

<b>Week</b>	<b>Grade 1 – “Introduction to Foreign Language Learning”</b>	<b>Week</b>	<b>Grade 2 – “All About Me”</b>
1	Introduction	1	Introduction/Review
2	Basic Greetings and Leave Takings	2	Vowel Sounds and Pronunciation: Introduction of Pronouns
3	Expressing Feelings and Sentiments	3	Verb Tense: “To Be”
4	Colors	4	Pronouns w/ Descriptors
5	Numbers 1-10	5	Favorite Animals w/ Descriptors
6	Numbers 11-20	6	Verb Tense: “To Have”
7	Animals/Review of colors and introduction of adjectives	7	Cultural Lesson
8	Adjectives and Cognates	8	Numbers 1-30
9	Cultural Lesson	9	Calendar concepts: Review Days of the Week
10	Days of the Week	10	Calendar Concepts: Months of the Year and Birthdays
11	Visiting the Target Language Countries: Part I	11	Visiting the Target Language Country
12	Visiting the Target Language Countries: Part II	12	Expressing likes and dislikes
13	Cultural Lesson	13	Cultural Lesson
14	Cumulative Review Game	14	Cumulative Review Game
<b>Week</b>	<b>Grade 3 – “Family and School”</b>	<b>Week</b>	<b>Grade 4- “World Travels”</b>
1	Introduction/Review	1	Introduction/Review
2	Verb Tense: “To Be”	2	Overview of Target Language Countries
3	Verb Tense: “To Have”	3	Cultural Lesson
4	Expressing likes and dislikes	4	Verb Tense: “To Be”
5	Numbers 1-50	5	Verb Tense: “To Have”
6	Calendar Concepts: Months of the Year and Birthdays/Name Days	6	Plural Nouns and Adjective Agreement
7	Weather	7	Numbers: 1-100
8	Cultural Lesson	8	Weather and Seasons
9	Plural Nouns	9	Food: Part I
10	Plural Nouns and Adjective Agreement	10	Food: Part II
11	School Life for Students in Target Language Countries	11	Points of Interest in Target Language Country/”My Favorite Place” Activity
12	Classroom Objects/Commands	12	Cultural Lesson
13	Cultural Lesson	13	Cumulative Review Game
14	Cumulative Review Game	14	Benchmark

<b>Time Frame</b>	<b>September-June (14 lessons per language)</b>
<b>Topic</b>	
Elementary World Language	
<b>Essential Questions</b>	
<ul style="list-style-type: none"> <li>• Why is it important to learn a foreign language?</li> <li>• How does learning a foreign language relate to other content areas?</li> <li>• How can one use a foreign language to help better understand one's own native language?</li> <li>• What fundamental sound system is used in the target language?</li> <li>• What customs are associated with the target language culture?</li> <li>• How does learning a new language help me to become an active global citizen?</li> <li>• What are the major geographical features of the target language countries?</li> <li>• How do I express my age and ask others?</li> <li>• How do I use color to help describe nouns?</li> <li>• How do I greet my intended audience?</li> <li>• How do I describe myself, family members, and other nouns?</li> <li>• How do I express how I feel?</li> <li>• How do I discuss weather and seasons?</li> <li>• In what ways are foreign foods and cuisine different or the same?</li> <li>• How is school different for students in other countries?</li> <li>• How do I express likes and dislikes?</li> <li>• What are some interesting facts about the target language countries?</li> </ul>	
<b>Enduring Understandings</b>	
<ul style="list-style-type: none"> <li>• In today's multi-cultural society there are several languages used to communicate in the global community.</li> <li>• The need to know another language for travel, professional growth, entertainment, multimedia purposes and daily interactions is an essential tool in today's society.</li> <li>• Understanding other cultures creates cultural sensitivity and acceptance.</li> <li>• Interpreting spoken and written language is essential to good communication and building rapport</li> <li>• Making interdisciplinary connections in another language allows one to acquire knowledge, reinforce concepts and gain new perspectives.</li> </ul>	
<b>Alignment to NJCCCS</b>	
<b>Interpretive Mode:</b> 7.1.NM.A.1; 7.1.NM.A.2; 7.1.NM.A.3; 7.1.NM.A.4; 7.1.NM.A.5	
<b>Interpersonal Mode:</b> 7.1.NM.B.1; 7.1.NM.B.2; 7.1.NM.B.3; 7.1.NM.B.4; 7.1.NM.B.5	
<b>Presentational Mode:</b> 7.1.NM.C.1; 7.1.NM.C.2; 7.1.NM.C.3; 7.1.NM.C.4; 7.1.NM.C.5	
<b>Key Concepts and Skills</b>	
<b>Communication</b>	
<ul style="list-style-type: none"> <li>• Students will understand the importance of learning a foreign language</li> <li>• Students will compare and contrast target language cultures with their own</li> </ul>	
<b>Grammar</b>	
<ul style="list-style-type: none"> <li>• Ability to use proper form of "to be"</li> <li>• Ability to use proper form of "to have"</li> <li>• Students will understand basic sentence structure and syntax</li> </ul>	
<b>Culture</b>	
<ul style="list-style-type: none"> <li>• Cultural sensitivity</li> <li>• Being an active member in today's cultural society</li> <li>• Importance of second language acquisition</li> </ul>	

## Learning Activities

- Daily use of greetings and leave takings with teachers and classmates
- Listening and comprehension exercises
- Monarch butterfly migration and stages of the butterfly
- TPR games
- Cultural activities
- Geographic explorations
- Count to 100
- Discuss the importance of learning foreign language
- Picture prompt activities
- Compare and contrast cultural celebrations and understand their significance
- Video activities
- Cooperative learning activities
- Describe oneself
- Express age
- Express likes and dislikes
- Perform dialogues to include greetings, introductions, accurate pronunciation and diction
- Role playing
- “Simon Says” to learn parts of the body
- Subject/Adjective agreement activities
- Calendar concepts
- Express various types of weather
- Utilize Chrome Books to explore Target Language countries

## Assessments

- Daily oral participation
- Participation in group/class activities and games
- Oral and written assessments through teacher generated questions and/or small group activities
- Benchmark assessments (4<sup>th</sup> grade students only)

## 21<sup>st</sup> Century Skills

☐	Creativity	☐	Critical Thinking	☐	Communication	☐	Collaboration
☐	Life & Career Skills	☐	Information Literacy	☐	Media Literacy		

## Interdisciplinary Connections

Geography, Social Studies, Language Arts, Performing Arts, Visual Arts, Science, Mathematics

## Technology Integration

- Teacher created presentations using i.e. PowerPoint
- Use of CD listening materials
- Use of videos as appropriate and available
- Use of data projector and Elmo as appropriate and available
- 3D- Tours through various websites
- Use of Google Chrome Books in 3<sup>rd</sup> and 4<sup>th</sup> grades