 1-6	
7.1. AL. C. 1-6	
Key Concepts and Skills	
Grammar:	The conditional Negation Review subjunctive/Impersonal expressions Express will and emotions Suffixes
Culture:	Modern society Accepting diversity
Learning Activities	
<ul style="list-style-type: none"> *Do Now (Fate Adesso) 5 min activity *Bullying video – Immagina “Bullisinascè” by Massimo Cappelli “Is one born a bully?” *Critical review of photos – discussion contemporary vs. past *Video “LacremeNapolitane” by Francesco Satta and compare song by Mario Merola *YouTube videos of daily relationships – taxi driver/passenger, elevator conversation *Entry to family heritage journal 	

Assessments

- *Students write a persuasive 150 word paragraph
- *Rough draft and final copy are graded
- *Students write entry in family heritage journal
- *Picture sequence description
- *Marking period exam

Listening, speaking, writing, reading:

Quizzes, oral presentations, games, projects, listening activities, etc.

21st Century Skills

x	Creativity	x	Critical Thinking	x	Communication	x	Collaboration
x	Life and Career Skills	x	Information Literacy	x	Media Literacy		

Interdisciplinary Connections

Sociology, Psychology, Social Studies, Language Arts, Film/Music, Geography

Technology Integration

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Time Frame	Unit 4 Weeks 13-16						
Topic							
Italian Music and Musicians							
Essential Questions							
<ul style="list-style-type: none"> • What is modern music? • Where is music going from here? • Why does music have generational gaps? 							
Enduring Understandings							
<ul style="list-style-type: none"> • Appreciation of music from different cultures can enhance one's life • Music finds much of its inspiration in poetry. • In today's multi-cultural society there are several languages used to communicate in the global community. • The need to know another language for travel, professional growth, entertainment, multimedia purposes and daily interactions is an essential tool in today's society. • Self-reflection is an important part of creating growth in language acquisition. • Understanding other cultures creates cultural sensitivity and acceptance. • Interpreting spoken and written language is essential to good communication and building rapport • Making interdisciplinary connections as one reads, writes, speaks or listens in another language allows one to acquire knowledge, reinforce concepts and gain new perspectives. 							
Alignment to NJCCCS							
7.1. AL. A. 1-8							
7.1. AL. B. 1-6							
7.1. AL. C. 1-6							
Key Concepts and Skills							
Grammar: Direct and Indirect Object Pronouns							
Imperative with pronouns/Formal and Informal Commands							
Culture: Classical and modern Italian and American music							
Learning Activities							
*Do Now (Fate Adesso) 5 min activity							
*Students discuss modern trends in Italian music and their personal preferences							
*Edizioni Farinelli "E Ritorno da Te" The best of Laura Pausini. CD listening with interactive lyrics in target language							
*Entry into family heritage journal							
Assessments							
*Create a Voki to sing an Italian song and present to class							
*Students create a personal refrain to a popular Italian song chosen by class							
Listening, speaking, writing, reading:							
Quizzes, oral presentations, games, projects, listening activities, etc.							
21st Century Skills							
x	Creativity	x	Critical Thinking	x	Communication	x	Collaboration
x	Life and Career Skills	x	Information Literacy	x	Media Literacy		

Interdisciplinary Connections

Sociology, Psychology, Language Arts, Music, Media

Technology Integration

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- Audacity

Time Frame	Unit 5 weeks 17-20
Topic	
Italian Cuisine, Diet/Italian Traditions, Festivals and Superstitions	
Essential Questions	
<ul style="list-style-type: none"> • Why should we eat ethnic and ethical food? • How can we reduce our carbon footprint by our food choices? 	
Enduring Understandings	
<ul style="list-style-type: none"> • Healthy eating habits and fitness practices may vary across cultures • Food, shopping, eating at home or in restaurants, and wellness practices differ in different countries • Geographical location affects eating habits • In today's multi-cultural society there are several languages used to communicate in the global community. • The need to know another language for travel, professional growth, entertainment, multimedia purposes and daily interactions is an essential tool in today's society. • Self-reflection is an important part of creating growth in language acquisition. • Understanding other cultures creates cultural sensitivity and acceptance. • Interpreting spoken and written language is essential to good communication and building rapport • Making interdisciplinary connections as one reads, writes, speaks or listens in another language allows one to acquire knowledge, reinforce concepts and gain new perspectives. 	
Alignment to NJCCCS	
7.1. AL. A. 1-8	
7.1. AL. B. 1-6	
7.1. AL. C. 1-6	
Key Concepts and Skills	
Grammar: Ci/Ne and the partitive (some) Express likes/dislikes - piacere	
Culture: Italian customs dealing with food, dating, and romance	
Learning Activities	
<ul style="list-style-type: none"> *Do Now (Fate Adesso) 5 min activity *Students create a skit and go on a date at a restaurant. Props included *Students create an ethnic or ethical meal to share with the class and demonstrate the dietary benefits of your meal in a 2 minute presentation *Create a poster of the new food pyramid *How to write a recipe *Entry into family heritage journal 	
Assessments	
<ul style="list-style-type: none"> *Google Voice *presentation of skit *demonstration of dietary benefits *explanation of food poster *Midterm exam <p>Listening, speaking, writing, reading:</p>	

