

Week	Marking Period 1	Week	Marking Period 2
1	Introduction: Geography and the Global Community	11	Writers, Artists, Designers – From History and Today
2		12	
3	Historical Places, Tourist Attractions, and Basic Vocabulary	13	
4		14	
5		15	Music, Singers, Musicians, Athletes – From History and Today
6		16	
7	17		
8	Food, Currency, Customs and Courtesy words, introductions, greetings	18	
9		19	Final Culminating Project
10		20	

Time Frame	World Cultures – Weeks 1-2
Topic	
Orientation and Introduction to the class. Geography: continents, countries, population, capitals and languages.	
Essential Questions	
<ul style="list-style-type: none"> • What are the 7 continents of the Earth? • What are the names of some important oceans? • What are the most important languages spoken in the 7 continents? • What are the capitals of some countries located in each continent? 	
Enduring Understandings	
<ul style="list-style-type: none"> • All students will acquire geographical understanding by studying the world in spatial term • In today’s multi-cultural society there are several languages used to communicate in the global community. 	
Alignment to NJSLs	
7.1.NM.A.1 7.1.NM.A.3 7.1.NM.A.4 7.1.NM.B.1 7.1.NM.B.3 7.1.NM.C.3 7.1.NM.C.5 8.1.2.A.4 8.1.5.A.2 8.1.P.C.1	
Key Concepts and Skills	
<ul style="list-style-type: none"> -Discuss the importance of learning foreign languages - Use maps and identify locations -Video activity (you-tube- importance of language acquisition) -Extend geography concepts of the world and cultural knowledge 	
Learning Activities	
<ul style="list-style-type: none"> -Cooperative learning groups -Class notes -Daily oral participation -Game (Map interactive activity) 	
Assessments	
<ul style="list-style-type: none"> • Quizzes • Games • Visual Organizers • Do Now • Interactive online activity 	

21st Century Skills						
x	Creativity	x	Critical Thinking	x	Communication	x Collaboration
x	Skills	x	Information Literacy	x	Media Literacy	
Interdisciplinary Connections						
<ul style="list-style-type: none"> • Geography- maps, location • Mathematics- dimensions of a country • Science- climate differences • Social Studies- Capitals 						
Technology Integration						
<ul style="list-style-type: none"> • Videos • Data projector and Elmo • Chromebook • DVD's • Interactive map game 						

Time Frame	World Cultures - Weeks 3-6
Topic	
Historical and tourist places to visit in Italy, France, and Spanish speaking countries. Basic vocabulary from each language.	
Essential Questions	
<ul style="list-style-type: none"> • What are the most important places to visit in Italy, France, and Spanish speaking countries? Why? • What cultural and historic monuments characterize Paris, Rome and Madrid? • What are the contribution from these places to the world? • How do I greet people in different languages: Spanish, Italian and French. • How do I say good-bye in different languages: Spanish, Italian and French. 	
Enduring Understandings	
<ul style="list-style-type: none"> • Understanding other cultures and historical places create cultural sensitivity and acceptance. • Students will acquire the knowledge and think about past and present interaction of people, cultures and environment. 	
Alignment to NJSLs	
7.1.NM.A.1 7.1.NM.A.3 7.1.NM.A.4 7.1.NM.B.1 7.1.NM.B.3 7.1.NM.C.3 7.1.NM.C.5 8.1.2.A.4 8.1.5.A.2 8.1.P.C.1	
Key Concepts and Skills	
<ul style="list-style-type: none"> -Compare/contrast cultural differences. - Increase cultural sensitivity - Develop interesting in foreign places 	
Learning Activities	
<ul style="list-style-type: none"> - Create cartoon using greetings and good-bye expressions in different languages. - Express opinion about interesting places - Draw one of the most interesting places and explain WHY? 	
Assessments	
<ul style="list-style-type: none"> • Quizzes • Games • Reading activities (Q/A) • Video Activity • Cooperative learning group 	

- Quizlet

21st Century Skills

x	Creativity	x	Critical Thinking	x	Communication	x	Collaboration
x	Skills	x	Information Literacy	x	Media Literacy		

Interdisciplinary Connections

Language Arts & Social Studies- reading about the history of important places in several countries. Art- Monuments

Technology Integration

- Chromebooks
- Internet research
- Elmo
- You-Tube (teaching videos)

Time Frame	World Cultures – Weeks 7-10
Topic	
<ul style="list-style-type: none"> Italian, French and Spanish food, places to eat, currency and custom. Basic courtesy words from each language. 	
Essential Questions	
<ul style="list-style-type: none"> How do I order food and drinks in a restaurant? (In English) How do I talk about and identify food? What types of food are eaten in Italy, France, and Spanish speaking countries? How are eating habit customs in the US differ from eating habit customs in Italy, France, and Spanish speaking countries. 	
Enduring Understandings	
<ul style="list-style-type: none"> In today’s multicultural society there are several languages used to communicate in the global community. Understanding other cultures, creates cultural sensitivity and acceptance. Understanding the different eating habits and learn about “siesta” time and the most important meal of the day in different countries. 	
Alignment to NJSLs	
7.1.NM.A.1 7.1.NM.A.3 7.1.NM.A.4 7.1.NM.B.1 7.1.NM.B.3 7.1.NM.C.3 7.1.NM.C.5 8.1.2.A.4 8.1.5.A.2 8.1.P.C.1	
Key Concepts and Skills	
<ul style="list-style-type: none"> Greet and say good-bye in Italian, French and Spanish Use expressions of courtesy in three languages. Comparing eating habits in US, France, Italy and Spanish speaking countries. Increase in cultural sensitivity Identify different types of popular Italian, French and Spanish foods. 	
Learning Activities	
<ul style="list-style-type: none"> Flash cards (basic courtesy words from each language) Reading activity Class notes Cooperative learning group Create an International Menu or food brochure. 	

