

Important Notice to All Parents

By signing and returning this form parents acknowledge:

- I have seen the Student Handbook and have reviewed its content with my student including:
- School calendar, including school closings, delayed openings and early dismissals.
- Harassment, Intimidation, and Bullying Policy
- Revised Attendance Policy
- Random Sobriety Testing Policy for School Dances / Proms / Activities

This policy is also found on page 34

- **ACCEPTABLE USE POLICY (AUP)**

Student/Parent/Guardian: I hereby acknowledge that on this date I received, read, and understand the OTSD Acceptable Use Policy (AUP) on district electronic resources and personal electronic devices. I understand that a violation of this policy may lead to discipline deemed appropriate by administration, monetary fines, and/or legal action such as criminal or civil prosecution.

Parent/Guardian: I accept full responsibility for supervision when my child's use is not in a school setting. I hereby give my permission to allow access to the system and/or to issue an Internet account for use by my child.

This policy is also found on page 43

Student Name Label

Student Signature

Date

Parent Signature

Date

Township of Ocean Board of Education

Sylvia A. Sylvia, President
Richard H. Long, Vice President
Robert Acerra, Sr. Robert Angelini
Cliff Brautigam Joseph Hadden
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ADMINISTRATION

Principal	Kelly Weldon
Assistant Principal Grades 10 & 12, Health / Physical Education	Gina Hagerman
Assistant Principal Grades 9 & 11, Applied Technology	Michael Lambusta
Director of School Counseling K-12	Kathryn Miller
Director of Athletics & Activities 5-12	Rusty Todd
Supervisor of Humanities (English, Library, Music, Art)	Jayne VanNosdall
Supervisor of Mathematics & Business	Janet Bluefield
Supervisor of Science, Family & Consumer Science	Patrick Sullivan
Supervisor of Special Education	Jacqui Castronovo
Supervisor of World Cultures (World Language & Social Studies)	Christopher Wilson
Affirmative Action & 504 Officer	Christine Fogler
Head Custodian	Ira James

School Website Address: www.ocean.k12.nj.us

Principal's Message

My mission, as principal, is to create a climate and culture that supports and cultivates student growth. I will provide leadership that invites the involvement of students, staff, and parents into the school community in order to enhance student learning and promote the personal, intellectual, social, moral, cultural, and physical development of all students. As students work to create their Spartan legacy, each student will be afforded the best opportunity to reach his/her full potential. The most motivated will be challenged to continue to excel and grow, while the most challenged will be supported and encouraged to achieve.

The information contained in the Ocean Township High School Handbook provides guidance toward meeting the above goals. It also sets forth many of the guidelines, procedures, and policies used here to make the climate orderly and conducive to learning. Parents/guardians and students are encouraged to use this handbook to help make this a very successful year for all.

Ocean Township High School
Mission Statement

Ocean Township High School strives to provide all students with meaningful and challenging educational experiences that prepare them to meet the demands of living, working, and learning in the 21st century.

Philosophy

The faculty of Ocean Township High School believes that innovation and change in education are necessary for meeting the needs of our youth as they face life before them. We also believe that education is best achieved when pupils become involved in challenging experiences meaningful to their lives in today's world. The educational process should develop a feeling of self worth and accomplishment. We believe that equal educational opportunity is the right of all children without regard to race, handicap, color, sex, religion, ancestry, national origin, sexual orientation or social or economic status. We further believe that education should develop habits, attitudes, understandings, and skills necessary for a productive, satisfying life in civilized society. Each child should be helped to understand the duties and privileges of responsible citizenship as it relates to him or her as an individual and to the global community. We recognize the vast changes brought by increasing technology, population and urbanization. We endeavor to develop the attitudes and abilities demanded by this unique time in our school's history.

IMPORTANT NOTICE

This handbook is provided to enable students and their parents/guardians to gain an understanding of the policies that are in place at Ocean Township High School that help ensure the safety, security, and well-being of our school community.

School rules published in this handbook are subject to such changes as may be needed to remain in compliance with federal, state, or local regulations and are subject to such review and alteration as becomes necessary for the routine operation of the school. Not all rules of behavior can be written and inserted into a handbook.

Students are expected to follow reasonable rules of conduct and not violate the rights of others.

Treat others the way you wish to be treated.

In the event it becomes necessary to remove a student from a certain situation or classroom in order to insure his safety or privacy or preserve the safety of others or the order of the school, it will be the prerogative of the administration to do so.

In order for a student to achieve his/her full organizational potential, we expect students to carry their handbook on a daily basis. It also becomes necessary when the student needs a pass to leave the classroom because passes are contained within the book.

Ocean Township High School

SCHOOL GOALS

Ocean Township High School will help all of its students:

1. To achieve the New Jersey Core Curriculum Content Standards and the Common Core State Standards.
2. To acquire skills using technology for obtaining information, solving problems, thinking critically, and communicating effectively.
3. To acquire a stock of basic information concerning the principles of the physical, biological and social sciences, the historical record of human achievements and failures, and current social issues.
4. To become an effective and responsible contributor to the decision making processes of the political and other institutions of the community, state, country, and world.
5. To acquire the knowledge, skills and understanding that permit one to achieve a satisfying and responsible role as both producer and consumer.
6. To acquire the knowledge and understanding of the world of work and to acquire knowledge necessary for further education.
7. To demonstrate an understanding and respect for diversity in regards to race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, and a mental, physical or sensory disability.
8. To acquire the understanding necessary for achieving a satisfying and responsible family life.
9. To acquire the knowledge, habits and attitudes that promote the acquisition and maintenance of personal and public health, both physical and mental.
10. To express himself/herself creatively in one or more of the arts and to develop an appreciation of the aesthetic expressions of other people and the beauty in all aspects of living.
11. To acquire an understanding of ethical principles and the ability to apply them to one's life.
12. To develop an understanding of one's own worth, abilities, potentialities, and limitations.
13. To learn to enjoy the process of learning and to acquire the skills necessary for a lifetime of continuous learning and adaptation to change.
14. To appreciate and use time wisely.

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School Calendar 2014-2015

SEPT. 2014							OCT. 2014							NOV. 2014									
SUN	MON	TUE	WED	THU	FRI	SAT	SUN	MON	TUE	WED	THU	FRI	SAT	SUN	MON	TUE	WED	THU	FRI	SAT			
	1	2	3	4	5	6				1	2	3	4							1			
7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8			
14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15			
21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22			
28	29	30					26	27	28	29	30	31		23									
28	29	30					26	27	28	29	30	31		30	24	25	26	27	28	29			
1 - Labor Day 2 - 1 st Day Teachers 3 - In-Service for Teachers No school for Students 4 - 1 st Day Students 25,26 - Rosh Hashanah							13 - Columbus Day							6-7 - NJEA Teachers Convention 26 - Early Dismissal 27-28 - Thanksgiving Holiday									
DEC. 2014							JAN. 2015							FEB. 2015									
SUN	MON	TUE	WED	THU	FRI	SAT	SUN	MON	TUE	WED	THU	FRI	SAT	SUN	MON	TUE	WED	THU	FRI	SAT			
	1	2	3	4	5	6					1	2	3	1	2	3	4	5	6	7			
7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14			
14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21			
21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28			
28	29	30	31				25	26	27	28	29	30	31										
24-31 - Winter Recess							1-2 - New Year's Day 19 - Martin Luther King's Birthday							16 - President's Day									
MAR. 2015							APR. 2015							MAY 2015									
SUN	MON	TUE	WED	THU	FRI	SAT	SUN	MON	TUE	WED	THU	FRI	SAT	SUN	MON	TUE	WED	THU	FRI	SAT			
	1	2	3	4	5	6	7					1	2	3	4							1	2
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9			
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16			
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23			
29	30	31					26	27	28	29	30	31	24										
							3-10 - Spring Recess							25 - Memorial Day									
JUN. 2015							JUN. 2015							JUN. 2015									
SUN	MON	TUE	WED	THU	FRI	SAT	SUN	MON	TUE	WED	THU	FRI	SAT	SUN	MON	TUE	WED	THU	FRI	SAT			
								1	2	3	4	5	6										
							7	8	9	10	11	12	13										
							14	15	16	17	18	19	20										
							21	22	23	24	25	26	27										
							28	29	30														
							5 - In-Service Day Teachers 22 - Last Day for Students 23 - Last Day for Teachers							183- Students 187- Teachers									

This calendar is subject to emergency changes and other adjustments as approved by the Board of Education

If emergency days are used and weather conditions force the closing of schools, the following days will be replacements: January 19, 2015; February 16, 2015; May 25, 2015. If needed, additional days may be added after June 22, 2015.

IMPORTANT DATES 2014-2015

August	4	Booster Club	OTHS	7:00 PM (A101)	
	25	Booster Club	OTHS	7:00 PM (A101)	
September	3	Fall Meet the Coaches	OTHS	7:00 PM (Aud.)	
	3	Freshman Academy Student Orientation	OTHS	10:00 AM	
	4	First Day of School	OTHS		
	8	Senior Parent College App. Workshop	OTHS	7:00 PM	
	9	Freshman Academy Parent Workshop	OTHS	7:00 PM	
	15	Underclassman Photos	OTHS	7:25 AM - 1:55 PM (Gym)	
	23	OTHS/PTSA Back to School Night	OTHS	6:30 PM	
	October	6	Booster Club	OTHS	7:00 PM (A101)
		7	End of 1st Marking Period	OTHS	
7 – 9		HSPA, Grade 12	OTHS		
9		Coffee House Café	OTHS	6:00 PM	
10		Homecoming	OTHS		
20		PTSA	OTHS	7:00 PM	
20 – 21		Seniors Make-Up Photos	OTHS	8:30 AM - 3:00 PM (Aud.)	
24		Make up Pictures Underclassmen	OTHS	7:25-1:55 PM (Aud.)	
27		Spartan Scholar Awards Ceremony	OTHS	7:00 PM	
28		So You Think You Can Dance	OTHS	7:00 PM	
November	3	Booster Club	OTHS	7:00 PM (A101)	
	8	SAT I / SAT II	OTHS	7:45 AM	
	11	End of 2nd Marking Period	OTHS		
	17	PTSA	OTHS	7:00 PM	
	19	Fall Drama (For Senior Citizens)	OTHS	7:00 PM	
December	20 – 21	Fall Drama	OTHS	7:00 PM	
	1	Booster Club	OTHS	7:00 PM (A101)	
	2	Junior Parent/Guardian Workshop	OTHS	7:00 PM	
	6	SAT I / SAT II	OTHS	7:45 AM	
	10	Winter Meet the Coaches	OTHS	7:00 PM (Aud.)	
	12	End of 3rd Marking Period	OTHS		

	13	Booster Club Pancake Breakfast	OTHS	8AM - 12PM
	16	Winter Chorus Concert	OTHS	7:00 PM
	18	Winter Band Concert	OTHS	7:00 PM
January	5	Booster Club	OTHS	7:00 PM (A101)
	7	Financial Aid Workshop	OTHS	7:00 PM
	12	AP Information Workshop	OTHS	7:00 PM
	15	Ocean Dance Theater	OTHS	6:00 PM
	26	End of 4th Marking Period	OTHS	
	27 – 30	Exams	OTHS	
February	2	Booster Club	OTHS	7:00 PM (A101)
	19	Sophomore Parent/Guardian Workshop	OTHS	7:00 PM
	20	Sophomore Lock-In	OTHS	9:00 PM - 5:00 AM (2/21)
	23	Varsity Club Fashion Show	TOIS	7:00 PM
March	2	Booster Club	OTHS	7:00 PM (A101)
	3 – 5	HSPA, Grade 12	OTHS	
	4	End of 5 th Marking Period	OTHS	
	14	SAT I	OTHS	7:45 AM
	18	Spring Meet the Coaches	OTHS	7:00 PM (Aud.)
	26	Coffee House	OTHS	6:00 PM (café)
April	4	End of 6th Marking Period	OTHS	
	13	Booster Club	OTHS	7:00PM (A101)
	22	Spring Musical (Senior Citizens)	OTHS	7:00 PM
	23 – 24	Spring Musical	OTHS	7:00 PM
	25	Spring Musical	OTHS	1 PM & 7 PM
	28	Mr. Spartan	OTHS	7:00 PM
	22	AP Pre-gridding	OTHS	Cafeteria
May	4	Booster Club	OTHS	7:00 PM (A101)
	4-15	AP Exams	ADMIN	
	7	Oceanpalooza	OTHS	7:00 PM
	9	Booster Club Pancake Breakfast	OTHS	8AM - 12PM
	12	End of 7th Marking Period	OTHS	

	14	Spring Band Concert	OTHS	7:00 PM
	16	Junior Prom		
	21	NHS Induction	OTHS	7:00 PM
	26-27	NJ Biology Competency Testing	OTHS	
	28	Spring Chorus Concert	OTHS	7:00 PM
June	1	Booster Club	OTHS	7:00 PM (A101)
	4	Senior Prom		
	6	SAT I / SAT II	OTHS	7:45 AM
	9	Senior Sports Banquet	OTHS	7:00 PM
	10	Senior Picnic		
	15-22	Final Exams	OTHS	
	22	Graduation	OTHS	
	22	End of 4th Marking Period	OTHS	

RELIGIOUS HOLIDAYS

According to N.J.S.A 18A:36-14 through 16 and N.J.A.C 6A:32-8.3(j), regarding student absence from school because of religious holidays, the Commissioner of Education, with the approval of the State Board of Education, is charged with the responsibility of prescribing such rules and regulations as may be necessary to carry out the purpose of the law.

