
World Language Department

ITALIAN II CURRICULUM 2016

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Week	Marking Period 1	Week	Marking Period 3
1	Technology and Fashion	21	Health and Well-Being
2		22	
3		23	
4		24	
5		25	
6		26	
7		27	
8		28	
9		29	
10		30	
Week	Marking Period 2	Week	Marking Period 4
11	Shopping for Food and Preparing Meals	31	Home Sweet Home
12		32	
13		33	
14		34	
15		35	
16		36	
17		37	
18		38	
19		39	
20		40	

Time Frame	Week 1-8 Sentieri Technology and Fashion	
Topic		
Communication through technology; Compare and contrast Italian and American fashion trends		
Essential Questions		
<ul style="list-style-type: none"> • How do Italians communicate with each other every day? How will students communicate in spoken and written Italian? • What technology do Italian young people use? • Is shopping an occasion for social interactions? • How does what your friends wear affect your buying habits? 		
Enduring Understandings		
<ul style="list-style-type: none"> • Italian students use cellphones, email, Facebook, Skype, and surf the web just like American students • Multicultural fashion trends for school and special events occur differently in different countries. • In today's multi-cultural society there are several languages used to communicate in the global community. • The need to know another language for travel, professional growth, entertainment, multimedia purposes and daily interactions is an essential tool in today's society. • Self-reflection is an important part of creating growth in language acquisition. • Understanding other cultures creates cultural sensitivity and acceptance. • Interpreting spoken and written language is essential to good communication and building rapport • Making interdisciplinary connections as one reads, writes, speaks or listens in another language allows one to acquire knowledge, reinforce concepts and gain new perspectives. 		
Alignment to NJCCCS		
7.1.NH.A.1-8	8.1.12.A.2-3	
7.1.NH.B.1-5	8.1.12.B.2	
7.1.NH.C.1-5	8.1.12.C.1	
Key Concepts and Skills		
Communication		
<ol style="list-style-type: none"> 1. Introduce oneself and begin a conversation using technology 2. Modern technology vocabulary 3. Pronunciation concepts 4. How to increase vocabulary using Italian cognates 5. Introduce appropriate formal and informal greetings 6. Express possibility, desire, and obligation 7. Use popular expressions 		
Grammar		
<ol style="list-style-type: none"> 1. Use of modal verbs dovere, potere, volere 2. Use verbs conoscere and sapere 3. Passato Prossimo 4. Stressed pronouns 		
Culture		
<ol style="list-style-type: none"> 1. International attitudes to technology 2. Use of technology 3. American fashion compared to Italy 4. Formal and informal fashion trends 		
Learning Activities		
1. Bell ringers		

2. Listening, reading, authentic conversations
3. Writing practice with emails and text messages
4. Paired and group activities to spend 100 euros on clothing
5. Graphic Organizers
6. Picture Prompts
7. Compare/Contrast Fashion Photos
8. Workbook
9. Video DVD
10. Interactive Listening Activities
11. On-line activities

Assessments

1. Oral presentations/google-voice/skits/role-play/Skype
2. Cooperative Quizzes
3. Quizlet
4. Summative Exams
5. Electronic Teacher Tools/Test Generator
6. Reports/Projects
7. Homework
8. Class participation/Notes
9. Textbook and Workbook Exercises
10. Online Assessments

21st Century Skills

x	Creativity	x	Critical Thinking	x	Communication	x	Collaboration
x	Life & Career Skills	x	Information Literacy	x	Media Literacy		

Interdisciplinary Connections

Geography, math, language arts, Fashion and Design, Art

Technology Integration

Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaboratively and to create and communicate knowledge. **B. Creativity and Innovation C. Communication and Collaboration.**

- Student/teacher created presentations using i.e. PowerPoint
- Use of Google Voice
- Use of CD listening materials
- Use of videos as appropriate and available
- Use of data projector and Elmo as appropriate and available
- Use of authentic websites

Time Frame	Weeks 9-16 Sentieri Shopping for Food and Preparing Meals
Topic	
Talk about food; Discuss grocery shopping; Describe preparing meals and place settings; Describe flavors	
• Essential Questions	
<ul style="list-style-type: none"> • Who does the food shopping in your house? • What foods do you prefer? • Who cooks most of the meals in your home? • Do you like to cook? • What foods can you prepare by yourself? • Are you attentive eating healthy? • How do meals differ in America from Italy? 	
Enduring Understandings	
<ul style="list-style-type: none"> • The Euro is the dominant currency in Europe. • Italians build a budget to food shop like many Americans • Food habits and meals vary from country to country • Healthy foods need to be a part of all meal planning • Food as a social gathering in Italy. • In today's multi-cultural society there are several languages used to communicate in the global community. • The need to know another language for travel, professional growth, entertainment, multimedia purposes and daily interactions is an essential tool in today's society. • Self-reflection is an important part of creating growth in language acquisition. • Understanding other cultures creates cultural sensitivity and acceptance. • Interpreting spoken and written language is essential to good communication and building rapport • Making interdisciplinary connections as one reads, writes, speaks or listens in another language allows one to acquire knowledge, reinforce concepts and gain new perspectives. 	
Alignment to NJCCCS	
7.1.NH.A.1-8	8.1.12.A.2-3
7.1.NH.B.1-5	8.1.12.B.2
7.1.NH.C.1-5	8.1.12.C.1
Key Concepts and Skills	
<p>Communication</p> <ol style="list-style-type: none"> 1. Talk about daily eating habits 2. Talk about what you want to eat in a restaurant setting 3. Talk about daily meal routines 4. Describe the meals in your home as compare to your friends <p>Grammar</p> <ol style="list-style-type: none"> 1. Passato Prossimo with essere 2. Direct Object Pronouns 3. Partitives and expressions of quantity 4. Indirect Object Pronouns 5. Adverbs <p>Culture</p> <ol style="list-style-type: none"> 1. Compare and contrast American and Italian meal traditions 2. Typical ingredients in American and Italian meals 3. Food shopping at the market compared to a supermarket 	