- Create a power point about a favorite meal from a particular country.

Assessments

- Cooperative learning group
- Prepare recipes
- Games
- Interactive online activities
- Daily oral participation
- Pictures prompts activities

21st Century Skills

x	Creativity	x	Critical Thinking	x	Communication	x	Collaboration
x	Skills	x	Information Literacy	x	Media Literacy		

Interdisciplinary Connections

Math-food survey / Science-balanced diet / Language art & sociology - Rading about eating habits

Technology Integration

- Chromebooks
- Internet research
- Kahoot
- Elmo
- You Tube teaching videos
- Power Point

Time Frame	World Cultures – Weeks 11-14
Topic	
Prominent Spanish, Italian and French artists, writers and designers from Renaissance and modern times.	
Essential Questions	
<ul style="list-style-type: none"> • How can we identify famous Spanish, Italian, and French artists and writers from Renaissance and modern times? • How can we identify popular Spanish, Italian, and French designers in the 21st century. • How do I express an opinion about articles related to Spanish, Italian and French artists, writers and designers. 	
Enduring Understandings	
<ul style="list-style-type: none"> • Understanding of the cultural rebirth that occurred in Europe from roughly the fourteenth through the middle of the seventeenth centuries (Renaissance). • Identify artist and writers from Renaissance. • Identify modern designers from Italy, France and Spanish countries. 	
Alignment to NJSLs	
7.1.NM.A.1 7.1.NM.A.3 7.1.NM.A.4 7.1.NM.B.1 7.1.NM.B.3 7.1.NM.C.3 7.1.NM.C.5 8.1.2.A.4 8.1.5.A.2 8.1.P.C.1	
Key Concepts and Skills	
<ul style="list-style-type: none"> - Compare/contrast cultural differences - Increase in cultural sensitivity - Learn cultural gesture and expressions - Identify and describe famous people from Spanish, Italian, and French culture. 	
Learning Activities	
<ul style="list-style-type: none"> - Cooperative learning groups - Daily oral participation - Oral and written assessment by teacher generated questions and pair activities. - Famous figure project (artist, writer, designer) from Italian, French or Spanish speaking country. 	

Assessments

- Video activity (You-Tube)
- Visual and graphic organizer using famous people from the three different countries.
- Picture prompts activities
- Daily oral participation

21st Century Skills

x	Creativity	x	Critical Thinking	x	Communication	x	Collaboration
x	Skills	x	Information Literacy	x	Media Literacy		

Interdisciplinary Connections

Language arts, Performing Art, Social Studies – Reading about Renaissance and modern times. To see the masterpieces and popular designers.

Technology Integration

- Student/teacher create presentations using power point.
- Use of videos as appropriate and available.
- Use data projector and Elmo
- Use internet & chromebook

Time Frame	World Cultures - Weeks 15-18
Topic	
Popular Spanish, Italian and French music (singers and musicians). Popular Spanish, Italian and French sports (featured athletes)	
Essential Questions	
<ul style="list-style-type: none"> • Why is music important to mankind? • How are cultures joined through music? • Why is sport important to mankind? • How all cultures are joined through sports? • What sports are most popular in Italian, French and Spanish speaking countries cultures? 	
Enduring Understandings	
<ul style="list-style-type: none"> • Understanding other cultures creates cultural sensitivity and acceptance. • Identify popular music and singers around the world (Italian, French and Spanish) and their connection with American Culture. • Identify famous athletes in different sports around the world and their connection with the American Culture. 	
Alignment to NJSLs	
7.1.NM.A.1 7.1.NM.A.3 7.1.NM.A.4 7.1.NM.B.1 7.1.NM.B.3 7.1.NM.C.3 7.1.NM.C.5 8.1.2.A.4 8.1.5.A.2 8.1.P.C.1	
Key Concepts and Skills	
<ul style="list-style-type: none"> - Music is a form of expression and emotions through organized sound. - Talk about team sport - Express like and dislikes regarding music, sports and teams. - Comparison of American, Italian, French and Spanish countries sport preferences. - Examine and discuss how music reflects the beliefs and customs of different cultures. 	
Learning Activities	
<ul style="list-style-type: none"> - Listening activity to compare different kind of music. - Music videos - Cooperative learning groups - Daily oral Participation - Project : My favorite music, singer or sport figure from Italy, French or Spanish speaking country. 	
Assessments	
<ul style="list-style-type: none"> • Video activity (You-Tube) 	

- Visual and graphic organizer using famous music, musician and sport figures from different countries.
- Daily oral participation
- Project: Music / Sport

21st Century Skills

x	Creativity		Critical Thinking	x	Communication	x	Collaboration
x	Skills		Information Literacy	x	Media Literacy		

Interdisciplinary Connections

Sociology & Music- social behavior and emotion Physical Education – Sports
 Language arts- Reading about music and sport

Technology Integration

- Student and teacher created presentation using power point
- Use of videos as appropriate and available
- Use data projector and Elmo
- Use Internet & chrome book