The law provides that:

1. Any student who is absent from school because of a religious holiday may not be deprived of an award or of eligibility or opportunity to compete for any award because of such absences.
2. Students who miss a test or examination because of a religious holiday must be given the right to take an alternate test or examination.
3. To be entitled to the privileges set forth above, the student must present a written excuse signed by a parent or person standing in place of a parent.
4. Any absence because of a religious holiday must be recorded in the school register or in any group or class attendance as an excused absence.
5. Such absence must not be recorded on any transcript or application or employment form or any similar form.

RELIGIOUS HOLIDAYS FOR THE 2014-2015 SCHOOL YEAR:

September 1	Ecclesiastical Year begins (Orthodox Christian)
September 7	His Holiness Sakya Trizin's Birthday (Buddhist)
September 8	Nativity of Mary (Christian)
	Nativity of the Theotokos (Eastern Orthodox Christian)
September 14	The Elevation of the Holy Cross (Eastern Orthodox Christian)
September 21	Nativity of the Theotokos (Eastern Orthodox Christian)
September 22	Mabon (Wicca)
September 24 – 26	Rosh Hashanah (Jewish)
September 25 – 26	Feast of Trumpets (Church of God, Philadelphia Church of God)
September 26 – 27	Simcat Torah (Jewish)

October 3 – 4	Yom Kippur (Jewish)
October 4	Day of Atonement (Christian, Church of God, Philadelphia Church of God)
October 5 – 13	Navaratri (Hindu)
October 9 – 15	Sukkot (Jewish), Feast of Tabernacles (Church of God, Philadelphia Church of God)
October 14	Hajj Day (Islam), Duserra (Hindu)
October 15 – 18	Eid al Adha (Islam)
October 16	Shemini Atzeret (Jewish), Last Great Day (Church of God, Philadelphia Church of God)
October 17	Simcat Torah (Jewish)
October 20	Birth of the B'ab (Baha'i), Installation of the Scriptures as Guru Granth (Sikh)
October 23	Diwali (Deepavali) (Hindu, Jain and Sikh)
November 1	All Saints' Day (Christian), Samhain-Beltane (Wicca)
November 2	All Souls' Day (Christian)
November 12	Birth of Baha'u'llah (Baha'i)
November 15	Advent/Nativity Fast begins (Eastern Orthodox Christian)
November 17	Guru Nanak Dev Sahib Birthday (Sikh)
November 21	The Presentation of the Theotokos to the Temple (Eastern Orthodox Christian)
November 24	Guru Tegh Bahadur Martyrdrom (Sikh)
November 26	Day of the Covenant (Baha'i)
November 28	Ascension of 'Abdu'l Baha (Bahi')
December 1	First Sunday of Advent (Christian)
December 8	Immaculate Conception (Christian)
	Bodhi Day (Buddhist)
December 17 – 24	Hanukkah (Jewish)
December 21	Yule (Wicca and Christian)
December 25	Christmas (Christian)
	The Nativity of Christ (Eastern Orthodox Christian)
December 26	Zarathosht Diso (Zoroastrian)
January 1	New Year's Day, Gantan-sai (Shinto)
January 3	Mawlid an Nabi (Islam)
January 5	Birthday of Guru Gobind Singh Sahib (Sikh)
January 6	Feast of Epiphany (Christian / Eastern Orthodox Christian), Feast of Theophany (Eastern Orthodox Christian), Nativity of Christ (Armenian Orthodox)
	Feast of the Nativity (Orthodox Christian)
January 7	Maghi (Sikh)
January 13	Makar Sakranti (Hindu)
January 14	The Presentation of Our Lord to the Temple (Eastern Orthodox Christian), Imbolic-Candlemas (Wicca)
February 2	Vasant Panchami (Hindu), Tu B'shvat (Jewish)
February 4	Nirvana Day (Buddhist)
February 15	Shrove Tuesday (Christian), Maha Shivaratri (Hindu)
February 17	Ash Wednesday (Christian)
February 18	Chinese New Year (Confucian, Daoist, Buddhist)
February 19	World Religion Day (Baha'i)
February 23	Clean Monday (Eastern Orthodox Christian)
February 26 – March 1	Intercalary Days (Baha'i)
March 5	Purim (Jewish)
March 6	Holi (Hindu), Hola Mohalla (Sikh)

March 18	L. Ron Hubbard's Birthday (Church of Scientology)
March 20	Ostara (Wicca)
March 21	Norouz (Zoroastrian), Naw Ruz (Baha'i), Chandramana Yugadi (Hindu)
March 25	The Annunciation of the Virgin Mary (Eastern Orthodox Christian, Christian)
March 26	Khordad Sal (Zoroastrian)
March 28	Rami Navami (Hindu)
March 29	Palm Sunday (Christian)
April 2	Holy Thursday (Christian)
April 3	Good Friday (Christian), Mahavir Jayanti (Jain)
April 4	Saturday of Lazarus (Eastern Orthodox Christian), Hanuman Jayanti (Hindu), Theravadin New Year (Buddhist)
April 4 – 11	Pesach (Jewish)
April 5	Easter (Christian), Palm Sunday (Eastern Orthodox Christian)
April 6	Easter Monday (Christian)
April 8	Buddha's birthday (Buddhist)
April 9	Holy Thursday (Eastern Orthodox Christian)
April 10	Holy Friday (Eastern Orthodox Christian)
April 12	Pascha (Eastern Orthodox Christian)
April 13	Bright Monday (Eastern Orthodox Christian)
April 14	Passover (Philadelphia Church of God), Souramana Yugadi (Hindu), Baisakhi (Sikh)
April 15	First Day of Unleavened Bread (Church of God), Lord's Evening Meal (Christian, Jehovah's Witness)
April 15 – 21	Days of Unleavened Bread (Philadelphia Church of God)
April 21	Last Day of Unleavened Bread (Church of God), First Day of Ridvan (Baha'i)
April 24	Yom Ha'Azmaut (Jewish)
April 25	The 11 th Panchen Lama's birthday (Buddhist)
April 29	Ninth Day of Ridvan (Baha'i)
May 1	Beltane (Wicca)
May 2	Ascension of Our Lord (Eastern Orthodox Christian), Twelfth Day of Ridvan (Baha'i)
May 4	Buddha Day – Visakha Puja (Buddhist)
May 7	Lag B'Omer (Jewish)
May 13	Lallat al Miraj (Islam)
May 21	Declaration of the Bab (Baha'i)
May 24	Pentecost (Christian)
May 24 – 25	Shavuot (Jewish)
May 29	Ascension of Baha'u'llah (Baha'i)
May 31	Pentecost (Eastern Orthodox Christian)
June 1	Lailat al Bara'ah (Islam)
June 8	Holy Apostles Fast Apostles (Eastern Orthodox Christian)
June 16	Martyrdom of Guru Arjan Dev Sahib(Sikh)
June 18	Ramadan (Islam)
June 21	Litha (Wicca)
June 30	Synaxis of the 12 Apostles (Eastern Orthodox Christian)

I. COUNSELING DEPARTMENT SERVICES

SCHOOL COUNSELING DEPARTMENT POLICIES

High school guidance services are available for every student in the school and include assistance in educational planning, interpretation of scores, occupational information, career information, and study habits as well as assistance with home, school and/or social concerns. Faculty members, school guidance counselors, and administrators work together to help each student in his/her social, educational, vocational, and personal development. The counselors are in the office daily from 7:10 AM to 2:10 PM. Conferences with students receive first consideration of the counselor's time and are scheduled whenever necessary. Parents who wish to meet with their child's counselor should call to schedule an appointment.

The counselors may assist the student in:

1. Recommending materials that the student may use to improve his/her study habits.
2. Planning his/her schedule and school program.
3. Researching careers.
4. Making realistic curriculum selections and suitable plans for the future.
5. Offering aid in problems of adjustment – listening to the student discuss his/her problems.
6. Arranging conferences for parents, students, teachers, employers, the child study team, and college personnel.
7. Referring pupils and parents to various agencies for specialized services.

POWER SCHOOL

Parents are encouraged to monitor student progress in Power School. This service is available to families via the internet, so that they can check attendance and grades.

GRADING POLICY – EVALUATION

Students and parents can monitor daily progress and attendance through the student information system, Power School, where teachers post course grades for tests, quizzes, projects, etc. Missing assignments can also be observed. To obtain access to the Parent Portal in Power School, the parent password must be used.

The evaluating and reporting of student progress are two of the ways in which the Township of Ocean School District is accountable to parents for the quality of the educational experience it provides. For the evaluating and reporting to be valid, useful, and constructive, the process must be as fair and objective as possible and must be understood by the students and their parents. This process must realistically indicate the strength of a student's performance as well as the areas in need of improvement. The evaluating of pupil progress must be supported by objective data maintained by the teacher as a result of continual assessment. It may include, but need not be limited to, test scores, skills evaluation, class participation, homework assignments, and class work. The philosophy of the Township of Ocean Board of Education is to utilize a grade reporting system in which there is continuity between the grade levels. Therefore, the Board has adopted a numerical grade reporting system in grades three through twelve in which grades of seventy (70) to one hundred (100) are passing grades.

While it is the primary purpose of a reporting system to accurately reflect student achievement and progress, the system is also intended to be motivational. The board, therefore, has established that the lowest grade to be placed on a report card shall be fifty-five (55). See p.27 for Athletic Eligibility Requirements.

FINAL GRADES

70-100	Passing
62-69	Failing Grades
61	Failure with effort
60	Loss of credit due to attendance policy
55	Failure with no effort

HIGH SCHOOL POLICY

Student evaluations are based upon performances in accordance with the established proficiency requirements for every high school course.

Attendance: Absenteeism has a direct effect upon course achievement and student grades. Parents are requested to monitor student attendance in Power School through the parent portal. Attendance is taken by period and entered daily.

Reporting Period / Distribution: Parents can access student's daily progress through the parent portal in Power School. Access to Power School is by password. Individual passwords have been assigned. Any family needing verification or assistance can contact the main office or school counseling office for assistance.

Report card grades are based on the evidence of attainment of the instructional objectives assigned to the students.

Final grades: In a 2.5 credit course, the final grade is the numerical grade average of the two marking period grades (80%) and the final exam (20%). In a 5 credit course, the final grade is the numerical average of four marking period grades (80%), the mid-term exam (10%) and the final exam (10%).

Incomplete Course Work: All course work must be completed by the end of the grading term. Once the student completes the missing coursework, the grade will be changed. An extension of up to ten days from the end of the marking period may be granted to students in cases of lengthy illness, but only with the approval of the School Counseling office. Only a building administrator will grant an extension beyond ten days. The student's grade will be reported as the current average on the report card.

Make-up Work Guidelines

The responsibilities for completing class work missed as a result of absence remains with the student. **Students must make up class work and homework missed due to illness or death in the family.** Arrangements for making up work following an extended absence due to serious illness must be made with the teacher or department supervisor immediately upon the student's return to school. See page 20 – "Students receiving assignments when ill".

Failure: A student who receives a failing grade (below 70) in a 5 credit course for the last two marking periods will fail that subject for the year with a forced failure grade of "61". A student who receives a "55" in the last marking period of a 2.5 credit course will fail the course with a grade of "61". A failing grade in the final marking period of either a 5 credit or 2.5 credit course may result in the student's failure for the year. Any student withdrawing from a course after the first five weeks shall receive a "withdraw failure" with no credit. A "withdraw failure" will be treated in the same manner as any course failure when class rank is computed. A numerical value of "55" will be assigned to the "withdraw failure". Students may not enter another course at this time.

Field Trips: The inherent nature of field trips is to extend the educational process outside the classroom. Students are responsible for any academic work they may have missed in any class due to the field trip. Students must fill out the appropriate Trip Request form and have approval from all their teachers. Any student on Attendance Probation or failing a subject may be denied participation.

Summer School: Students, who lose credit in an academic course due to a failing grade or due to loss of credit for attendance, may attend summer school to make up the work.

Exception: If a student earns a grade of "55" for no effort in the last two marking periods of the course, this results in a forced failure and the student will not be eligible for summer school.

Examinations: Students must take mid-term/final exams as part of their course requirements. Absences from exams will require documentation for the absence in order to reschedule the exam during the make-up exam period. Testing is a vital part of any grading system. Teachers are expected to include this type of evaluation in grading students each marking period. A combination of quizzes and unit tests will provide teachers with the type of information they need to determine whether a student understands the work being covered. Exam scores will influence final grade averages. These exams will count 20% of the final numerical average. Failure to take a final exam results in a forced failure for the course. Failure to take a mid-term exam results in a grade of “55” for the mid-term exam. **Rationale:** Failure to fulfill course requirements.

Information concerning the policy for examination exemptions may be obtained in the school counseling office.

Senior Exemptions:

1. Requests will be made directly to the individual classroom teacher(s).
2. The student must project a final grade of 93 or better without benefit of a final exam. For a 2.5 credit course, the first marking period grade must be a 93 or better and the second marking period must be a projected 93 or better. For a 5 credit course, the average grade must be a 93 for the first three marking periods (including midterm exam) and a projected grade of 93 for the final marking period. No other configurations will be considered for exemption.
3. There is no limit on the number of exemptions.
4. Exams for courses that require presentations and/or projects as part of the final exam cannot be exempt.
5. Teachers have final approval of an exemption request. If any teacher decides that the final exam is required and is in the best interest of the student, that teacher may deny the request for exemption.

Academic Integrity:

If a student is caught engaging in academic dishonesty by any teacher/professional staff member, the matter will be reported to the department supervisor and to the student’s guidance counselor, and the following course of action will be taken.

First Offense: The student will receive a zero on the test/assignment.* The student’s parent/guardian will be notified. A notation will be placed in the guidance folder and student’s name will be placed in Principal’s Academic Integrity file.