Quizzes, oral presentations, games, projects, listening activities, etc.							
21st Century Skills							
x	Creativity	x	Critical Thinking	x	Communication	x	Collaboration
x	Life and Career Skills	x	Information Literacy	x	Media Literacy		
Interdisciplinary Connections							
Home economics, Life Skills, Geography, Social Studies, Health, Physical Education							
Technology Integration							
<ul style="list-style-type: none"> • 8.A.1 Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaboratively and to create and communicate knowledge. B. Creativity and Innovation C. Communication and Collaboration. • Student/teacher created presentations using i.e. PowerPoint • Use of Google Voice • Use of CD listening materials • Use of videos as appropriate and available • Use of data projector and Elmo as appropriate and available • Use of authentic websites • Audacity 							

Time Frame	Unit 6 Weeks 21-24
Topic	
Technology and innovation in the world	
Essential Questions	
<ul style="list-style-type: none"> • Can technology cause social change? • Does technology bring the world closer or does it make us vulnerable and unable to connect to each other? 	
Enduring Understandings	
<ul style="list-style-type: none"> • Technology has both positive and negative implications • Everyone can be an inventor • Enjoyment can be found in your imagination and creativity • In today's multi-cultural society there are several languages used to communicate in the global community. • The need to know another language for travel, professional growth, entertainment, multimedia purposes and daily interactions is an essential tool in today's society. • Self-reflection is an important part of creating growth in language acquisition. • Understanding other cultures creates cultural sensitivity and acceptance. • Interpreting spoken and written language is essential to good communication and building rapport • Making interdisciplinary connections as one reads, writes, speaks or listens in another language allows one to acquire knowledge, reinforce concepts and gain new perspectives. 	
Alignment to NJCCCS	
7.1. AL. A. 1-8	
7.1. AL. B. 1-6	
7.1. AL. C. 1-6	
Key Concepts and Skills	
<p>Grammar: Review simple future tense, regular and irregular forms Future Perfect</p> <p style="padding-left: 40px;">Conoscere/Sapere = to know Relative pronouns (che, cui, il/la quale, chi, quello che)</p> <p>Cultural: Technological advances in Italy Internet and global communication Scientific Research</p>	
Learning Activities	
<p>*Do Now (Fate Adesso) 5 min activity</p> <p>*Group project – Where will technology be in 10 years? Create an invention</p> <p>*Class Skype with another AP Italian Class in the United States (NY/NJ)</p> <p>*Immagina video “L’eta` del fuoco” by Mario Calvone</p> <p>*Cultural reading</p> <p>*Grammar fill-in and open ended questions</p> <p>*Group speaking exercise – bragging about inventions from group project and using superlatives</p>	
Assessments	
<p>*Google voice</p> <p>*Class blog</p>	

*Invention progress and final project

*Entry to family heritage journal

*Listening, speaking, writing, reading:

*Quizzes, oral presentations, games, projects, listening activities, etc.

