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# WORLD LANGUAGE DEPARTMENT

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## ITALIAN I CURRICULUM 2016

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Week	Marking Period 1	Week	Marking Period 3
1	Greetings and make introductions. Use expressions of courtesy	21	
2		22	
3		23	
4		24	
5		25	Weather, Outdoor Activities according to Geographical Location
6		26	
7		27	
8		28	
9	School, Schedules, Classmates, Activities, Introduction to Italian Geography and History	29	
10		30	
Week	Marking Period 2	Week	Marking Period 4
11		31	
12		32	
13		33	Family, describe people, ask questions, express ownership and relationships
14		34	
15		35	
16		36	
17	Daily Routines, Sports, Health and Fitness	37	
18		38	
19		39	
20		40	

<b>Time Frame</b>	Week 1-8 Sentieri Attraverso L'Italia Contemporanea	
<b>Topic</b>		
Greetings and make introductions. Use expressions of courtesy		
<b>Essential Questions</b>		
<ul style="list-style-type: none"> <li>• How will students introduce themselves?</li> <li>• How will students communicate in spoken and written Italian on the following topics?</li> </ul>		
<b>Enduring Understandings</b>		
<ul style="list-style-type: none"> <li>• Students meet and greet and engage in conversations about the classroom and themselves in Italian.</li> <li>• In today's multi-cultural society there are several languages used to communicate in the global community.</li> <li>• The need to know another language for travel, professional growth, entertainment, multimedia purposes and daily interactions is an essential tool in today's society.</li> <li>• Self-reflection is an important part of creating growth in language acquisition.</li> <li>• Understanding other cultures creates cultural sensitivity and acceptance.</li> <li>• Interpreting spoken and written language is essential to good communication and building rapport</li> <li>• Making interdisciplinary connections as one reads, writes, speaks or listens in another language allows one to acquire knowledge, reinforce concepts and gain new perspectives.</li> </ul>		
<b>Alignment to NJCCCS</b>		
7.1.NM.A.1-5	7.1.NM.C.1-5	
7.1.NM.B.1-5	8.1.12.A.3	
<b>Key Concepts and Skills</b>		
<ol style="list-style-type: none"> <li>1. Introduce oneself and begin a conversation</li> <li>2. How to describe the school environment</li> <li>3. How to say numbers in Italian</li> <li>4. How to increase vocabulary using Italian cognates</li> <li>5. Introduce appropriate formal and informal greetings</li> <li>6. Gender of nouns</li> <li>7. Use and agreement of nouns and articles</li> <li>8. Greetings, classroom expressions, alphabet sounds, numbers 1-100</li> </ol>		
<b>Learning Activities</b>		
<ol style="list-style-type: none"> <li>1. Listening, reading, authentic conversations</li> <li>2. Writing practice</li> <li>3. Paired and group activities</li> <li>4. Workbook</li> <li>5. Video DVD</li> <li>6. Interactive Listening Activities</li> <li>7. On-line activities</li> </ol>		
<b>Assessments</b>		
<ol style="list-style-type: none"> <li>1. Oral presentations/Google-voice/skits</li> <li>2. Cooperative Quizzes</li> <li>3. Summative Exams</li> <li>4. Electronic Teacher Tools/Test Generator</li> </ol>		

5. Reports/Projects
6. Homework
7. Class participation/Notes
8. Textbook and Workbook Exercises
9. Online Assessments

**21<sup>st</sup> Century Skills**

<b>x</b>	Creativity	<b>x</b>	Critical Thinking	<b>x</b>	Communication	<b>x</b>	Collaboration
<b>x</b>	Life & Career Skills	<b>x</b>	Information Literacy	<b>x</b>	Media Literacy		

**Interdisciplinary Connections**

Health and physical fitness, geography, math, art, and environmental science

**Technology Integration**

**Educational Technology:** All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaboratively and to create and communicate knowledge. **B. Creativity and Innovation; C. Communication and Collaboration**