Second Offense: The student will receive a zero on the test/assignment.* A conference will be held with the student, parent/guardian, guidance counselor and an administrator/supervisor. A notation will be placed in the guidance folder and the student’s name will be placed in the

Principal’s Academic Integrity file. Additionally, student will:

- attend (within 30 days of offense) an intervention session at the Department of Human Services with their parent.
- provide a class-related service as determined by the teacher and approved by the Academic Integrity Council.
- provide documentation of completion of the above activities to the principal.

If the second offense occurs in the same class, the student will receive a failing grade of 61 in that class for the marking period in which the second offense occurred.

Third Offense: The student will receive a zero on the test/assignment.* A conference will be held with the student, parent/guardian, guidance counselor, and Academic Integrity Council. A notation will be placed in the guidance folder and the student’s name will be placed in Principal’s Academic Integrity file. The student will be suspended from all extracurricular activities and school events and will be offered a Student in Good Standing (SGS) contract.

Upon completion of all items in the SGS, the Academic Integrity Council will reconvene to review the SGS contract and reinstate Student in Good Standing status if applicable. If the third offense occurs in the same class, the student will receive a failing grade of 61 for the course.

Further Offenses: The matter will be referred to the building principal and Superintendent of Schools.

***IF ACADEMIC DISHONESTY OCCURS ON THE MID-TERM OR FINAL EXAM, THE RESULTING GRADE WILL BE A 55 FOR THE EXAM.**

CALCULATING CLASS RANK AND G.P.A

The determination of class rank at Ocean Township High School is dependent upon a system of differential weighting of final grades based on ability level.

Cumulative weighted numerical averages (CWNA) for all students in a particular graduating class are arranged in order from highest to lowest. Weighted class rank is the relative position of the CWNA in the overall class arrangement compared to the total number of students in the class. Weighted class rank is cumulative and includes subjects attempted during a student’s high school career. The transcripts of transfer students are evaluated and interpreted for proper placement on the rank order. Summer school credits are also included if applicable. The cumulative weighted numerical average and the weighted class rank are reported on all high school transcripts after the student’s sixth semester. Computation of these factors is explained on the school profile, which accompanies each transcript. Copies of the school profile are available in the School Counseling office.

Per the Board of Education, in September 2010 a new weighting value for all courses took effect. Any courses taken prior to this date will be weighted on the previous value. The weighting values are as follows:

	Previous Value (Prior to September 2010)	New Value (Effective September 2010)
AP/Honors	1.18	1.14
Advanced	1.10	1.06
College Prep	1.04	1.00

The cumulative GPA will be configured and posted on the student’s transcript after the sixth semester in school. It will be a composite of grades earned under both formulas.

GRADUATION REQUIREMENTS

The graduation requirements have been determined by the New Jersey Department of Education and the Township of Ocean Board of Education in the following three areas:

State – In order to graduate, a student at Ocean Township High School must successfully pass the State of New Jersey Graduation test of record in the mandated subject areas. If a student fails one or more of these tests, he/she must be provided remediation and multiple opportunities to demonstrate mastery of the failed proficiencies. Students with deficiencies are to be provided remediation with the cooperative efforts of the district’s central administration, basic skills committee, building principals, subject area supervisors, school counselors, faculty and parents. The student’s counselor will monitor student progress through grade twelve.

State / Local Curriculum and Credit Requirements

As determined by the Township of Ocean School District in compliance with the New Jersey State regulations, students must meet the following criteria in order to graduate from Ocean

Township High School. A student must carry at least 40 credits per year. A minimum of 120 credits is required to graduate.

Each student must successfully complete the following subjects:

English I,II,III,IV.....	20 credits
World History.....	5 credits
United States History I,II,III.....	15 credits
Mathematics.....	15 credits
Physical Education/Health.....	20 credits
Science (biology, chemistry, environmental science, or physics).....	15 credits
Visual and Performing Arts.....	5 credits
21 st Century Life and Careers.....	5 credits
World Language.....	5 credits
Instructional Technology.....	2.5 credits
Financial Literacy (excluding class of 2013).....	2.5 credits

Each student must meet minimum proficiencies as locally established for each curriculum offering. Proficiencies are to be clearly delineated for the student and his/her parent/guardian at the start of each course.

Option II

Students wishing to pursue optional credit in career development or visual and performing arts, outside the regularly scheduled school day, can apply for permission to receive credits via this option. Requirements and applications are available in the school counseling office. See your school counselor for additional information.

GRADE DESIGNATION – as determined by the Township of Ocean Board of Education

Before a student may be classified as to grade designation, the following requirements must be met:

9 th grade (freshman) promotion from.....	8 th grade
10 th grade (sophomore).....	25 credits
11 th grade (junior).....	60 credits
12 th grade (senior).....	90 credits

Homework Policy

A. Content of Homework

1. Any homework assigned to pupils must be closely integrated with the curriculum. There should be a direct relationship between classroom studies and assigned homework. Homework should reinforce and extend the lessons learned in school.
2. Homework should help pupils learn by providing practice in the mastery of skills, experience in gathering information and integrating knowledge, and an opportunity to remediate learning problems.
3. Homework should help develop pupil's responsibility and provide an opportunity for the pupil to exercise independent work and judgment.
4. The concepts on which a homework assignment is based should have been thoroughly taught and reviewed in class. Homework assignments should include only those exercises and activities that a pupil can accomplish independently.
5. Homework assignments should not require the use of research or resource tools that are not readily available in the pupils' homes or in sufficient quantity in the public or school library, or available for borrowing from the classroom.
6. Homework assignments should not require extensive copy work unless the writing of numbers or script is being taught.
7. Homework must never serve a punitive or disciplinary function. Learning, in school or at home, must always be a positive experience, rewarding for its own sake.

B. Assignment of Homework

1. The number, frequency, and degree of difficulty of homework assignments should be based on the ability and needs of the individual student.
2. Homework should be assigned with clarity so the pupils know precisely what is expected of them. It may be helpful for teachers to post the homework assignment at the beginning of the class period and to encourage pupils to ask questions about any aspect of the assignment they do not fully understand. Homework should never be assigned hurriedly or in a confused manner.
3. Although homework should be assigned to students at the discretion of the teachers on an individual basis, basic guidelines shall be followed in the Township of Ocean School District concerning the length and frequency of homework assignments.

C. Responsibility for Homework

1. Students must comply with homework expectations set forth by their teachers.
2. Students are expected to do their work.

Home Instruction

A student becomes eligible for Home Instruction when illness occurs which requires that student to be out of school for a period not less than 10 days. To secure instruction, the parent should observe the following:

1. Parent will present a physician's note to the School Nurse. It should contain the following:
 - a. Statement of diagnosis
 - b. The expected or anticipated length of confinement
 - c. Statement that student is physically able to receive instruction
 - d. Physician's signature
2. The Physician's note must be approved by the school physician.
3. Home instructor(s) will contact the parent to arrange the tutorial schedule.
4. There must be an adult present in the home during instructional sessions.
5. The parent should provide a tutorial space in the home that is conducive to learning and free from distraction or interruption.
6. Tutoring is to be scheduled only on those days when school is actually in session, excluding weekends and holidays.
7. The parent is responsible for notifying a tutor in advance when the student is unable to receive instruction for any reason.
8. A student must receive a prescribed number of hours of instruction at home to be certified as having successfully completed a course. You are urged to avoid unnecessary cancellation of tutoring sessions.
9. All students returning from Home Instruction will report to the School Nurse with a physician's release stating:
 - a. Date of release.
 - b. Student is physically able to return to school.
 - c. Any medical limitations to resumption of a normal school program.
 - d. Physician's signature.

Students Receiving Assignments When Ill

It is the responsibility of the parent to request assignments when a student is ill for more than three days. All inquires for such assignments should be referred to the student's counselor. The counselor will be responsible for obtaining the assignment from the student's teacher on a weekly basis if possible. A request form will be given to each teacher and returned promptly to the school counseling office so that the assignments can be sent home. Teachers need a minimum of 24 hours from the date of request to return assignments to the counselor.

NATIONAL HONOR SOCIETY

The National Honor Society Chapter of Ocean Township High School is a duly chartered and affiliated chapter of this prestigious national organization. Membership is open to junior students who meet the required standard in all four areas of evaluation: *scholarship, character, leadership and service*. Standards for selection are established by the national office of NHS and have been revised to meet our local chapter. A five-member Faculty Council, appointed by the principal, selects students for membership.

Eligibility

Students in the eleventh grade are eligible for membership if their cumulative weighted numerical average (CWNA) for **all** subjects is a 95 (without the benefit of being rounded) and above at the end of their fifth semester.

Those students who meet the academic criteria are invited to attend an informational meeting where the selection process and all paperwork are discussed. Eligible students will complete a Student Activity Information Form **and** write an individual essay. The Student Activity Information Form provides the Faculty Council with information regarding the candidate's leadership and service to school and community. A history of leadership experiences and participation in **both** school and community service over time is required (highlighted in greater depth under *Service Evaluation*). Students will also be required to submit a personal essay. There will be several essay sessions for the students to write their essay. The essay will be based on a prompt reflecting one of the four pillars of National Honor Society (scholarship, character, leadership or service). Failure to write an essay will result in non-selection. Any eligible student may opt to not be considered for selection if so desired. If they choose not to be considered, they must have the appropriate form signed by their parent/guardian and guidance counselor.

Selection Process

Once a student is determined to be eligible scholastically, the selection process proceeds based on the NHS pillars of character, leadership and service. Each of these pillars is evaluated as follows:

Character & Leadership Evaluation

To evaluate a candidate's character, the Faculty Council uses two forms of input: faculty evaluations and school disciplinary records. Members of the entire faculty are solicited for input regarding their professional reflections on a candidate's character, service and leadership. Each candidate will be rated by teachers, coaches and advisors to determine if a candidate is worthy of membership. Each evaluator will rate the candidate in the qualities of membership to NHS as worthy or not worthy of consideration. To be considered, a candidate should have a minimum of 80% of faculty evaluations rating them as worthy of consideration. Students must realize that their character is evaluated from the start of freshman year in all classes/activities/clubs/sports. Good character is expected for 9th, 10th and 11th grade. Any questionable character remarks over time may result in non-selection. The Faculty Evaluation forms and the Student Activity Information Forms are carefully reviewed by the Faculty Council to determine membership. School disciplinary records from 9th grade on are also examined. Any school and/or community violation will be noted as will the date of the incident. This information will be shared with the Faculty Council. The Faculty Council will give consideration to the amount of time the student goes without incident.

Service Evaluation

A candidate is expected to provide service to the school and to the community. School service is considered involvement in school club, sport or performing arts. Community service is considered any volunteerism that serves the *community at large in a charitable way*. This service should not be directly related to in-school clubs, activities or athletics. If a student participates in a school club/activity that requires or partakes in community service

activities (i.e. Charter Club, TOGS, FCCLA, Key Club, etc.) this student may use this school club/activity for his or her student activities credit OR community service credit within the year he or she participated, but he or she may not use it for both student activities and community service in the same year. In addition this service should benefit others within the community, besides family members, and be done for no compensation, including tips or gratuity. Consideration will be given to a candidate's participation in community activities such as Girl/Boy Scouts and religious youth groups. The community service that is embedded in such activities can be counted in fulfilling service requirements as long as hours are documented. All community service must be completed, documented and signed by the provider to be handed in at time of eligibility application. Service completed after the application deadline will not be considered. All eligible service activities must be documented on the NHS Service Documentation Form, which is available online. No service will be considered unless properly documented on this form and signed by the provider.

Each candidate's minimum service requirement per calendar year should fall into one of these categories*:

- 3 in-school clubs and 10 hours of community service
- 2 in-school clubs, 1 in-school sport, 10 hours of community service
- 2 in-school clubs, performing art, 10 hours of community service
- 2 in-school clubs, 20 hours of community service
- 1 in-school club, 2 in-school sports, 10 hours of community service
- 1 in-school club, 1 in-school sport, performing art, 10 hours community service
- 1 in-school club, 1 in-school sport, 20 hours of community service
- 1 in-school club, performing art, 20 hours of community service
- 2 in-school sports, performing art and 10 hours of community service
- 2 in-school sports, 20 hours of community service
- 3 in-school sports, 10 hours of community service

*A candidate need not fall into the same category each school year – i.e. in 9th grade a student could play football, run track and volunteer 20 hours at the local food bank; in 10th grade that same student could play football, join the yearbook staff and volunteer 20 hours at the food bank; in 11th grade they could play football, join the yearbook, join DECA and volunteer 10 hours at the hospital. **Important Note:** Service completed in 11th grade must be done so before the application deadline.

Notification of Selection

Candidates are notified regarding selection by letter and school announcement. There is no quota for membership; those who meet the qualifications are admitted. Those who are not selected will be offered a time of appeal that will close approximately two weeks following notification of non-selection. Written appeal must be submitted two (2) days after being notified of denial to the NHS Advisor. Written appeals will not be accepted after the deadline. The appeals process will follow the OTHS guidelines.

New Members

Following notification, a formal induction ceremony will be held at the school to recognize all newly selected members. Once inducted, new members are required to maintain the same level of performance in all four criteria that led to their selection. This obligation includes maintaining the required CWNA, a clean disciplinary record, attendance at chapter meetings during the school year and participation in the chapter service projects including, but not limited to, Help and Homework Center, Teacher Assistance, Jersey Cares Coat Drive, and various fundraising activities. Failure to maintain performance in the four areas may result in removal from NHS and omission of recognition at Graduation.