21st Century Skills

x	Creativity	x	Critical Thinking	x	Communication	x	Collaboration
x	Life and Career Skills	x	Information Literacy	x	Media Literacy		

Interdisciplinary Connections

Science, Technology, Sociology, Social Studies, Consumer Science, Language Arts

Technology Integration

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Time Frame	Unit 7 Weeks 25-28
Topic	
Fashion, Clothing, Pastimes, and Games	
Essential Questions	
<ul style="list-style-type: none"> • How important is fashion to you? • How does style reflect your personality? • How many pastimes can you have and still do well in school? • How many sports can you play and still do well in school? 	
Enduring Understandings	
<ul style="list-style-type: none"> • Fashion and sports are here to stay • Fashion and sports offer activities that can enrich your life. • In today's multi-cultural society there are several languages used to communicate in the global community. • The need to know another language for travel, professional growth, entertainment, multimedia purposes and daily interactions is an essential tool in today's society. • Self-reflection is an important part of creating growth in language acquisition. • Understanding other cultures creates cultural sensitivity and acceptance. • Interpreting spoken and written language is essential to good communication and building rapport • Making interdisciplinary connections as one reads, writes, speaks or listens in another language allows one to acquire knowledge, reinforce concepts and gain new perspectives. 	
Alignment to NJCCCS	
7.1. AL. A. 1-8 7.1. AL. B. 1-6 7.1. AL. C. 1-6	
Key Concepts and Skills	
Grammar: Volere, Dovere, Potere and infinitives Passive voice and impersonal "si"	
Culture: Pass times in Italy vs. Pass times in America	
Learning Activities	
<ul style="list-style-type: none"> *Do Now (Fate Adesso) 5-10 min activity *Group discussion on why designer clothing is so expensive *Students create a fashion comic book *Picture sequence description *Students create a dialogue between a fashion designer and a famous Hollywood client *Composition: Describe the ideal gift. It can be clothing or sport related *Entry family heritage journal 	
Assessments	
<ul style="list-style-type: none"> *Formal writing exercise *Class blog *Google voice to describe picture sequence of a sporting event <p>Listening, speaking, writing, reading: Quizzes, oral presentations, games, projects, listening activities, etc.</p>	

21st Century Skills						
x	Creativity	x	Critical Thinking	x	Communication	x Collaboration
x	Life and Career Skills	x	Information Literacy	x	Media Literacy	
Interdisciplinary Connections						
Language Arts, Fashion design, Physical Education, Health, Technology						
Technology Integration						
<ul style="list-style-type: none"> • 8.A.1 Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaboratively and to create and communicate knowledge. B. Creativity and Innovation • C. Communication and Collaboration. • Student/teacher created presentations using i.e. PowerPoint • Use of Google Voice • Use of CD listening materials • Use of videos as appropriate and available • Use of data projector and Elmo as appropriate and available • Use of authentic websites • Audacity 						

Time Frame	Unit 8 Weeks 29 -32						
Topic							
Italian Cinema, comics, daily life, and family customs							
Essential Questions							
<ul style="list-style-type: none"> • Why go to the movies when you can watch them at home? • Would you rather watch a movie or read a comic book? • How much reality is in movies? 							
Enduring Understandings							
<ul style="list-style-type: none"> • Italy has an active and internationally renowned cinema • In today's multi-cultural society there are several languages used to communicate in the global community. • The need to know another language for travel, professional growth, entertainment, multimedia purposes and daily interactions is an essential tool in today's society. • Self-reflection is an important part of creating growth in language acquisition. • Understanding other cultures creates cultural sensitivity and acceptance. • Interpreting spoken and written language is essential to good communication and building rapport • Making interdisciplinary connections as one reads, writes, speaks or listens in another language allows one to acquire knowledge, reinforce concepts and gain new perspectives. 							
Alignment to NJCCCS							
7.1. AL. A. 1-8							
7.1. AL. B. 1-6							
7.1. AL. C. 1-6							
Key Concepts and Skills							
Grammar: Direct and indirect discourse – telling a story in the third person							
Use of Italian punctuation – especially quotations							
Present and Past Gerund – present and past progressive							
Culture: Italian cinema – history and modern films							
Italian comics and fotoromanzi (soap opera comic books for teens)							
Learning Activities							
*Do Now (Fate Adesso) 5-10 min activity							
*Students are introduced and practice Italian card games: Scopa, Briscola, Ramino, etc.							
*Students write and follow game instructions in target language							
*Students watch “Cinema Paradiso” in Italian							
Assessments							
*Students complete pyramid poem to go along with Italian movie							
*Marking period exam							
Listening, speaking, writing, reading:							
Quizzes, oral presentations, games, projects, listening activities, etc.							
21st Century Skills							
x	Creativity	x	Critical Thinking	x	Communication	x	Collaboration
x	Life and Career Skills	x	Information Literacy	x	Media Literacy		