- Internet
- textbook video
- Google-voice
- YouTube
- Audacity

<b>Time Frame</b>	Weeks 9-16 Sentieri Attraverso L'Italia Contemporanea	
<b>Topic</b>		
School, Schedules, Classmates, Activities, Introduction to Italian Geography and History		
<b>Essential Questions</b>		
<ul style="list-style-type: none"> <li>• What subjects do you study?</li> <li>• What is your schedule?</li> <li>• What are your classmates like?</li> <li>• How does U.S schooling differ from Italy?</li> </ul>		
<b>Enduring Understandings</b>		
<ul style="list-style-type: none"> <li>• American and Italians Students, Schools, and Schedules have similarities and differences.</li> <li>• In today's multi-cultural society there are several languages used to communicate in the global community.</li> <li>• The need to know another language for travel, professional growth, entertainment, multimedia purposes and daily interactions is an essential tool in today's society.</li> <li>• Self-reflection is an important part of creating growth in language acquisition.</li> <li>• Understanding other cultures creates cultural sensitivity and acceptance.</li> <li>• Interpreting spoken and written language is essential to good communication and building rapport</li> <li>• Making interdisciplinary connections as one reads, writes, speaks or listens in another language allows one to acquire knowledge, reinforce concepts and gain new perspectives.</li> </ul>		
<b>Alignment to NJCCCS</b>		
7.1.NM.A.1-5	8.1.12.A.3	
7.1.NM.B.1-5	8.1.12.B.2	
7.1.NM.C.1-5	8.1.12.C.1	
<b>Key Concepts and Skills</b>		
<ol style="list-style-type: none"> <li>1. Talk about my favorite subjects</li> <li>2. Talk about what they do in school on a daily basis</li> <li>3. Talk about daily routines</li> <li>4. Describe yourself in relation to others</li> </ol>		
<b>Learning Activities</b>		
<ol style="list-style-type: none"> <li>1. Listening, reading, authentic conversations</li> <li>2. Writing practice</li> <li>3. Paired and group activities</li> <li>4. Workbook</li> <li>5. Video DVD</li> <li>6. Interactive Listening Activities</li> <li>7. On-line activities</li> </ol>		
<b>Assessments</b>		
<ol style="list-style-type: none"> <li>1. Oral presentations/Google-voice/skits</li> <li>2. Cooperative Quizzes</li> <li>3. Summative Exams</li> <li>4. Electronic Teacher Tools/Test Generator</li> <li>5. Reports/Projects</li> <li>6. Homework</li> </ol>		

7. Class participation/Notes 8. Textbook and Workbook Exercises 9. Online Assessments							
<b>21<sup>st</sup> Century Skills</b>							
<b>x</b>	Creativity	<b>x</b>	Critical Thinking	<b>x</b>	Communication	<b>x</b>	Collaboration
<b>x</b>	Life & Career Skills	<b>x</b>	Information Literacy	<b>x</b>	Media Literacy		
<b>Interdisciplinary Connections</b>							
History, Geography, Math, Language Arts, Life Skills							
<b>Technology Integration</b>							
<p><b>Educational Technology:</b> All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaboratively and to create and communicate knowledge. <b>B. Creativity and Innovation; C. Communication and Collaboration</b></p> <ul style="list-style-type: none"> <li>• Internet</li> <li>• textbook video</li> <li>• Google-voice</li> <li>• YouTube</li> <li>• Audacity</li> </ul>							

<b>Time Frame</b>	Weeks 17-24 Sentieri Attraverso L'Italia Contemporanea	
<b>Topic</b>		
Daily Routines, Sports, Health and Fitness		
<b>Essential Questions</b>		
<ul style="list-style-type: none"> <li>• How can I keep myself healthy?</li> <li>• What activities are good for me?</li> <li>• What I like or do not like to do in my free time?</li> <li>• How do I express my likes and dislikes?</li> </ul>		
<b>Enduring Understandings</b>		
<ul style="list-style-type: none"> <li>• Expressing preferences, talking about health and exercise, talking about eating habits, and sports in Italian.</li> <li>• In today's multi-cultural society there are several languages used to communicate in the global community.</li> <li>• The need to know another language for travel, professional growth, entertainment, multimedia purposes and daily interactions is an essential tool in today's society.</li> <li>• Self-reflection is an important part of creating growth in language acquisition.</li> <li>• Understanding other cultures creates cultural sensitivity and acceptance.</li> <li>• Interpreting spoken and written language is essential to good communication and building rapport</li> <li>• Making interdisciplinary connections as one reads, writes, speaks or listens in another language allows one to acquire knowledge, reinforce concepts and gain new perspectives.</li> </ul>		
<b>Alignment to NJCCCS</b>		
7.1.NM.A.1-5	8.1.12.A.3	
7.1.NM.B.1-5	8.1.12.B.2	
7.1.NM.C.1-5	8.1.12.C.1	
<b>Key Concepts and Skills</b>		
<ol style="list-style-type: none"> <li>1. Talk about daily activities</li> <li>2. Talk about sports</li> <li>3. Talk about healthy habits</li> <li>4. Students talk about activities that occur in the present</li> <li>5. Students talk about likes and dislikes</li> </ol>		
<b>Learning Activities</b>		
<ol style="list-style-type: none"> <li>1. Listening, reading, authentic conversations</li> <li>2. Writing practice</li> <li>3. Paired and group activities</li> <li>4. Workbook</li> <li>5. Video DVD</li> <li>6. Interactive Listening Activities</li> <li>7. On-line activities</li> </ol>		
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### 21<sup>st</sup> Century Skills

<b>x</b>	Creativity	<b>x</b>	Critical Thinking	<b>x</b>	Communication	<b>x</b>	Collaboration
<b>x</b>	Life & Career Skills	<b>x</b>	Information Literacy	<b>x</b>	Media Literacy		

### Interdisciplinary Connections

Life Skills, Geography, History, Language Arts, Health and Fitness, Math

### Technology Integration

**Educational Technology:** All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaboratively and to create and communicate knowledge. **B. Creativity and Innovation; C. Communication and**

**Collaboration**

- Internet
- textbook video
- Google-voice
- YouTube
- Audacity
- Internet Survey