SPARTAN SCHOLAR PROGRAM

Students who meet the academic requirements (weighted numerical average of 95) for any year in high school earn Spartan Scholarship status. All subjects are included in the calculations and recognition consideration is not on a cumulative average basis. Therefore, it is possible for a student to receive an award any one year or up to four times.

Award winners are recognized every October for the previous year at an evening ceremony in the high school. A reception follows the presentation. Graduating seniors who qualify for the award in their senior year are recognized as part of the graduation ceremony in June.

First award – Varsity chenille “O”

Second award – Bronze Pin

Third award – Silver Pin

Fourth award – Gold Pin

PRINCIPAL’S COMMENDATION LIST

Students who earn an academic average of 85 or higher in all of their subjects will qualify for the Principal’s Commendation List. This recognition is given at the end of each marking period.

ACCESS TO SCHOOL RECORDS

Parents have access to their child’s records; eighteen year olds have access to their own records. For more information, please call the school counseling office.

DIRECTORY INFORMATION

The Board designates as pupil “directory information” a pupil’s name, address, grade level, participation in officially recognized activities and sports, diploma earned, awards received, and the height and weight of members of district athletic teams. Directory information may be released without specific permission, except when such release is prohibited in writing by a parent or adult pupil. A student information directory will be compiled for recruitment purposes in accordance with Policy No. 9713.

The Superintendent shall allow for the designation, release and public notice of student directory information to educational and military recruiters pursuant to NJSA 18A:36-19.1. The Superintendent will notify parents and adult pupils in writing annually (FERPA) which recruiters have access to student information directories and their right to request in writing that their child’s name or their name be omitted from the directory.

CONTINUATION OF SCHOOLING FOR STUDENTS WHOSE PARENTS MOVE FROM THE DISTRICT

There will be no continuance of schooling in the Township of Ocean School District for the children of anyone who moves from the district and is no longer a resident in the district unless the move occurs after March 31st. After that date, residents who move from the district may apply to the Superintendent of Schools for permission for their children to remain in attendance in the township schools for the balance of the school year.

Senior students moving from the district, after completing their entire education through junior year in Ocean Township Schools, shall be allowed to complete their senior year at Ocean Township High School without payment of tuition provided that their parents make a written request to the Superintendent of Schools.

Transportation is not provided.

2014-2015 School Counselor Assignments

Counselor Contact Information:	Class of 2017 Grade 10	Class of 2016 Grade 11	Class of 2015 Grade 12
Ms. Andrea Schweitzer aschweitzer@oceanschools.org 732-531-5650 ext. 1029	A-Del	A-De	A-E
Ms. Susan Henderson shenderson@oceanschools.org 732-531-5650 ext. 1032	Dem-K	Di-K	F-Man
Mrs. Rose Griffin rgriffin@oceanschools.org 732-531-5650 ext 1035	L-Rh	L-Ra	Mar-Re
Mrs. Nicole Mauro nmauro@oceanschools.org 732-531-5650 ext. 1034	Ri-Z	Re-Z	Ri-Z
Mrs. Summer Kabourakis skabourakis@oceanschools.org 732-531-5650 ext. 1033	Class of 2018 Freshman Academy Counselor		

Marking Period Dates 2014-2015

Marking Periods	Start	End
MP1	9/4	10/7
MP2	10/8	11/11
MP3	11/12	12/12
MP4	12/15	1/26
MP5	2/2	3/4
MP6	3/5	4/2
MP7	4/13	5/12
MP8	5/13	6/12

Grades will be reported for Red/White courses at the end of MP 2, 4, 6 and 8 only.

Student Assistance Counseling (SAC)

The Board of Education of the Township of Ocean School District recognizes the importance of maintaining a comprehensive Student Assistance Program. This program provides a means of helping the students experience a fulfilling, productive, substance free, self-determined lifestyle. Confidential in-school counseling services are provided to the students who may experience school, peer, family, personal and/or alcohol and drug related issues. Confidential referrals are accepted. Please contact Ms. Danielle Pfeiffer, the Student Assistance Counselor at Ext. 1042 or visit the office located in D200.

The Student Assistance Program is coordinated and run by the Ocean Township Department of Human Services. The Department of Human Services offers a broad range of free outpatient counseling services to members of the community, which include family counseling. If you would like more information about these services or to make an appointment for counseling, please call 732-531-2600.

Intervention and Referral Services (I&RS) Team

In order to coordinate services and initiate interventions for general education students who are experiencing academic difficulties, the high school administration has established an I&RS team. The members of the team are professionals representing academic and support service areas. The main objective of the team is to improve student achievement. During school hours, the team meets on an as needed basis to review, analyze, and develop an Action Plan in areas where the need for assistance was requested by students, teachers, guidance counselors and/or parents. All information discussed is confidential and shared only with the individuals directly involved in the Action Plan. I&RS Referral forms can be found in the guidance office.

Core Team

The purpose of the Core Team is to coordinate and initiate interventions for students who are demonstrating behaviors that interfere with their learning, their personal safety, or create a negative impact on the safety, security, and well being of the student body. This team consists of administrators, the nurse, the Student Assistance Counselor, the child study team, a school counselor and a teacher representative. The team meets on an as needed basis and all information discussed is confidential and does not become part of the student's cumulative record file.

II. Affirmative Action / Notice of Non-Discrimination

The Township of Ocean School District Board of Education offers all students and staff equal educational and employment opportunities regardless of race, creed, handicap, sexual orientation, religion, sex, ancestry, age, national origin or socio-economic status.

District Affirmative Action / 504 Officer

Christine Fogler

Ocean Township High School

550 West Park Avenue

Oakhurst, New Jersey 07755

(732) 531-5650 ext. 3600

The Township of Ocean Board of Education is an equal opportunity employer.

Special Services

The Township of Ocean Public School District endeavors to provide the "least restrictive environment" for each child. Ocean Township High School provides a continuum of individualized programs to meet each student's unique learning needs.

In Class Resource occur in general education classrooms for students with an IEP designation for this placement that require assistance in the areas of curriculum reinforcement, and varied instructional strategies. This model provides students with an opportunity to interact with general and special educators in a collaborative manner that seeks to maximize educational experiences and enhance learning in the general education classroom.

A Resource Center program provides replacement curriculum for those students with disabilities requiring a differentiated approach to curriculum requirements. The Resource Center program parallels the general education curriculum. Courses are designed to incorporate NJ Core Content Standards and Common Core State Standards with appropriate modifications as well as provide small group instruction, using a multi-modal approach to learning.

III. Athletics, Activities & Student Organizations

In the Township of Ocean School District, student organizations shall generally be encouraged when they meet the simple criteria of contributing to learning rather than detracting from it. Such organizations shall operate within the framework of the law, board policy, administrative rules, and the parameters of the learning program. When such organizations are truly contributive, their establishment and operation shall be facilitated in reasonable ways by district staff and through utilization of district resources whenever necessary.

Activities & Clubs

Academic Team	FCA	OT Medical Society
African-American Culture Club	FCCLA	SADD Club
Afterglow Literary Magazine	FEA	Science Club
Art Club	FOG	Senior Class
Band	French Club	Sophomore Class
Band Front	Freshman Class	Spanish Club
Cable Youth Network	GSA	Spartan Dancers
Character Club	Italian Club	Stage Crew
Chess Club	Junior Class	Student Council
Chorus	Key Club	TOGS
Computer Club	Lighting Crew	Varsity Club
DECA	Math Club	Yearbook
Drama Club	Newspaper/Spartan Spirit	

The club program descriptions may be obtained from the Director of Athletics/Activities or on the school web site.

Activities and Special Events

All activities and projects must be cleared with the Director of Athletics/Activities and the building principal. Once a date is approved, it will not be changed unless unforeseen circumstances arise. All events, which will be held in the auditorium, cafeteria, or gymnasium, must be submitted and approved on the "Use of Facility" forms with all necessary information stated. "Use of Facility" forms are to be secured from the Director of Athletics/Activities. Completed "Use of Facility" forms must be in to the building principal and/or Director of Athletics/Activities office at least two weeks prior to the activity. All special activities must be approved. Students are not to wander into other areas of the building. They must stay in the area reserved for the activity. Chaperones are to enforce school regulations, which specify that there is to be no smoking in or around the school. All students who perform a club or activity-sponsored show or production must be a current member of the OTHS student body. At all functions, including regularly scheduled dances, students should dress in an appropriate manner for the occasion. The group sponsoring the dance is responsible for the completion of the special activity form in triplicate and the carrying out of all obligations as indicated. Scheduled time for dances (unless otherwise approved): 7:00 PM to 10:00 PM. Students will be expected to display good conduct and follow established rules regarding discipline. Students must be present in school on the date of an activity in order to participate. Suspended students are not eligible to participate. Only current OTHS students are permitted to attend dances. The only exceptions to this rule are the Junior and Senior Proms. The administration reserves the right to have final approval regarding attendance at OTHS proms.

Athletics & Activities (Co-curricular) Zero Tolerance Agreement

Prior to participation in any co-curricular program in each school year, each student seeking to take advantage of the privilege of such participation will be required to enter the Zero Tolerance Agreement with the School District, which may require the suspension or

disqualification of the student from the co-curricular program for any drug or alcohol offense or charges for any criminal or juvenile offense, or serious misconduct. Suspension or disqualification based on off-campus conduct will be handled in accordance with N.J.A.C. 6A:16-7.6. In addition, any student who is involved in repeated serious offenses may be disqualified for the balance of that sport season or the school year and not allowed participation in any extra-curricular activities. No student will be permitted to participate in the co-curricular program while he or she is serving an out-of-school suspension, or on an SGS contract. Any student must be in attendance in school on any day to be eligible to practice, participate or compete in the co-curricular program. All students are representatives of Ocean Township High School and their conduct must be exemplary at all times, both in and out of school. Any student who resigns from any co-curricular activity of his or her own volition or is suspended by the coach, advisor, athletic director, or principal, may be prohibited from rejoining the activity from which he or she resigned or joining any other co-curricular activity.

Athletic Injury Policy

Parents and/or guardians must be aware that there are inherent dangers in athletic participation and serious injury may result. Any athlete will be released from all physical activity if he/she sustains an injury serious enough to inactivate him/her. The athletic trainer and the training room facilities are to be utilized only by students who need preventative or physician prescribed treatment stemming from participation in school games or practices. An athlete who sees their personal physician or goes to the emergency room must have a doctor's clearance letter before returning to practice or games. Injuries incurred in recreation, intra-murals, club or non-school athletic participation should be diagnosed and treated by the student's private physician.

Insurance - Benefits will be paid on a **Full Excess Basis** for the above mentioned **reasonable and customary** expenses that are due to medical expenses incurred for the treatment of an injury. Further information may be obtained from the athletic director and/or school nurse.

Parental Permission

In order to participate in any sport, it is necessary for the athlete to obtain his/her parent/guardian's signature on the form provided for this purpose.

Posters

There are several bulletin boards throughout our school. The Activities Office must approve any announcements placed on these boards.

Physicals

Every athlete must have a physical within 365 days of the first day of official practice. An interim health history update must be completed before participation in each sports' season.

In School Sales / Fund-Raising

All sales must be aligned with our Board of Education approved Student Activity Groups and Parent Organizations Guidelines and Procedures Handbook. An application for fundraising must be completed and submitted to the Assistant Coordinator of Student Activities and the Principal or designee at least 2 weeks before the fundraising activity is to begin. The fundraising application should include the name of the organization, type of event, facilities required, purpose, dates, price to be charged, cost of fundraising item and estimated profit.

Athletic teams, school clubs, parents groups, etc. may be involved in fundraising activities, but must keep in mind a traditional district commitment to avoid competition with local merchants and to patronize, when feasible, local merchants and manufacturers when obtaining merchandise for sale. Sales within the community should be limited to unusual circumstances

requiring large amounts of money. **There will be no door-to-door canvassing. Students may contact parents, relatives and close friends only.**

Selling groups are responsible for cleaning up areas utilized for sales; failure to do so will result in the loss of future sale dates. Student fundraising must be under the direct supervision of a teaching staff member employed by the Township of Ocean Board of Education.

Plans for the storage of sale items and for the disbursement of these items to the students should be detailed in the initial request for the activity. Students participating in school sales must not solicit school personnel. Individual sale of items for personal profit is strictly prohibited.

Athletic Eligibility Requirements – State

As per NJSIAA, the following requirements must be met for a student to be eligible to participate in athletics:

Students are required to pass 120 credits to graduate as per NJSIAA regulations. Students therefore must pass 30 credits each year to be eligible for the following fall and winter season. A student must be passing 15 credits at the end of the first semester to be eligible for the spring season. An athlete who is ineligible during the first semester may become eligible for the remainder of the winter sports season on February 1st, if he/she meets the requirements of the state.

A student not meeting the credit criteria by February 1st may become eligible for spring sports on May 1st, if their overall average is passing by that date.

Athletics Eligibility Requirements – Local

Eligibility will be determined by final marking period grades at the end of each grading term.

Two or more failing grades with a numerical value of less than 70 in any subject will render a student ineligible for a minimum of one week.

NJSIAA STEROID TESTING POLICY CONSENT TO RANDOM TESTING

In Executive Order 72, issued December 20, 2005, Governor Richard Codey directed the New Jersey Department of Education to work in conjunction with the New Jersey State Interscholastic Athletic Association (NJSIAA) to develop and implement a program of random testing for steroids, of teams and individuals qualifying for championship games. Beginning in the Fall, 2006 sports season, any student-athlete who possesses, distributes, ingests or otherwise uses any of the banned substances as determined by the NJSIAA, without written prescription by a fully-licensed physician, as recognized by the American Medical Association, to treat a medical condition, violates the NJSIAA's sportsmanship rule, and is subject to NJSIAA penalties, including ineligibility from competition. The NJSIAA will test certain randomly selected individuals and teams that qualify for a state championship tournament or state championship competition for banned substances. The results of all tests shall be considered confidential and shall only be disclosed to the student, his or parents and his or her school. No student may participate in NJSIAA competition unless the student and the student's parent/guardian consent to random testing.

