



Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

Curriculum Documents

School: Elementaries

Course: World Language – K - 4

Department: World Language

Supervisor: John Bosmans

Board Approval	Supervisor	Notes
July 2009	Loretta Kachmar-Will	Update Standards
September 2012	Loretta Kachmar-Will	Update Standards
August 2015	Loretta Kachmar-Will	Update Standards
December 2017	John Bosmans	Update Standards

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#spartanlegacy



Lesson	Grade 1	Lesson	Grade 2
1	Introducing oneself: Greetings and leave takings	1	Review of greetings and expressions of courtesy and feelings
2	Expressions of courtesy and feelings	2	Review of colors: Describing the colors of animals
3	Colors	3	Numbers: Groups of tens through 50
4	Numbers: 1-10	4	Review days of the week and introduce months of the year
5	Numbers: 11-20	5	Classroom objects
6	Days of the Week	6	Parts of the body
7	Animals	7	Culture/Holidays
8	Culture/Holidays	8	Cumulative Review Game
Lesson	Grade 3	Lesson	Grade 4
1	Review of greetings and expressions of courtesy and feelings	1	Filling out passports and information of target language countries
2	Numbers: Groups of tens up to 100	2	Numbers: Adding and subtracting
3	Classroom objects and commands	3	Weather and seasons
4	Parts of the body (plural nouns)	4	Clothing and parts of the body
5	Food Part I (fruits, vegetables, culturally authentic cuisine, expressing likes and dislikes)	5	Restaurant vocabulary (ordering menu items, asking for menu/check)
6	Food Part II (shopping review game)	6	Restaurant role playing
7	Culture/Holidays	7	Culture/Holidays
8	Cumulative Review Game	8	Cumulative Review Game

Time Frame	September-June (14 lessons per language)
Topic	
Elementary World Language	
Essential Questions	
<ul style="list-style-type: none"> • Why is it important to learn a foreign language? • How does learning a foreign language relate to other content areas? • How can one use a foreign language to help better understand one’s own native language? • What fundamental sound system is used in the target language? • What customs are associated with the target language culture? • How does learning a new language help me to become an active global citizen? • What are the major geographical features of the target language countries? • How do I express my age and ask others? • How do I use color to help describe nouns? • How do I greet my intended audience? • How do I describe myself, family members, and other nouns? • How do I express how I feel? • How do I discuss weather and seasons? • In what ways are foreign foods and cuisine different or the same? • How is school different for students in other countries? • How do I express likes and dislikes? • What are some interesting facts about the target language countries? 	
Enduring Understandings	
<ul style="list-style-type: none"> • In today’s multi-cultural society there are several languages used to communicate in the global community. • The need to know another language for travel, professional growth, entertainment, multimedia purposes and daily interactions is an essential tool in today’s society. • Understanding other cultures creates cultural sensitivity and acceptance. • Interpreting spoken and written language is essential to good communication and building rapport • Making interdisciplinary connections in another language allows one to acquire knowledge, reinforce concepts and gain new perspectives. 	
Alignment to NJSLs	
Interpretive Mode: 7.1.NM.A.1; 7.1.NM.A.2; 7.1.NM.A.3; 7.1.NM.A.4; 7.1.NM.A.5	
Interpersonal Mode: 7.1.NM.B.1; 7.1.NM.B.2; 7.1.NM.B.3; 7.1.NM.B.4; 7.1.NM.B.5	
Presentational Mode: 7.1.NM.C.1; 7.1.NM.C.2; 7.1.NM.C.3; 7.1.NM.C.4; 7.1.NM.C.5	
Key Concepts and Skills	
<p>Communication</p> <ul style="list-style-type: none"> • Students will understand the importance of learning a foreign language • Students will compare and contrast target language cultures with their own <p>Grammar</p> <ul style="list-style-type: none"> • Ability to use proper form of “to be” • Ability to use proper form of “to have” • Students will understand basic sentence structure and syntax <p>Culture</p> <ul style="list-style-type: none"> • Cultural sensitivity • Being an active member in today’s cultural society • Importance of second language acquisition 	

Learning Activities

- Daily use of greetings and leave takings with teachers and classmates
- Listening and comprehension exercises
- Monarch butterfly migration and stages of the butterfly
- TPR games
- Cultural activities
- Geographic explorations
- Count to 100
- Discuss the importance of learning foreign language
- Picture prompt activities
- Compare and contrast cultural celebrations and understand their significance
- Video activities
- Cooperative learning activities
- Describe oneself
- Express age
- Express likes and dislikes
- Perform dialogues to include greetings, introductions, accurate pronunciation and diction
- Role playing
- “Simon Says” to learn parts of the body
- Subject/Adjective agreement activities
- Calendar concepts
- Express various types of weather
- Utilize Chrome Books to explore Target Language countries

Assessments

- Daily oral participation
- Participation in group/class activities and games
- Oral and written assessments through teacher generated questions and/or small group activities
- Benchmark assessments (4th grade students only)

21st Century Skills

Creativity	Critical Thinking	Communication	Collaboration
Life & Career Skills	Information Literacy	Media Literacy	

Interdisciplinary Connections

Geography, Social Studies, Language Arts, Performing Arts, Visual Arts, Science, Mathematics

Technology Integration

- Teacher created presentations using i.e. PowerPoint
- Use of CD listening materials
- Use of videos as appropriate and available
- Use of data projector and Elmo as appropriate and available
- 3D- Tours through various websites
- Use of Google Chrome Books in 3rd and 4th grades