



Township of Ocean Schools

Assistant Superintendent
Office of Teaching and Learning

SPARTAN MISSION:

Meeting the needs of all students with a proud tradition of academic excellence.

Curriculum Documents

School: Ocean Township High School

Course: Italian I

Department: World Language

Supervisor: John Bosmans

Board Approval	Supervisor	Notes
September 2012	Loretta Kachmar-Will	Update Standards
June 2016	Chris Wilson	Update Standards
December 2017	John Bosmans	Update Standards

Home of the Spartans!
#spartanlegacy



Week	Marking Period 1	Week	Marking Period 3
1	Greetings and make introductions. Use expressions of courtesy	21	
2		22	
3		23	
4		24	
5		25	Weather, Outdoor Activities according to Geographical Location
6		26	
7		27	
8		28	
9	School, Schedules, Classmates, Activities, Introduction to Italian Geography and History	29	
10		30	
Week	Marking Period 2	Week	Marking Period 4
11		31	
12		32	
13		33	Family, describe people, ask questions, express ownership and relationships
14		34	
15		35	
16		36	
17	Daily Routines, Sports, Health and Fitness	37	
18		38	
19		39	
20		40	

Time Frame	Week 1-8 Sentieri Attraverso L'Italia Contemporanea	
Topic		
Greetings and make introductions. Use expressions of courtesy		
Essential Questions		
<ul style="list-style-type: none"> • How will students introduce themselves? • How will students communicate in spoken and written Italian on the following topics? 		
Enduring Understandings		
<ul style="list-style-type: none"> • Students meet and greet and engage in conversations about the classroom and themselves in Italian. • In today's multi-cultural society there are several languages used to communicate in the global community. • The need to know another language for travel, professional growth, entertainment, multimedia purposes and daily interactions is an essential tool in today's society. • Self-reflection is an important part of creating growth in language acquisition. • Understanding other cultures creates cultural sensitivity and acceptance. • Interpreting spoken and written language is essential to good communication and building rapport • Making interdisciplinary connections as one reads, writes, speaks or listens in another language allows one to acquire knowledge, reinforce concepts and gain new perspectives. 		
Alignment to NJSLS		
7.1.NM.A.1-5	7.1.NM.C.1-5	
7.1.NM.B.1-5	8.1.12.A.3	
Key Concepts and Skills		
<ol style="list-style-type: none"> 1. Introduce oneself and begin a conversation 2. How to describe the school environment 3. How to say numbers in Italian 4. How to increase vocabulary using Italian cognates 5. Introduce appropriate formal and informal greetings 6. Gender of nouns 7. Use and agreement of nouns and articles 8. Greetings, classroom expressions, alphabet sounds, numbers 1-100 		
Learning Activities		
<ol style="list-style-type: none"> 1. Listening, reading, authentic conversations 2. Writing practice 3. Paired and group activities 4. Workbook 5. Video DVD 6. Interactive Listening Activities 7. On-line activities 		
Assessments		
<ol style="list-style-type: none"> 1. Oral presentations/Google-voice/skits 2. Cooperative Quizzes 3. Summative Exams 4. Electronic Teacher Tools/Test Generator 		

5. Reports/Projects
6. Homework
7. Class participation/Notes
8. Textbook and Workbook Exercises
9. Online Assessments

21st Century Skills

x	Creativity	x	Critical Thinking	x	Communication	x	Collaboration
x	Life & Career Skills	x	Information Literacy	x	Media Literacy		

Interdisciplinary Connections

Health and physical fitness, geography, math, art, and environmental science

Technology Integration

Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaboratively and to create and communicate knowledge. **B. Creativity and Innovation; C. Communication and**