Issuing Equipment: All athletic equipment issued to the student-athlete is the property of the Township of Ocean Board of Education and is lent to the student on a temporary basis. Upon completion of the season or termination of participation, all issued equipment must be returned to the Athletic Director or coach. Equipment lost or stolen is the student's responsibility and he/she will be charged accordingly for the replacement.

Returning Equipment: Failure to comply with this responsibility will result in the student being billed for the replacement value of the equipment. An athlete will not be allowed to

participate in another interscholastic athletic program nor will he/she receive an athletic award until all equipment/uniforms have been returned and all financial obligations have been settled.

Student Athlete & Spectator Behavior At Athletic Events & Activities

Ocean Township High School believes that instilling habits of good sportsmanship should be one of the primary goals of athletic endeavors. As a student athlete at OTHS, you should follow the following guidelines:

1. Accept and understand the seriousness of responsibility, and the privilege of representing your school and your community.
2. Live up to the standards of sportsmanship established by the school administration and the coaching staff.
3. Learn the rules of the game thoroughly and discuss them with parents, fans, fellow students and elementary students. This will assist you in the achievement of a better understanding and appreciation of the sport.
4. Treat opponents the way you would like to be treated, as a guest or friend. Who better than yourselves can understand all the hard work and team effort that is required of your sport!
5. Wish opponents good luck before the contest. Congratulate them in a sincere manner following either victory or defeat.
6. Respect the integrity and judgment of officials. The officials are doing their best to help promote you and your sport. Treating them with respect, even if you disagree with their judgment, will make a positive impression of you and your team.

Acceptable and Unacceptable Fan Behavior Standards as specified by the National Federation of State High School Associations include the following:

Acceptable Behavior

1. Applause during introduction of players, coaches and officials.
2. Players shaking hands with opponent who fouls out while both sets of fans recognize player's performance with applause.
3. Accept all decisions of officials.
4. Cheerleaders lead fans in positive school yells in positive manner.
5. Handshakes between participants and coaches at end of contest, regardless of outcome.
6. Treat competition as a game, not a war.
7. Coaches/players search out opposing participants to recognize them for outstanding performance or coaching.
8. Applause at end of contest for performance of all participants.
9. Everyone showing concern for injured player, regardless of team.
10. Encourage surrounding people to display only sportsmanlike conduct.

Unacceptable Behavior

1. Yelling or waving arms during opponent's free-throw attempt.
2. Disrespectful or derogatory yells, chants, songs or gestures.
3. Booing or heckling an official's decision.
4. Criticizing officials in any way; displays of temper with an official's call.
5. Yells that antagonize opponents.
6. Refusing to shake hands or give recognition for good performances.
7. Blaming loss of game on officials, coaches or participants.
8. Laughing or name-calling to distract an opponent.
9. Use of profanity or displays of anger that draw attention away from the game.
10. Doing own yells instead of following lead of cheerleaders.

Participation in sound and wholesome athletic programs contributes to health, physical skill, instructional maturity, social competencies, and moral values. Cooperation and competition are both important components of American life; therefore, the experience of playing athletic games should be a part of the education of all youth that attend our secondary schools. Unsportsmanlike behavior as exhibited through verbal abuse, rude gestures, taunts, obscenities, thrown objects etc., shall not be tolerated in students, staff or any persons in attendance at district athletic events (home or away). Discipline may include, but not be limited to, eviction from the competition, prevention from attending further competitions, as well as school discipline including suspension and possible expulsion.

IV. Attendance Information

In keeping with the prevailing laws of the state, The Township of Ocean Board of Education recognizes and accepts its responsibility to provide a thorough and efficient education for every student within the district. The Board cannot successfully fulfill its responsibility to the student unless the student is present for all scheduled classroom activities.

Absentee Note & Call

When a student is absent, the parent / guardian must call the Attendance Office the morning of the absence (732-531-5650 ext. 1026).

A student must present an absentee note to the attendance office within 48 hours after returning to school. The note must contain the student's first and last name and the date(s) on which the student was absent (the words, yesterday, Monday, Tuesday, etc. are not acceptable). The note must contain the reason for the absence. It must be signed by a parent/guardian and include a telephone number at which a parent can be reached. **Be advised the note does not excuse the absence, it simply explains the absence.**

Student Responsibility for Course Assignments and Tests

Teachers may consider an assignment "late" if a student is present in school for any part of the school day, but has missed the period during which a major assignment or test is given; or the student does not hand in an assignment and is present to participate in a school sanctioned activity. This will result in a lower grade for that assignment or test. A doctor's note or other official documentation is required by the attendance office to waive the above penalty.

Attendance: Absences and Excuses

The following rules and regulations are issued concerning student attendance in grades 9 through 12 at the Ocean Township High School:

Definitions:

School Day – According to the New Jersey School Register a school day must be at least 4 hours long to be counted in the calendar.

Regular Attendance – is defined as being present for all classes on the student's schedule.

Absence from School – is defined as non-attendance in regular classes for the entire school day.

Attendance Probation/Loss of Credit

A student will not receive credit for a course if the student has been absent over ten (10) school days for a 5 credit course and over six (6) school days for a 2.5 credit course. **All absences except approved religious holidays will be recorded on the Student Attendance Record. These are the only excused absences.** Students and parents/guardians are encouraged to closely monitor student attendance via Power School's Parent Portal. The parent/guardian of a student who has been absent over ten (10) school days for a 5 credit course and over six (6) school days for a 2.5 credit course, shall receive a loss of credit letter indicating that his / her child **will not receive credit for that course.** Upon receipt of this notice parents **should call**

the Attendance Office immediately in order to set up an appeal meeting with the Attendance Review Committee if they wish to appeal the loss of credit. **Don't wait!**

Avenue of Appeals for Loss of Credit

After receipt of a loss of credit letter, the parent/guardian should call the Attendance Office to arrange for a meeting with the ATTENDANCE REVIEW COMMITTEE in order to discuss any extenuating circumstances and present documentation that may legitimately explain excessive absenteeism. Appeal requests made more than two weeks after receipt of the loss of credit letter may negatively impact the outcome of the appeal. Call the attendance office at extension 1037 for an appointment. Meetings are held by appointment only at 1:15 PM.

Unsuccessful appeals to the Attendance Review Committee may be appealed further to the Principal upon request by the parent. See the Principal's secretary for an appointment.

A student who has lost credit for any academic required course because of the absentee policy must remain in and report to the class as well as repeat that course or go to summer school in order to move on to the next course(s) in the curriculum sequence. A student who has lost credit for any elective course because of the attendance policy may, with special permission from the department supervisor, move on to the next course(s) in the curriculum sequence.

Attendance Recognition

Students who have perfect attendance for each school year will be recognized by the administration. Students who achieve 100% perfect attendance for all four years will be recognized at graduation as well.

College Visitation

College visitations are part of the regular attendance policy. As with all absences, the parent should write a note upon return to school stating the reason for absence. Please bring a letter from the admissions office of the college with the date of the visit. **This verifies but does not excuse the absence.**

District Attendance Officer

The District Attendance Officer is responsible for monitoring the attendance and residency of all students in the district. She may call parents at work or home, visit residences to monitor undocumented tardiness and absences and to verify residency status. The attendance officer shall have full police power to enforce the provisions of Title 18A:38-29 NJ statute and may arrest without warrant any vagrant child or habitual truant or any child who is habitually incorrigible or who is vicious or immoral in conduct or illegally absent from school. She may take legal action as per NJ statute and Board of Education policy when necessary. Her direct phone number is 732-531-5650 ext. 1038.

Early Release from School

In order for a student to be excused early, **a telephone call from the parent / guardian and a written note** to the school attendance office must be made to request the release (732-531-5650 ext. 1026). *To reiterate: a note and a confirming phone call is needed.*

The note must contain the following information:

1. Student's first and last name.
2. Date and time of early release (preferably the beginning or end of an instructional period).
3. Reason for release.
4. Supporting document i.e. medical notes, court appearances, etc.
5. Signature of parent or guardian.

NOTE: Emergency and early dismissals must be handled either through the school nurse or the attendance office. Students are not to use their cell phones to call parents in order to be released for any reason. In addition, students are not permitted to leave the building for any reason without permission. If students are to be excused, they must report to the attendance office for a pass. Students who do not follow these guidelines will be subject to school discipline.

Family Trips

Although family trips may have educational value, student absence from school interferes with the continuity of the learning process and may hinder the acquisition of essential grade level skills. Therefore, the Township of Ocean School District disapproves of student absences for this purpose. We strongly urge parents to schedule family trips during the vacation periods within the school calendar. **If a student is going to be absent to accompany his/her parent on a trip, the Director of School Counseling must be notified in writing beforehand.** Such notification by a parent/guardian does not indicate school approval of the trip. It simply provides the administration and attendance officer with information concerning the student's whereabouts. It verifies but does not excuse the absence. Documentation must be provided. Students will be allowed to make up the schoolwork missed as a result of a family trip, but the responsibility for acquiring the assignments from the teachers rests with the student. However, parents should be aware that while written work and assigned reading can be made up, the benefits of the teacher- student relationship related to instruction are lost. **Students must be present for mid-term and final exams.**

Tardiness Policy

Tardiness is defined as not being in your assigned seat by the time the bell rings.

Students who are late miss essential portions of the instructional program and create disruption in the academic process for themselves, their teachers and other students.

Three incidents of tardiness will be considered one (1) class absence for attendance purposes. Students arriving after the first twenty (20) minutes of class shall be considered absent for attendance purposes. If a student has been detained in the office, or by a teacher, he/she must obtain a pass before going to the next class.

The following interventions will be in effect for those students who violate the tardiness policy.

1. Fifth tardy – central detention plus 5 demerits
2. Tenth tardy – Student will receive additional 5 demerits and 2 hours of detention.
3. Each additional 5 tardies equals 5 demerits and additional discipline.
4. Tardiness section of absentee policy also remains in effect.

School Closings

In the event that snow or other weather conditions create a problem in opening school, the following possibilities may exist and are posted on the district website and announced on WJLK-FM (94.3), WHTG-FM, WOBB-FM, WABD-AM (1310), and News 12 New Jersey

TV OR LOG ON TO: www.cancellations.com

DELAYED OPENING (2HR).....9:25 AM-1:55 PM

SCHOOL CLOSEDALL DAY

EARLY DISMISSAL.....7:25 AM-11:45 AM

Student Identification Cards

Students will be issued a student identification card. The students should carry these cards when they are in school during regular session as well as for all school activities such as school dances. Only OTHS students may attend OTHS dances with the exception of Junior and Senior Proms. Administrative approval is mandatory for Prom guests.

Student Information / Emergency Form

Every student is required to have this form completely filled out by parent/ guardian and returned to homeroom teacher. In the event of any emergency, these forms are essential. Each form must have a current utility bill attached. Annual residency verification is required. Please notify the school counseling office of any address or phone number changes immediately. Failure to submit this form may result in disciplinary sanctions.

Truancy / Cutting Class

Truancy – is defined as any unexcused full day or partial day absence from school. Truancy results in a minimum of 20 demerits and a minimum of 1 hour of detention, as well as the possibility of out of school suspension (OSS).

Cutting – is defined as any unexcused absence from class for one or more periods or portions thereof while being present for some portion of the school day, or selectively missing class(s) as a result of deliberately missing homeroom. The student will receive a zero for all work missed during the class period(s) that he/she cut. The responsibility for completing missed assignments remains with the student on a no-credit basis. Discipline will include a minimum of 10 demerits per class cut and a minimum of 1 hour of detention. Recidivism requires enhanced penalties to be determined on a case by case basis.

V. Behavioral Responsibilities Code of Conduct

This handbook is provided to enable students and their parents / guardians to gain an understanding of the policies that are in place at Ocean Township High School that help ensure the safety, security, and well-being of our school community.

School rules published in this handbook are subject to such changes as may be needed to remain in compliance with federal, state, or local regulations and are subject to such review and alteration as becomes necessary for the routine operation of the school. Not all rules of behavior can be written and inserted into a handbook. Students are expected to follow reasonable rules of conduct and not violate the rights of others: treat others kindly, do quality work, earn respect, and maintain safety.

In the event it becomes necessary to remove a student from a certain situation or classroom in order to insure his safety or privacy or preserve the safety of others or the order of the school, it will be the prerogative of the administration to do so.

Discipline Procedures in Serious Situations

1. School officials will investigate all pupil misconduct whether the misconduct involves criminal violations, disorderly person offenses, infraction of School Policy, or disciplinary misconduct, whether during school hours or not (365/24/7), and whether on or off school property. Discipline will be determined on a case-by-case basis, according to the severity, location, timing and recency of the conduct or offense, and the actual and prospective impact of the conduct or offense upon the safety and welfare of the District, including the pupil himself or herself, other pupils, staff, Administration and the school community.
2. If the misconduct consists of an arrest for, charge or adjudication of any crime or disorderly persons offense, including being taken into custody. School Officials will conduct an investigation as soon as they are informed of the incident, regardless of the location or time (365/24/7) of the incident. In such situations, the disciplinary steps shall be determined through the discretion of the Administration and Board, and may include out-of-school suspension, recommendations of expulsion, referral to the appropriate law enforcement or other State agencies, referral for counseling or intervention, and /or other disciplinary action as School Officials may deem reasonable and appropriate based upon the facts of the matter on a case-by-case basis. The affected pupil may be required to enter a Student in Good Standing Contract as a component of the disciplinary determination.