Interdisciplinary Connections

Language Arts, Social Studies, Media, Technology, Cinema Arts, Sociology, Psychology

Technology Integration

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Time Frame	Unit 9 33-36						
Topic							
AP Exam Review							
Essential Questions							
<ul style="list-style-type: none"> • How can I Ace the AP with a 5? • How can I improve my speaking, listening, and reading skills? 							
Enduring Understandings							
<ul style="list-style-type: none"> • Great improvement in conversational listening comprehension to answer spontaneous questions • Great improvement in composition – both general and cultural topics • Employment possibilities with a second language 							
Alignment to NJCCCS							
7.1. AL. A. 1-8							
7.1. AL. B. 1-6							
7.1. AL. C. 1-6							
Key Concepts and Skills							
Grammar: CD listening sections Reading paragraphs a with direct and inferred questions Grammar fill-ins Verb tense fill-ins Speaking- story telling -directed response Culture: Connecting to authentic source							
Learning Activities							
*Do Now (Fate Adesso) 5-10 min activity *Daily practice of listening comprehension with different voices and accents from all around Italy *Daily in class writing without dictionary – students practice circumlocution *Students write 150 words in one class period *Students self-check for errors *Students peer correct for errors *Students use equipment for exam administration *Daily speaking practice – story telling and directed response							
Assessments							
*Graded Google voice *Graded teacher email *All unit activities are graded informally and are summative. Listening, speaking, writing, reading: Quizzes, oral presentations, games, projects, listening activities, etc.							
21st Century Skills							
x	Creativity	x	Critical Thinking	x	Communication	x	Collaboration
x	Skills	x	Information Literacy	x	Media Literacy		

Interdisciplinary Connections

Math, Language Arts, Geography, Social Studies, Sociology, Psychology, Current Events

Technology Integration

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- Use of authentic websites
- Audacity

Time Frame	Unit 10 37-40
Topic	
Continuing Education/Careers and Job Hunting	
Essential Questions	
<ul style="list-style-type: none"> • Does your work define who you are? • What strategies are the best to look for a job after college? • What would you do if you are asked to travel for an extended amount of time for work? 	
Enduring Understandings	
<ul style="list-style-type: none"> • Job/College interviews are important skills to master. • Choosing a vocation that you find to be pleasing will increase overall enjoyment of life. • Balancing a career and a family is an important skill to master. • In today's multi-cultural society there are several languages used to communicate in the global community. • The need to know another language for travel, professional growth, entertainment, multimedia purposes and daily interactions is an essential tool in today's society. • Self-reflection is an important part of creating growth in language acquisition. • Understanding other cultures creates cultural sensitivity and acceptance. • Interpreting spoken and written language is essential to good communication and building rapport • Making interdisciplinary connections as one reads, writes, speaks or listens in another language allows one to acquire knowledge, reinforce concepts and gain new perspectives. 	
Alignment to NJCCCS	
7.1. AL. A. 1-8 7.1. AL. B. 1-6 7.1. AL. C. 1-6	
Key Concepts and Skills	
Grammar: Fare and lasciare with infinitive verbs Possessive adjectives Verbs followed by a preposition Culture: Job vs. Career	
Learning Activities	
* Class yearbook project *Do Now (Fate Adesso) 5-10 min activity *Students dress and act out an interview for a job or college *Students complete open-ended directed response questions	
Assessments	
*Progress on end of year project *Final Printed Yearbook project Final Exam Listening, speaking, writing, reading: Quizzes, oral presentations, games, projects, listening activities, etc.	

21st Century Skills						
x	Creativity	x	Critical Thinking	x	Communication	x Collaboration
x	Skills	x	Information Literacy	x	Media Literacy	
Interdisciplinary Connections						
Social Studies, Psychology, Sociology, Language Arts, Life Skills, Public Speaking						
Technology Integration						
<ul style="list-style-type: none"> • 8.A.1 Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaboratively and to create and communicate knowledge. B. Creativity and Innovation • C. Communication and Collaboration. • Student/teacher created presentations using i.e. PowerPoint • Use of Google Voice • Use of CD listening materials • Use of videos as appropriate and available • Use of data projector and Elmo as appropriate and available • Use of authentic websites • Audacity 						