Collaboration

- Internet
- textbook video
- Google-voice
- YouTube
- Audacity

Time Frame	Weeks 9-16 Sentieri Attraverso L'Italia Contemporanea	
Topic		
School, Schedules, Classmates, Activities, Introduction to Italian Geography and History		
Essential Questions		
<ul style="list-style-type: none"> • What subjects do you study? • What is your schedule? • What are your classmates like? • How does U.S schooling differ from Italy? 		
Enduring Understandings		
<ul style="list-style-type: none"> • American and Italians Students, Schools, and Schedules have similarities and differences. • In today's multi-cultural society there are several languages used to communicate in the global community. • The need to know another language for travel, professional growth, entertainment, multimedia purposes and daily interactions is an essential tool in today's society. • Self-reflection is an important part of creating growth in language acquisition. • Understanding other cultures creates cultural sensitivity and acceptance. • Interpreting spoken and written language is essential to good communication and building rapport • Making interdisciplinary connections as one reads, writes, speaks or listens in another language allows one to acquire knowledge, reinforce concepts and gain new perspectives. 		
Alignment to NJSLs		
7.1.NM.A.1-5	8.1.12.A.3	
7.1.NM.B.1-5	8.1.12.B.2	
7.1.NM.C.1-5	8.1.12.C.1	
Key Concepts and Skills		
<ol style="list-style-type: none"> 1. Talk about my favorite subjects 2. Talk about what they do in school on a daily basis 3. Talk about daily routines 4. Describe yourself in relation to others 		
Learning Activities		
<ol style="list-style-type: none"> 1. Listening, reading, authentic conversations 2. Writing practice 3. Paired and group activities 4. Workbook 5. Video DVD 6. Interactive Listening Activities 7. On-line activities 		
Assessments		
<ol style="list-style-type: none"> 1. Oral presentations/Google-voice/skits 2. Cooperative Quizzes 3. Summative Exams 4. Electronic Teacher Tools/Test Generator 5. Reports/Projects 6. Homework 		

7. Class participation/Notes						
8. Textbook and Workbook Exercises						
9. Online Assessments						
21 st Century Skills						
x	Creativity	x	Critical Thinking	x	Communication	x Collaboration
x	Life & Career Skills	x	Information Literacy	x	Media Literacy	
Interdisciplinary Connections						
History, Geography, Math, Language Arts, Life Skills						
Technology Integration						
<p>Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaboratively and to create and communicate knowledge. B. Creativity and Innovation; C. Communication and Collaboration</p> <ul style="list-style-type: none"> • Internet • textbook video • Google-voice • YouTube • Audacity 						

Time Frame	Weeks 17-24 Sentieri Attraverso L'Italia Contemporanea	
Topic		
Daily Routines, Sports, Health and Fitness		
Essential Questions		
<ul style="list-style-type: none"> • How can I keep myself healthy? • What activities are good for me? • What I like or do not like to do in my free time? • How do I express my likes and dislikes? 		
Enduring Understandings		
<ul style="list-style-type: none"> • Expressing preferences, talking about health and exercise, talking about eating habits, and sports in Italian. • In today's multi-cultural society there are several languages used to communicate in the global community. • The need to know another language for travel, professional growth, entertainment, multimedia purposes and daily interactions is an essential tool in today's society. • Self-reflection is an important part of creating growth in language acquisition. • Understanding other cultures creates cultural sensitivity and acceptance. • Interpreting spoken and written language is essential to good communication and building rapport • Making interdisciplinary connections as one reads, writes, speaks or listens in another language allows one to acquire knowledge, reinforce concepts and gain new perspectives. 		
Alignment to NJSLs		
7.1.NM.A.1-5	8.1.12.A.3	
7.1.NM.B.1-5	8.1.12.B.2	
7.1.NM.C.1-5	8.1.12.C.1	
Key Concepts and Skills		
<ol style="list-style-type: none"> 1. Talk about daily activities 2. Talk about sports 3. Talk about healthy habits 4. Students talk about activities that occur in the present 5. Students talk about likes and dislikes 		
Learning Activities		
<ol style="list-style-type: none"> 1. Listening, reading, authentic conversations 2. Writing practice 3. Paired and group activities 4. Workbook 5. Video DVD 6. Interactive Listening Activities 7. On-line activities 		
Assessments		
<ol style="list-style-type: none"> 1. Oral presentations/Google-voice/skits 2. Cooperative Quizzes 3. Summative Exams 		

4. Electronic Teacher Tools/Test Generator
5. Reports/Projects
6. Homework
7. Class participation/Notes
8. Textbook and Workbook Exercises
9. Online Assessments

21st Century Skills

x	Creativity	x	Critical Thinking	x	Communication	x	Collaboration
x	Life & Career Skills	x	Information Literacy	x	Media Literacy		

Interdisciplinary Connections

Life Skills, Geography, History, Language Arts, Health and Fitness, Math

Technology Integration

Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaboratively and to create and communicate knowledge. **B. Creativity and Innovation; C. Communication and**

Collaboration

- Internet
- textbook video
- Google-voice
- YouTube
- Audacity
- Internet Survey