3. If the misconduct consists of activities or violations not constituting a crime or disorderly persons offense, School Officials will conduct an investigation as soon as they are informed of the incident, regardless of the location or time (365/24/7). In such situations, the disciplinary steps shall be determined through the discretion of the Administration, and may include out-of-school suspension, recommendation of expulsion, referral to the appropriate law enforcement or other State agencies, referral for counseling or intervention, and/or such other disciplinary or other procedures as School Officials may deem reasonable and appropriate based upon the facts on a case-by-case basis. The affected pupil may be required to enter a Student in Good Standing Contract as a component of the disciplinary determination. Repeated offenses will result in an Administrative Hearing.
4. During any suspension or counseling/intervention period, the affected pupil may be prohibited from attending or participating in any school sponsored team, club, activity or function. Notwithstanding anything herein to the contrary, discipline for off-campus conduct will be handled in accordance with N.J.A.C. 6A:16-7.6.
5. School Officials may communicate and share information with law enforcement agencies and/or the parents of minor pupils at any time during an investigation.

Dangerous Weapons in School

A student shall not possess, handle at any time, or transmit any object that can be considered a weapon (1) on school grounds (2) off the school grounds at any school activity, function, or event, or (3) on a school bus. This policy applies to, but is not limited to: lighters, firearms, any explosive device including fireworks, any knife, regardless of its material, box cutter and any other object that can be used as a weapon, which serves no reasonable use to a student in school. Possession of a weapon is a serious offense and could result in out of school suspension, recommendation of expulsion and referral to the appropriate Law enforcement or other state agencies.

Board of Education Policy: CDS

The Board of Education recognizes that the misuse of drugs, synthetics, alcohol or any other controlled dangerous substance, including steroids, by any pupil, seriously impedes that pupil's education and threatens the welfare of the entire school community. The Board is committed to the prevention of drug abuse and the rehabilitation of drug users by educational means, but will take necessary and appropriate steps to protect the school community from harm and from exposure to drugs. **Board of Education Policy # 5530 reads**, "A pupil who uses, possesses, or distributes an illegal substance *, on or off school premises, will be subject to discipline. Discipline will be graded to the severity of the offense, and may include suspension or expulsion." The Ocean Township High School maintains a zero tolerance for incidents related to substance abuse in and out of school. **State statute 18A: 40A-12**, as well as Board of Education policy, requires a student to be immediately taken to a physician for a drug and/or alcohol screening if he/she appears to be under the influence in school or at a school sponsored event, for example: dances, proms, class trips, athletic events. This necessitates that the parent/guardian take the student within twenty-four hours to be tested and cleared medically to return to school pending test results. Medical clearance and test results must be forwarded to the school nurse. Positive test results require disciplinary action and may result in a police report.

* An illegal substance is defined as alcoholic beverages, controlled dangerous substances as defined at **N.J.S.A. 24:21-2**, anabolic steroids, a synthetic/imitation controlled substance, or any chemical or chemical compound that releases vapors or fumes causing a condition of intoxication, inebriation, excitement, stupefaction, or dulling of the brain or nervous system, including, but not limited to, glue containing a solvent having the property of releasing toxic vapors or fumes as defined at **N.J.S.A. 2A: 170-25.9**.

Student in Good Standing Contract (SGS)

The entry into a Student in Good Standing Contract (SGS) may be required in disciplinary situations where a student's misconduct does not, in the discretion of the District, rise to the level where he/she must be **indefinitely** excluded from all school-related activities. State law provides that the participation in extra- or co-curricular activities is a privilege and not a right, and that privilege may be revoked by the District where the circumstances warrant. When offered to a student, the SGS provides that student an opportunity for reinstatement for participation in such activities, based upon the student's production of information demonstrating that he/she is "in good standing", and therefore eligible for the privilege of co- and extra-curricular participation. When directed by the District, SGS Contracts and related information will be provided to the student by the Assistant Principals, whereafter the student is afforded the opportunity to present information and documentation at a hearing before the Review Committee, which determines if the student has presented adequate proof to merit the reinstatement of his/her co- and extra-curricular privileges. Once the student is reinstated, any additional violations, as outlined in the SGS, may make that student ineligible for extra curricular activities and athletics for the remainder of the school year.

Breath Alcohol Testing

In an attempt to raise the awareness of all students that school dances are alcohol free events, a random sampling of students attending dances/proms will be breath alcohol tested. This test will be administered by district employees in a fair, equitable, and random fashion.

- At the dance, the administration will randomly select students to be tested.
- Students will be ushered by an adult staff member to a private screening area.
- Those students testing negative will be given a document acknowledging their participation and permitted to attend the dance.
- Students refusing to be tested will be treated as though they tested positive.
- Parents of students testing positive will be called immediately, advised of the situation and required to come to school and escort the student home. The police will be asked to assist in the event parents are not available.
- The student will be suspended from all extra curricular activities and athletics until he/she is reinstated via a Student in Good Standing (SGS) Contract. (See Above)

Bicycles, Mopeds, Motorcycles

Bicycles and mopeds must be parked in the rack provided in front of the school. Students must not ride these vehicles on the sidewalks or grass areas. All bicycles and mopeds should be **locked**. The school is not responsible for damage or theft of bicycles or mopeds.

Care of School Property

Students are responsible for the proper care of all desks, books, supplies, and furniture supplied by the school. Students who disfigure or vandalize property, break windows, or do other damage to school property or equipment will be required to pay for the damage done or replace the item and face disciplinary action. Students are responsible for seeing that no excessive wear or abuse comes to books. It is the student's responsibility to make sure his/her books are covered at all times. Fines are levied on students who abuse or lose books. Stolen books remain the responsibility of the student. Unpaid financial responsibilities may result in loss of privileges. Examples include attendance at Proms, Post Prom Parties, dances, Graduation Ceremony and Senior Parking Privilege. As a prerequisite for summer school, students may not have any outstanding financial obligations.

Cellular Phones and other Electronic Devices

The high school administration recognizes that electronic devices such as smart phones are powerful educational tools that enhance learning and prepare students for college and career in the 21st century. However, these same educational tools can become a source of distraction and disruption in the classroom. Therefore, it is imperative that we teach our students how to use

these tools responsibly. With this in mind, students will be able to have “silent” use of their cell phone/electronic devices before and after school, in the cafeteria during lunch, and in the hallways during the passing of classes. **Use of cell phones/electronic devices during class periods, including study hall, is permitted for educational purposes only at the discretion of the teacher.** Taking photographs, audio, or video of staff or students without the permission of the administration is prohibited and will be subject to disciplinary action.

NOTE: CONFISCATED CELL PHONE/DEVICES ARE SUBJECT TO REVIEW OF CONTENT BY ADMINISTRATION. IF ANY MATERIAL ON THE PHONE/DEVICE IS CONSIDERED ILLEGAL, OR AN ACT OF HARASSMENT, THE PHONE/DEVICE WILL BE TURNED OVER TO THE LOCAL POLICE DEPARTMENT.

Any student who does not comply with this policy will be subject to the following:

1. First offense: Teacher will ask for phone/device and it will be returned to student at end of period. Student will be assigned a teacher detention and teacher will notify parent or guardian.
2. Second offense: Teacher will ask for phone/device and it will be returned to student at end of period. Student will be assigned 10 demerits and one hour Central Detention. Parent or guardian will be notified.
3. Third offense: Student will be assigned an additional 10 demerits, and 1 days R&R. Parent or guardian will be notified.
4. Failure to surrender cell phone/device (including all components) to a teacher is considered insubordination and administration will then confiscate phone, place student in R&R, and device will be returned only by appointment to parent/guardian.
5. Failure to surrender cell phone/device to administration will result in a minimum of one day suspension and a Parent Conference. Device will be returned to parent/guardian at conference.

Central Detention

Violations of certain school policies or inappropriate behavior may result in the student being assigned to central detention. Demerits may also be included. These detentions take precedent over all other student activities. These detentions are held after school from 2 – 3 PM.

Discipline Program

The discipline program calls for a student to receive demerits for a violation that is referred to the discipline office. When a student accumulates twenty (20) demerits, central detention will be assigned. When a student reaches thirty (30) demerits additional detentions will be assigned. When a student reaches forty (40), he/she will be assigned to one day of our in school placement called Reflection & Responsibility.

In the event that a student reaches fifty (50) demerits, a student will be excluded from all school-related activities and offered a behavior improvement Student in Good Standing (SGS) contract in order to renew him/herself. A student will be given 15 school days to complete the requirements of the contract. Upon successful completion of the contract, a student will be reinstated in good standing and will regain all school privileges. If a student accumulates sixty (60) demerits he/she will be assigned 3 days of Reflection and Responsibility. If a student accumulates seventy (70) demerits, out-of-school suspension will be assigned, and a parent conference will be required before a student may re-enter school. If behavior this severe continues, it may necessitate expulsion.

Some repeated in-school misbehaviors will require that a student be prohibited from attending and participating in extracurricular activities which may include but not be limited to: after school gym and weight room, library, dances, spectator events, plays, coffeehouse, and proms.

The administration continues to explore alternative discipline interventions and strategies. Such interventions may include Saturday School, In-school Suspension, and demerit reductions initiatives.

Demerit Reduction Program

The discipline program will incorporate interventions such as: counseling, student and parental conferences and positive behavior modification. All students are invited to engage in an individualized behavioral contract with their respective administrator in order to work toward reducing their demerits and modifying their behavior. Interventions such as: after school academic extra help, personal meetings with teachers, service to the school and / or community may result in the reduction of a student's demerit total.

Dress & Grooming

The basic responsibility for the appearance of the students in district schools rests with the **parents and the students** themselves. Parents have the obligation and, within certain prescribed bounds, the right to determine their children's dress; however, specific guidelines must be followed.

The Board of Education recognizes that each pupil's mode of dress and grooming is a manifestation of the pupil's personal style and individual preference. The Board will impose its judgment on pupils and parents only when a pupil's dress and grooming affect the educational environment of the school.

Pupils may not wear clothing or engage in grooming practices that present a health or safety hazard to the individual pupil or to others; materially interfere with school work; create disorder; disrupt the educational program; cause excessive wear or damage to school property; or prevent pupils from achieving educational objectives. During homeroom and throughout the day, teachers will refer dress code violations to the Assistant Principals who will determine whether the dress or grooming of the pupil violates school policy.

Following are guidelines to appropriate attire:

1. Coats, jackets, any outer garment, gloves, hats, headbands, bandanas kerchiefs, wave caps, scarves, the hood of hooded sweatshirts, gloves, sunglasses, wallet chains, and any other head coverings are to be worn to and from school only. **THEY MAY NOT BE CARRIED OR WORN.**
2. Revealing clothing deemed inappropriate by staff and administration including but not limited to see-through clothing, backless tops, strapless tops, bare midriffs, excessively short or small attire that is revealing in nature, and/or exposed underwear may not be worn.
3. Pants must be worn at the waist. Sandals may not be worn in shop classes or science labs, physical education classes, or during any other physical education activities.
4. Vulgar, illegal (including alcohol, drugs, tobacco) and/or sexually oriented statements or suggestions on clothing are not permitted.
5. Any dress or statement that may cause a hostile, intimidating, degrading, offensive, harassing or discriminatory environment is prohibited.
6. **The following are guidelines to discipline for inappropriate attire:**

1st offense-Student will be asked to change his/her outfit. Student will be assigned 10 demerits and parent will be notified.

2nd offense-Student will be asked to change his/her outfit. Student will be assigned an additional 10 demerits, will be assigned a Central Detention, and a parent will be notified.

3rd offense-Student will be asked to change his/her outfit. Student will be assigned an additional 20 demerits, will be assigned a day of Reflection and Responsibility, and parents will be notified.

Each additional offence will receive an additional 20 demerits plus appropriate consequences. (Reflection and Responsibility, Out of School Suspension, SGS contract, etc).

Fire & Security Drills

When the fire alarm is sounded, students shall rise and evacuate to their respective staging areas with their teacher. They must form a single line behind their teacher so that attendance may be accurately taken. All students are to remain in line until instructed to return to their classrooms or evacuate to another location. It is vital that there be no running or talking during any emergency drill.

Food & Beverages

Students may not eat or drink in the halls, classrooms, auditorium, gymnasium, library or restrooms. Failure to comply constitutes defiance, which results in 10 demerits per offense.

Hall Passes

When it is permissible for students to leave the room during the class period they must be accompanied by a staff member or have a hall pass from an authorized staff member. Staff members are on duty throughout the day. Students should be prepared to show their pass to every staff member they pass. Students are expected to use the hall passes contained in the student's own handbook, which they must carry at all times.

Harassment, Intimidation & Bullying: Board of Education Policy

The Board of Education prohibits acts of harassment, intimidation, or bullying of a pupil. A safe and civil environment in school is necessary for pupils to learn and achieve high academic standards. Harassment, intimidation, or bullying is conduct that disrupts both a pupil ability to learn and a school's ability to educate its pupils in a safe and disciplined environment.

The N.J Anti-Bullying Bill of Rights Law defines HIB as, "Any gesture, any written, verbal, or physical act, or any electronic communication whether it be a single incident or a series of incidents that is reasonably perceived as being motivated either by an actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability that takes place on school property, at any school-sponsored function, on a school bus, or off school grounds in cases in which a school employee is made aware of such actions."