<b>Time Frame</b>	<b>Week 25-32 Sentieri Attraverso L'Italia Contemporanea</b>	
<b>Topic</b>		
Weather, Outdoor Activities according to Geographical Location		
<b>Essential Questions</b>		
<ul style="list-style-type: none"> <li>• What is the weather like where you live?</li> <li>• How does it compare to areas and regions in Italy?</li> <li>• How does it affect the activities that people do?</li> </ul>		
<b>Enduring Understandings</b>		
<ul style="list-style-type: none"> <li>• Italians and American enjoy many of the same activities but with differences.</li> <li>• As in America the climate of an area in Italy changes due to geography.</li> <li>• In today's multi-cultural society there are several languages used to communicate in the global community.</li> <li>• The need to know another language for travel, professional growth, entertainment, multimedia purposes and daily interactions is an essential tool in today's society.</li> <li>• Self-reflection is an important part of creating growth in language acquisition.</li> <li>• Understanding other cultures creates cultural sensitivity and acceptance.</li> <li>• Interpreting spoken and written language is essential to good communication and building rapport</li> <li>• Making interdisciplinary connections as one reads, writes, speaks or listens in another language allows one to acquire knowledge, reinforce concepts and gain new perspectives.</li> </ul>		
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7.1.NM.C.1-5	8.1.12.C.1	
<b>Key Concepts and Skills</b>		
<ol style="list-style-type: none"> <li>1. How to talk about the days of the week.</li> <li>2. How to talk about the calendar and season changes.</li> <li>3. Talk about geographical locations and activities in the U.S. and Italy.</li> <li>4. Global climate awareness</li> </ol>		
<b>Learning Activities</b>		
<ol style="list-style-type: none"> <li>1. Listening, reading, authentic conversations</li> <li>2. Writing practice</li> <li>3. Paired and group activities</li> <li>4. Workbook</li> <li>5. Video DVD</li> <li>6. Interactive Listening Activities</li> <li>7. On-line activities</li> </ol>		
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**21<sup>st</sup> Century Skills**

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**Interdisciplinary Connections**

Geography, History, Science, Health, Life Skills, Language Arts, Art

**Technology Integration**

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- Internet
- textbook video
- Google-voice
- YouTube
- Audacity
- Google Maps

<b>Time Frame</b>	<b>Weeks 33-40 Sentieri Attraverso L'Italia Contemporanea</b>	
<b>Topic</b>		
Family, describe people, ask questions, express ownership and relationships		
<b>Essential Questions</b>		
<ul style="list-style-type: none"> <li>• Can you describe yourself and others?</li> <li>• Where do you fit in your family?</li> </ul>		
<b>Enduring Understandings</b>		
<ul style="list-style-type: none"> <li>• American and Italian families have many similarities but also some differences.</li> <li>• Italians live throughout the world and have developed some differences between native Italians.</li> <li>• In today's multi-cultural society there are several languages used to communicate in the global community.</li> <li>• The need to know another language for travel, professional growth, entertainment, multimedia purposes and daily interactions is an essential tool in today's society.</li> <li>• Self-reflection is an important part of creating growth in language acquisition.</li> <li>• Understanding other cultures creates cultural sensitivity and acceptance.</li> <li>• Interpreting spoken and written language is essential to good communication and building rapport</li> <li>• Making interdisciplinary connections as one reads, writes, speaks or listens in another language allows one to acquire knowledge, reinforce concepts and gain new perspectives.</li> </ul>		
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<b>7.1.NM.B.1-5</b>		8.1.12.B.2
<b>7.1.NM.C.1-5</b>		8.1.12.C.1
<b>Key Concepts and Skills</b>		
<ol style="list-style-type: none"> <li>1. Use of possessive adjectives</li> <li>2. Demonstrative adjectives</li> <li>3. Use of present tense</li> <li>4. Enrich vocab about family and surroundings</li> <li>5. Use prepositions to describe locations and relationships</li> </ol>		
<b>Learning Activities</b>		
<ol style="list-style-type: none"> <li>1. Listening, reading, authentic conversations</li> <li>2. Writing practice</li> <li>3. Paired and group activities</li> <li>4. Workbook</li> <li>5. Video DVD</li> <li>6. Interactive Listening Activities</li> <li>7. On-line activities</li> </ol>		
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8. Textbook and Workbook Exercises							
9. Online Assessments							
<b>21<sup>st</sup> Century Skills</b>							
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<b>x</b>	Life & Career Skills	<b>x</b>	Information Literacy	<b>x</b>	Media Literacy		
<b>Interdisciplinary Connections</b>							
Life Skills, Language Arts, Health and Fitness, History, Geography, psychology							
<b>Technology Integration</b>							
<p><b>Educational Technology:</b> All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaboratively and to create and communicate knowledge. <b>B. Creativity and Innovation; C. Communication and Collaboration</b></p> <ul style="list-style-type: none"> <li>• Internet</li> <li>• textbook video</li> <li>• Google-voice</li> <li>• YouTube</li> <li>• Audacity</li> </ul>							