Time Frame	Week 25-32 Sentieri Attraverso L'Italia Contemporanea	
Topic		
Weather, Outdoor Activities according to Geographical Location		
Essential Questions		
<ul style="list-style-type: none"> • What is the weather like where you live? • How does it compare to areas and regions in Italy? • How does it affect the activities that people do? 		
Enduring Understandings		
<ul style="list-style-type: none"> • Italians and American enjoy many of the same activities but with differences. • As in America the climate of an area in Italy changes due to geography. • In today's multi-cultural society there are several languages used to communicate in the global community. • The need to know another language for travel, professional growth, entertainment, multimedia purposes and daily interactions is an essential tool in today's society. • Self-reflection is an important part of creating growth in language acquisition. • Understanding other cultures creates cultural sensitivity and acceptance. • Interpreting spoken and written language is essential to good communication and building rapport • Making interdisciplinary connections as one reads, writes, speaks or listens in another language allows one to acquire knowledge, reinforce concepts and gain new perspectives. 		
Alignment to NJSLs		
7.1.NM.A.1-5	8.1.12.A.3	
7.1.NM.B.1-5	8.1.12.B.2	
7.1.NM.C.1-5	8.1.12.C.1	
Key Concepts and Skills		
<ol style="list-style-type: none"> 1. How to talk about the days of the week. 2. How to talk about the calendar and season changes. 3. Talk about geographical locations and activities in the U.S. and Italy. 4. Global climate awareness 		
Learning Activities		
<ol style="list-style-type: none"> 1. Listening, reading, authentic conversations 2. Writing practice 3. Paired and group activities 4. Workbook 5. Video DVD 6. Interactive Listening Activities 7. On-line activities 		
Assessments		
<ol style="list-style-type: none"> 1. Oral presentations/Google-voice/skits 2. Cooperative Quizzes 3. Summative Exams 4. Electronic Teacher Tools/Test Generator 5. Reports/Projects 6. Homework 		

- 7. Class participation/Notes
- 8. Textbook and Workbook Exercises
- 9. Online Assessments

21st Century Skills

x	Creativity	x	Critical Thinking	x	Communication	x	Collaboration
x	Life & Career Skills	x	Information Literacy	x	Media Literacy		

Interdisciplinary Connections

Geography, History, Science, Health, Life Skills, Language Arts, Art

Technology Integration

Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaboratively and to create and communicate knowledge. **B. Creativity and Innovation; C. Communication and Collaboration**

- Internet
- textbook video
- Google-voice
- YouTube
- Audacity
- Google Maps

Time Frame	Weeks 33-40 Sentieri Attraverso L'Italia Contemporanea	
Topic		
Family, describe people, ask questions, express ownership and relationships		
Essential Questions		
<ul style="list-style-type: none"> • Can you describe yourself and others? • Where do you fit in your family? 		
Enduring Understandings		
<ul style="list-style-type: none"> • American and Italian families have many similarities but also some differences. • Italians live throughout the world and have developed some differences between native Italians. • In today's multi-cultural society there are several languages used to communicate in the global community. • The need to know another language for travel, professional growth, entertainment, multimedia purposes and daily interactions is an essential tool in today's society. • Self-reflection is an important part of creating growth in language acquisition. • Understanding other cultures creates cultural sensitivity and acceptance. • Interpreting spoken and written language is essential to good communication and building rapport • Making interdisciplinary connections as one reads, writes, speaks or listens in another language allows one to acquire knowledge, reinforce concepts and gain new perspectives. 		
Alignment to NJSL		
7.1.NM.A.1-5		8.1.12.A.3
7.1.NM.B.1-5		8.1.12.B.2
7.1.NM.C.1-5		8.1.12.C.1
Key Concepts and Skills		
<ol style="list-style-type: none"> 1. Use of possessive adjectives 2. Demonstrative adjectives 3. Use of present tense 4. Enrich vocab about family and surroundings 5. Use prepositions to describe locations and relationships 		
Learning Activities		
<ol style="list-style-type: none"> 1. Listening, reading, authentic conversations 2. Writing practice 3. Paired and group activities 4. Workbook 5. Video DVD 6. Interactive Listening Activities 7. On-line activities 		
Assessments		
<ol style="list-style-type: none"> 1. Oral presentations/Google-voice/skits 2. Cooperative Quizzes 3. Summative Exams 4. Electronic Teacher Tools/Test Generator 5. Reports/Projects 		

6. Homework							
7. Class participation/Notes							
8. Textbook and Workbook Exercises							
9. Online Assessments							
21st Century Skills							
x	Creativity	x	Critical Thinking	x	Communication	x	Collaboration
x	Life & Career Skills	x	Information Literacy	x	Media Literacy		
Interdisciplinary Connections							
Life Skills, Language Arts, Health and Fitness, History, Geography, psychology							
Technology Integration							
<p>Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaboratively and to create and communicate knowledge. B. Creativity and Innovation; C. Communication and Collaboration</p> <ul style="list-style-type: none"> • Internet • textbook video • Google-voice • YouTube • Audacity 							