The Board of Education Policy #5512.01 requires school administrators to implement procedures that ensure both the appropriate consequences and remedial responses for pupils who commit one or more acts of harassment, intimidation, or bullying, consistent with the code of pupil conduct and the consequences. Appropriate consequences and remedial actions are those that are **graded according to the severity of the offense(s), and consider the developmental ages of the pupil offenders and pupil histories of inappropriate behaviors.**

Discipline: This policy will impose discipline for acts of harassment, intimidation, or bullying that occur on or off school grounds, including cyber-bullying. Discipline will be of progressive nature and may include: counseling, community services, Student in Good Standing (SGS) contract, detention, placement in Reflection & Responsibility (R&R), out of school suspension, police report, police charges, as well as any interventions included in Board of Education Policy 5512.01, which can be found on our District Website.

Reporting Bullying: All students are encouraged to take an active role in stopping harassment, intimidation and bullying by reporting it to a responsible adult. Students may also place anonymous reports in the Safety Drop Box in the A-Hall, or complete the electronic report form located on the webpage.

Laser Pointers

Unless a student is involved in an in-class presentation, laser pointers serve no educational purpose in school. They will be confiscated.

Locker Use & Inspection

Students have the use of a school locker. Students who have a locker assigned to them shall be fully responsible for its condition & contents. Students should not give their combination to another person. There should be no sharing of lockers. **The school assumes no responsibility for any property, which has been lost or stolen.**

Student lockers may be inspected by the school administration at any time it is deemed necessary. Students do not have to be notified when these inspections are to take place. All students assume full responsibility for the contents of their lockers.

Money or valuable items such as calculators, cell phones, Ipods, CD players, jewelry or expensive articles of clothing should never be left unattended or unsecured in lockers – particularly in the physical education locker rooms. The school cannot guarantee the safety of one’s belongings and is not responsible for their loss. Students are to use a padlock on their gym locker daily.

Lost and Found

An area for lost and found articles of clothing will be maintained in the corner of the student cafeteria. Small items, like jewelry, are held in the main office.

OTHS Attendance & Discipline Mission Statement

Mission

The mission of the Attendance & Discipline Program is to provide opportunities for students to develop:

- their interpersonal relationship skills.
- a sense of responsibility for their actions.
- an understanding that there are consequences for poor judgment.
- the realization that the structure provided by rules is important for sound adolescent development.
- their self-confidence, self-worth, and self-image.
- the skills, attitudes, and behaviors that will prepare them to become productive contributor’s to society.

Beliefs

- By providing a safe school environment conducive to learning, students are given the opportunity to focus on their education first and pursue extracurricular activities and interests as well.
- Parents, as well as teachers, play a role in helping students become self-sufficient adults who will succeed and contribute responsibly in a global community.
- Optimum learning occurs in a positive, safe, and secure environment (both emotionally and physically).

- Students, parents/guardians, teachers, coaches, and administrators all share in the responsibility to insure a positive climate for learning.
- While self-discipline is the ideal, it is understood that corrective measures will be required at times.
- When it becomes necessary to enforce the consequences of discipline violations as outlined within our policies, it will be done in a manner that respects the dignity of the student while promoting healthy and responsible behavior.
- Discipline is a learning experience, not just a punitive act.

Good Citizenship Recognition

- Students who demonstrate qualities of good citizenship are recognized on a monthly basis through the “Everyday Heroes Program”.
- Each year students who have no discipline will receive a letter of recognition by the administration.
- Students who have no discipline for all four years will be recognized at graduation.

Out-of-School Suspension

Insubordination, disorderly, violent, illegal or inappropriate conduct **and accumulated demerits** are some of the causes for out-of-school suspension. The length of the suspension will be determined by school authorities and will reflect the offense committed. Parents/Guardians will be notified by phone and also in writing of the action taken and will have complete custody of their child during the suspension period. **A suspended student may not loiter or appear on school property. Suspended students are also prohibited from participation in any school-sponsored sports/activity during the suspension period. They may come after 2PM in order to pick up schoolwork.**

Student Guidelines for Out-of-School Suspension

1. The student will receive a zero for daily quizzes, assignments, and other work missed during the suspension period **unless such are made up to the satisfaction of the teacher during the out-of-school suspension.**
2. Teachers will provide assignments for the suspension period. The student must make arrangements for obtaining these assignments from teacher, via email and guidance.
3. Upon returning to school, the student will be permitted to make up major tests and examinations in accordance with established make-up work guidelines.
4. **Before a student returns to regular classes, a parent conference with the Assistant Principal will be required.**

Pledge of Allegiance Policy

Every board of education must require the students in each school in the district on every school day to salute the United States flag and repeat the pledge of allegiance to the flag.

A New Jersey statute provides that students who have conscientious scruples against the pledge or the salute, or are children of accredited representatives of foreign governments to whom the United States extends diplomatic immunity, cannot be required to salute or pledge allegiance but shall be required to show full respect to the flag while the pledge is being given by standing at attention, the boys removing the headdress. However, a New Jersey federal district court has held that the requirement that such students stand at attention during the pledge is unconstitutional but that such students **can be required to sit quietly** throughout the pledge. In the event that a student violates this policy by being disrespectful, teachers should advise the student about the statute. If the behavior continues, refer the student to an administrator.

Police Investigations

It is the policy of the Township of Ocean School District to cooperate with law enforcement agencies in the interest of the larger welfare of all citizens. At the same time, schools have the responsibility to parents for the welfare of students while they are in the care of the school. To carry out this responsibility, school officials will observe the following:

1. Any authority without the knowledge of the school official may not interrogate a student in school.
2. Any interrogation must be done in private with an official school representative present.
3. A student may not be released to the custody of persons other than parent or legal guardian unless placed under arrest by legal authority.
4. Before a student is removed from the school by legal authority, school officials should notify parents of this action.
5. Administration will make every effort possible to contact parents/guardians whenever police are involved with their students whether the event is an in school or a school sponsored event.

Reflection & Responsibility Program (R & R)

The administration at the high school is committed to delivering a positive discipline model that is rehabilitative. The Reflection and Responsibility program will strive to reform student behaviors through the use of an individualized in school academic program coupled with counseling, character development and close student / staff contact. This placement may also be utilized as an alternative to out of school suspension.

Restrooms

Students may use the restroom before and after school, between class periods, and at the beginning or end of the lunch period. Students must not litter, smoke, write on the walls, or damage the facilities in any way. If a student is feeling ill, he or she must report to the nurse's office.

School Initiated Searches

The Township of Ocean Board of Education recognizes that the Fourth Amendment right to privacy applies to students, and that students are therefore entitled to be free from unreasonable searches and seizures by school officials. The Board also recognizes that the Legislature has specifically charged school officials with the duty of maintaining order, safety and discipline. The Board acknowledges that an individual student's rights must be weighed against the school's obligation to maintain order. The standard that shall guide the conduct of a school official in effecting a student search shall be that the school officials must have **reasonable suspicion** to believe that a student possesses evidence of illegal activity or activity that would interfere with school safety and order before a reasonable search can be conducted.

Smoking / Tobacco Use

On June 14, 1989, the Governor signed into **Law A-3722**, now **Chapter 96. P.L. 1989**, which prohibits smoking within the school, on school grounds, and on school buses. Any student found smoking or using tobacco shall be subject to demerits, and a police summons for **each offense**. In addition, electronic cigarettes are strictly prohibited, and could result in possible suspension from school.

Senior Parking Procedures / Rules / Regulations

A lottery system will be used to assign spaces in the senior parking lot. Students who have accumulated no discipline in any year (9-11) will receive an extra ticket per year to increase their odds in the lottery drawing.

Eligible **seniors** are those who meet academic requirements, **have no financial obligations** and **have demonstrated good citizenship**. They may drive their automobiles to school under the following stated conditions:

1. Obtain and complete parking form with parent's signature granting permission.
2. Show proof of liability insurance coverage on the automobile.
3. Present vehicle registration and driver's license at the time of registration.
4. Complete vehicle registration in the attendance office.
5. Demonstrate safe driving habits.
6. Observe speed limit of **10** miles per hour on school grounds.
7. Lock all automobiles parked on school property at all times and display parking permits on the registered vehicle.
8. Student agrees not to keep **WEAPONS, ILLEGAL DRUGS, and ALCOHOL** in vehicle while on school property.
9. Permit holder consents to search of vehicle on school grounds by school officials or law enforcement officer without notice.
10. Parking permit should remain visible at all times during the school day.

Students will not:

1. Loiter in the automobile at any time.
2. Go to their automobile during school hours unless they receive permission from an administrator.
3. Permit other students to use their parking permits.
4. Park on any grass areas.
5. Park in any area assigned to high school personnel and visitors.
6. Park in any area other than those specific spaces assigned to students.
7. Park at any time in the delivery area directly behind the industrial arts shop.
8. Be chronically late to school (10 or more times)

Any senior found to be parking in the spot assigned to the staff will lose his/her parking privilege indefinitely. **Parking privilege for SENIOR YEAR will be withheld for one month for underclass persons found violating this directive.**

Students who accumulate 20 demerits, 10 lates to school, or 1 cell phone violation will forfeit their parking permit for the remainder of the year. Any additional rules/regulations deemed necessary will be implemented at the discretion of the Administration.

Student Demonstrations

To insure the orderly process of education and business affairs connected with the schools and the safety of persons and property, the Board of Education prohibits any type of disruptive demonstration on school property or within school buildings. This policy is not intended to discourage or prohibit the peaceful expression of opinions or ideas concerning district schools. However, the Board is required by law to provide proper school facilities and to maintain an appropriate program of instruction and is further required to bar any disruption of the schools or interference with their normal operations.

Students Staying after School

Students who are not under the direct supervision of a teacher, coach or staff member are not allowed to remain after school. Students who fail to comply will be considered insubordinate and may lose their after school privileges. Students may also be prohibited from staying after school without written permission from an Administrator if the situation warrants it. Students **MUST** obtain a "Late Bus" pass from their teacher, coach, or advisor in order to take the Late Bus after school.

Student Transportation on School Buses

When a student rides the bus, he/she should realize that this is a privilege. This privilege imposes certain responsibilities on the pupil. The school bus is an **extension of the school,**

therefore the same expectations of behavior are in place. The following rules are devised for the safety of all that ride buses and for general good behavior purpose:

1. Pupils will be expected to conduct themselves on buses in an orderly manner. This includes late buses. Courtesy to others and respect for law and property are expected. Late Buses are provided at 3:10 PM for students who remain after school for constructive purposes. Anyone misbehaving will lose his or her late bus privilege.
2. Smoking is prohibited.
3. Pupils will keep arms, hands, and other parts of the body inside the bus - never through windows.
4. Pupils will not throw objects of any kind from bus windows.
5. Pupils will board buses and leave them at designated places. Drivers are not obligated to make special stops and should not be asked to do so. Adjustment of the routes or stops will be made only through the school office.
6. Pupils will talk only in conversational tones. There should be no shouting, singing, or making loud noises that may distract the driver. Distracting the driver endangers the lives of all the pupils on the bus.
7. The school specifically forbids any attempt on the part of the student to haze or irritate others. No student has the right to interfere in any way with another person's privilege of traveling on the bus.
8. Pupils must understand that they are under the authority of the school while traveling on buses. In the event of misconduct, the driver will report the student to the school office. When a student is reported to the office for misconduct on the bus, appropriate disciplinary action will be taken. This action will consist of notification to the parents. If the offense is sufficiently serious, the privilege of transportation will be withdrawn until the parent comes to the office to discuss the problem. The bus privilege will be withdrawn for a longer period, if necessary.
9. **Responsibility for any damage to a school bus** that is the result of the improper conduct of the students will be placed directly on the individual or groups involved. Students are to ride only on the bus to which they are assigned. They are not to ride on any other bus without written authorization from the administration.
10. Improper conduct on buses to or from school or while waiting for the bus may result in suspension from school or suspension of transportation.
11. Pupils who become a serious disciplinary problem on the school bus may have their riding privileges suspended by an administrator. In such cases, the parents of the pupils involved become responsible for the safe transportation of their child to and from school.

VISITORS

The school is a place of business for students, teachers and staff members. Parents or guardians, who wish to visit, may do so by making previous arrangements through the guidance office or principal's office. All visitors to the building must register at the sign-in desk at the main entrance. Any person who does not have official business with the school will be required to leave the premises immediately; a police complaint for trespassing may be filed.

O.T.H.S. students may not bring visitors to school.

VI. Computer Network Information and Policies

POWER SCHOOL STUDENT INFORMATION SYSTEM

Parent Portal- Parents can access student's daily progress through Power School. Access to Power School is by password. Individual passwords have been assigned. Any family needing verification or assistance can contact the main office for assistance.

Teachers On The Web (TOTW)- Check out the [Teachers on the Web](#) link on our school web page. Many teachers are posting information about their classes on this page. Headings include teacher announcements, calendars, homework assignments, class links, notes to parents and classroom files.

The school district provides computer equipment, computer services, and Internet access to its pupils and staff for educational purposes only. The purpose of providing technology resources is to improve learning and teaching through research, teacher training, collaboration, dissemination and the use of global communication resources. The “system administrators” referred to herein as employees of the school district who administer the school district computer network/computers and the system administrators reserve the right to monitor all activity on network/computer facilities/computers.

Acceptable Use Policy- As part of Ocean Township School District’s (OTSD) commitment to the utilization of new technologies, staff members and students have been provided with access to a variety of electronic resources (i.e., but not limited to, e-mail, OTSD networked and non-networked computer systems, the Internet, and phone voice mail). In addition, the **Ocean Township High School** (OTHS) allows students and staff members to utilize their own personal electronic devices at school. In order to maintain system integrity and performance, to limit the threat and effect of security threats like hacking and viruses, and to ensure compliance with copyright law, end users of these resources must adhere to strict guidelines. They are provided here so that staff, students, their parents/guardians, and the community are aware of their responsibilities. Your use of these electronic resources is a privilege, not a right.

According to the Federal Electronic Communications Privacy Act (ECPA), an employer/organization provided computer system is the property of the employer/organization. As such, they have the right to monitor all e-mail traffic and Internet surfing on their systems. The District (and its authorized representatives) may access and monitor their electronic resources at any time for any reason, without notice. This includes the district’s right to access and monitor the personal devices of students and staff members who have conducted activities using the OTSD system. You should not expect or treat any of these electronic resources, including but not limited to e-mail, as confidential or private. Except for authorized District personnel (and under the specific request of the Superintendent), no one is permitted to access another person’s e-mail, or electronically stored files without prior consent.

The district may modify these rules at any time by publishing the modified rule(s) on the system. The signatures at the end of this document are legally binding and indicate that the parties have read the terms and conditions carefully, understand their significance, and agree to abide by established rules.

REGULATIONS AND REQUIREMENTS

1. Network and Internet access is provided as a tool for conducting district business and for specific educational purposes (as stated in the various curricula). The District reserves the right to monitor, inspect, copy, review, delete, and store, at any time and without prior notice, any and all materials, files, information, software, communications, and other content that is created, transmitted, received or stored using any of its electronic resources including personal devices of students and staff.

All information created, accessed, or stored using OTSD applications, systems, and internet is the property of OTSD. Users (staff and students) do not have a right to privacy to any activity conducted using the district’s electronic resources. The district and its authorized representatives can review, read, access, or otherwise monitor all activities on the district systems, or any other systems accessed by use of the OTSD system.

2. OTSD allows the use of personal electronic devices (PEDs), including but not limited to PDAs, flash drives, laptops, iPod/MP# players, digital cameras, iPads/tablets, and smart phones) at OTHS provided their use conforms to the use outlined in this document. OTSD does not assume any liability for the loss or damage of these devices or their content. Users of PEDs connected to the OTSD technology resources may be held responsible for damages to those resources as the result of the transmission of mal-ware or hacking tools, regardless of intent or lack of intent. OTSD reserves the right to monitor and inspect these devices after the device has been connected to the District's network infrastructure including the internet.
3. While most of the content available on the Internet is innocuous and much of it a valuable educational resource, some objectionable material exists. The district has and continues to take steps to block objectionable areas, but potential pitfalls remain. The district monitors all web-sites visited. It is specifically prohibited for employees and students to knowingly visit sites that feature pornography, terrorism, espionage, theft, or drugs.

Electronic resources, district or personal, are not to be used to send or receive harassing, discriminatory, threatening, or otherwise offensive content. Also prohibited is the use of the District's systems for the operation of any unauthorized commercial enterprise, product advertisement, political lobbying, or any activity prohibited by law.

4. In addition to #3 above, students and staff may not access objectionable or illegal material on the internet using a 3G or 4G connection.
5. Among uses that are considered unacceptable and constitute a violation of this policy are downloading, transmitting, importing, or storing any and all copyrighted materials (i.e. music, pictures, video, text, software) without the expressed permission from the copyright owner. Even if materials on the district's network or the Internet are not marked with the copyright symbol © you should assume that they are protected under copyright laws, unless there is clear permission on the materials to use them. Doing otherwise may violate application licensing agreements and/or copyright law.
6. Only authorized district personnel are permitted to install, modify, or remove software applications, utilities, operating systems, and system configurations. Hacking tools and any software having the purpose of damaging user accounts, files, or breaching network security measures is specifically prohibited.
7. Theft of district property electronic or physical, as well as any act of vandalism will result in cancellation of system privileges and other disciplinary measures in compliance with the district's discipline code. Vandalism is defined as any malicious attempt to harm or destroy data of another, the hardware, software, and files that comprise district systems, or any of the agencies or other networks that are connected to the Internet backbone. This includes, but is not limited to the intentional uploading or creation of computer viruses, worms, Trojan horses, and other mal-ware.
8. Although drawing, painting and games (when it conforms to the curricular goals of that program and the district) have legitimate academic use, those activities are prohibited when done for recreational purposes. Game playing over direct-wire links or other inter-machine communications is prohibited.

DISCLAIMER

The Ocean Township School District has no control over information transmitted over the Internet, including items automatically collected into news groups or e-mail items sent into or

stored within this network. PLEASE NOTE: This access is designed for educational purposes and the district has taken available precautions to minimize the access to inappropriate material. However, it is impossible for the Ocean Township School District, district system administrators, instructors, district professional staff, or district authorized contractors to prevent access to all controversial materials, and they cannot be held responsible for materials acquired through the network and Internet access provided.

VII. Library Services

The library is open to students before school and after school on Monday, Tuesday and Wednesday. There is a late bus available on those days at 3:15 pm. Students should recognize the special nature of the library and cooperate in maintaining a studious atmosphere. Consideration of the rights of others is most important. Quiet research is encouraged in the library. Food and beverages of any kind, including water, are not allowed in the library. When students check out books, they are provided with a due date for the return of each book. If a student needs a book for a longer period, he/she can renew it. Books may be borrowed for a three week period. If a book is lost or badly damaged, the student must pay for its replacement. Nooks are available for student use, but a special permission slip is required before using it for the first time.

Remote Access to Electronic Sources

Ocean Township High School students can access our catalog, databases and electronic library books through the school web site. The databases require access codes when used outside of

school. To find the links and access codes for each database, go to www.oceanschools.org. Go to High School and then to Library on the navigation indexes. On the library catalog page, enter: othslib in the authorization box. This will take you to a list of the databases and their required login/passwords. Before clicking a link, note the login and/or password that will be required when you connect to that database from home.

The library link on the school web page also offers direct links to our catalog and sources that will help students conduct research, write a research paper using MLA format, and format Works Cited entries using Citation Machine. It also offers a link to our collection of e-book fiction for circulation on your computer or any other mobile device or reader.

VIII. Nursing Services

Students should come to school physically well and able to participate in class for the entire day. Students who are ill should remain at home to protect their own health as well as that of others. Students becoming ill during the school day **must** report to the nurse. If the student needs to be sent home because of illness, the nurse will contact the parent and issue a pass. **The nurse will notify the attendance office daily of any early releases. This verifies but does not excuse the absence. Any student leaving the building without permission will be subject to disciplinary action.**

Accidents

All injuries should be reported to the school nurse immediately. Under no circumstances are students to go home or to a doctor for any injury sustained at school, without authorization. If the nurse is not in, students are to report to the main office.

Contagious Diseases

All contagious diseases are to be reported to the school nurse. Those that are not reported will be handled according to the State Department of Health regulations.

Home Instruction: see page 19

Waiver of Medical Attention

If a student should call his/her parent to be excused due to illness without ever seeing the school nurse the parent will be required to sign the Waiver Form in the Attendance Office.

The undersigned hereby waives any school-based medical attention for their child who became ill or injured during the school day. They wish to have their child released to their care. When their child became ill during the school day, they requested the child be released to their care for the remainder of the school day without first being examined by the school nurse. The undersigned understands that this waiver is only applicable when there is not an obvious emergency medical situation and when the parent declares the reason for release from school is due to illness.

Sample of Release

I, _____, the undersigned, hereby agree to assume all risks and responsibilities for any injury or other damages that my child may sustain in connection with the waiver of medical attention from the school nurse before leaving school for the rest of the day.

I release the District, the Board and its employees from civil liability for damage or injuries resulting from the waiver of medical attention to my child from the school nurse.

Student's Name

Parent(s) Name

Student's Grade

Parent's Signature

Date

Time

Phone waiver read by:

Secretary/Administrator

***Please note that if this form is not signed and returned to the school, it will be assumed that the student, if they become ill, must be examined by the school nurse before being released for the remainder of the school day.*

Medical Excuses for Physical Education Class

In order to be excused from a physical education class, a note from a parent/guardian or physician must be presented to the nurse prior to class. The parent's note will be valid for one day only. A note from a physician is required for any absences in excess of one day.

Only notes from licensed medical or osteopathy doctors or nurse practitioners will be accepted.

Medication Policy

The following describes the policy of Ocean Township High School regarding the dispensing of medication to students.

Students are **not** permitted to carry or take medication in school.

If a student has to take medication during school hours, it will be necessary to provide the following:

1. The medication labeled by the pharmacy for the student. This includes inhalers.
2. A statement from the student's private physician indicating the diagnosis of the condition for which the medication is prescribed and the length of time during which the medication should be taken.

- Parent's written permission for dispensing the medication. (Please note the time that prior doses have been given if the student is to receive more than one dose a day).

The school nurse and the parent are the only persons authorized to administer medication in school.

Self-administered medications for life-threatening conditions, such as asthma, are only granted permission when the proper forms are completed and returned to the school nurse. All medication forms are included in our summer mailing and they can also be downloaded from the school's website.

The following procedures apply to a student who might have difficulty traveling throughout the school building due to a physical incapacity:

A student may not return to school using crutches or canes unless a physician's statement specifies that these are necessary and that the student is able to return to school. The statement should also designate the length of time that the student should be excused from physical education classes. (The physician may extend the period of time if necessary).

Student Medical Exams

It is recommended that students obtain a physical examination at least one time during each developmental stage (grades 7-12). All new students must receive a physical exam by their family physician or the school physician. The district shall provide biennial scoliosis examination of every pupil between the ages of 10 and 18 by a school employee trained in scoliosis screening. A student shall be exempt from the examination on the written request of

the parent(s) or legal guardian(s). Vision screenings will be conducted in grade 10, hearing screenings at grade 11, and height/weight/blood pressure at grades 9, 10 and 11.

Substance Abuse Testing

In the event a student is suspected of being under the influence of any controlled dangerous substance, including alcohol, the student must be taken for medical testing (state statute 18A:40A-12) which requires the student to be tested within 24 hours of the referral. Results must be forwarded to the nurse in a timely fashion in order to comply with the state law.

Working Papers

Pupils under 18 years of age must obtain certificates if they wish to work after school hours or on vacation.

Students may obtain applications in the attendance office during lunch periods only. When applying, students must come in person and bring a birth certificate.

Student Council 2014-2015	
President	Connor Dorony
1 st Vice President	Kyle Dorony
2 nd Vice President	Dan Worthington
Treasurer	Dean Lamberti
Recording Secretary	Stephanie Bekampis
Corresponding Secretary	Ariel Berkowitz
Fundraising Chairperson	Gabrielle Ferrara
Publicity/Social Media Chairpersons	Marissa Lomet Sydney Yoo
Class of 2016	Melanie Clayton Julia Comer Milu Franco Matt Gleason Alptug Guven Chris Lauria

	Abby Lewis Annabelle Madden Michael Nordstrom TJ Saldutti Prathigna Yerakala
Class of 2017	Carla Anderson Tyler Bartlett Remi Cros Sofia Escandon Brittany Hertling Jordan Kantranowitz Jessica Nonnemacher Megha Patel Alyssa Ramos Hanna Rose David Walk Shannon Yates
Class of 2018	TBA
Senior Class Officers 2014-2015	
President	Matt Spector
1 st Vice President	Brad Schoenberger
2 nd Vice President	Jack Sylvia
Treasurer	Annie Zucker
Recording Secretary	Nicolette Sariotis
Corresponding Secretary	Eleanor Herdeen
Fundraising Chairpersons	Hannah Berenberg Molly Warner
Fundraising Committee	Mike Dombrowiecki Abigail Hutchinson Randall McBride
Senior Prom Chairperson	Sabrina Noboa
Senior Prom Committee	Jen Glickman Samantha Vieira
PTSA Representatives	Thaissa Borges Jillian Cavaliere
Publicity Committee	Feba Chacko Kayla Main
Special Events Committee	Matt Amato Jack Rose Phil Russomanno
Junior Class Officers 2014-2015	
President	Jeff Andre
1 st Vice President	Melissa Neves
2 nd Vice President	Shelby Stout
Treasurers	Michael DiIusto Jake Talarico
Recording Secretary	Ally Segerman
Corresponding Secretary	Joe Appio
Fundraising Committee	Sophie Gomes

	Niko Kacandes Mubashir Malik Danielle Richter Tyler Rossback Caralyn Wegrzyniak
Junior Prom Committee	Lexi Arcomano Marissa Gamba Emmie Graulich Arielle Mastando Erik Rant Tyler Rawding Christian Votta
PTSA Representatives:	John Lee Zoe Papa
Publicity Committee	Angelica Derosé Angelina Palermo Nicole Trigani
Activity Committee	Katie Molloy Morgan Rue Zoe Soto
Homeroom Liaison Persons	Trevor Hayes Faith Nutter
Sophomore Class Officers 2014-2015	
President	Natalie Fisher
1 st Vice President	Lucas Degirolamo
2 nd Vice President	Gabriella Rodrigues
Treasurer	Lance Zaragoza
Recording Secretary	Alec Keezer
Corresponding Secretary	Dara Ledwitz
Historian	Julie Hyun
Fundraising Chairperson	Ian Dwyer
Fundraising Committee	Maddie Dietrich Nicole Menz Spencer Zazzo
Activity Chairperson	Karly Hill
Activity Committee	Halle Parigian Matt Pereira Jared Weisberg
Publicity Chairperson	Ryleigh Rawson
Publicity Committee	Shannon Dunkley Jilian Roebuck Morgan Walsh
PTSA Representatives	Katie Nguyen Clayton Oates
Lock-In Chairpersons	Dana Andre Sam Hanna
Lock-In Committee	Dan Albanese Julia Barofsky Shoumic Bathelemy Jenna Decapua Geovanna Russommano