Learning Activities

1. Bell Ringers
2. Listening, reading, authentic conversations
3. Picture Prompts
4. Writing practice – students write a healthy grocery shopping list
5. Paired and group activities – students go shopping
6. Students plan a meal for friends coming to dinner
7. Students go to a restaurant and order a complete meal
8. Workbook
9. Video DVD
10. Interactive Listening Activities
11. On-line activities

Assessments

1. Oral presentations/google-voice/role-playing/skits
2. Cooperative Quizzes
3. Summative Exams
4. Electronic Teacher Tools/Test Generator
5. Reports/Projects
6. Homework
7. Class participation/Notes
8. Textbook and Workbook Exercises
9. Online Assessments

21st Century Skills

x	Creativity	x	Critical Thinking	x	Communication	x	Collaboration
x	Life & Career Skills	x	Information Literacy	x	Media Literacy		

Interdisciplinary Connections

History, Geography, Math, Language Arts, Life Skills, Health and Fitness, Culinary Arts

Technology Integration

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Time Frame	Week 17-24 Sentieri Health
Topic	
Talk about morning routines Discuss your personal hygiene	
Essential Questions	
<ul style="list-style-type: none"> • How do you start your day? • How does your daily routine differ from weekdays to weekends? • How much time does it take you to get ready for school? 	
Enduring Understandings	
<ul style="list-style-type: none"> • Daily personal hygiene and general health is an important consideration. • Value of daily exercise/good daily diet • In today's multi-cultural society there are several languages used to communicate in the global community. • The need to know another language for travel, professional growth, entertainment, multimedia purposes and daily interactions is an essential tool in today's society. • Self-reflection is an important part of creating growth in language acquisition. • Understanding other cultures creates cultural sensitivity and acceptance. • Interpreting spoken and written language is essential to good communication and building rapport • Making interdisciplinary connections as one reads, writes, speaks or listens in another language allows one to acquire knowledge, reinforce concepts and gain new perspectives. 	
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Key Concepts and Skills	
<p>Communication</p> <ol style="list-style-type: none"> 1. Describe daily morning routines 2. Discuss personal hygiene 3. Describe a famous person and their physical appearance <p>Grammar</p> <ol style="list-style-type: none"> 1. Reflexive Verbs 2. Reflexive Verbs in the past 3. Reciprocal Verbs present/past 4. "Ci" and "Ne" <p>Culture</p> <ol style="list-style-type: none"> 1. Compare and contrast customs and traditions 2. Use of body parts in Italian idiomatic expressions 3. Italian and American personal hygiene and make-up products 4. Use of popular vs. organic remedies for personal needs 	
Learning Activities	
<ol style="list-style-type: none"> 1. Bell ringers 2. Listening, reading, authentic conversations/Podcasts 3. Writing practice –describe your daily routine/daily routines differ from your friends and Italian students 4. Paired and group activities – create a picture story of a student in high school 5. Debate who takes more time to get ready in the morning – boys or girls 6. Create a dialogue between a perfume salesperson and yourself 	

7. Workbook
8. Video DVD/YouTube
9. Interactive Listening Activities
10. On-line activities

Assessments

1. Oral presentations/google-voice/role-playing/skits
2. Cooperative Quizzes
3. Summative Exams
4. Electronic Teacher Tools/Test Generator
5. Reports/Projects
6. Homework
7. Class participation/Notes
8. Textbook and Workbook Exercises
9. Online Assessments

21st Century Skills

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Interdisciplinary Connections

History, Science, Health, Life Skills, Language Arts, Art

Technology Integration

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Time Frame	Weeks 25-32 Sentieri Well-being
Topic	
Talk about health Talk about remedies and well-being	
Essential Questions	
<ul style="list-style-type: none"> • Why would you go to the doctor for routine check-up? • How is U.S. the health system different from Italy? • How many holistic remedies do you know? 	
Enduring Understandings	
<ul style="list-style-type: none"> • In today's multi-cultural society there are several languages used to communicate in the global community. • The need to know another language for travel, professional growth, entertainment, multimedia purposes and daily interactions is an essential tool in today's society. • Self-reflection is an important part of creating growth in language acquisition. • Understanding other cultures creates cultural sensitivity and acceptance. • Interpreting spoken and written language is essential to good communication and building rapport • Making interdisciplinary connections as one reads, writes, speaks or listens in another language allows one to acquire knowledge, reinforce concepts and gain new perspectives. • Importance of regular doctor check-ups for general help • Private and Social insurance is different in American than Italy. 	
Alignment to NJCCCS	
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7.1.NH.B.1-5	8.1.12.B.2
7.1.NH.C.1-5	8.1.12.C.1
Key Concepts and Skills	
<p>Communication</p> <ol style="list-style-type: none"> 1. Talk to your doctor at a check-up 2. Talk about illnesses and accidents 3. Discuss opinions between private and public health insurance <p>Grammar</p> <ol style="list-style-type: none"> 1. Imperfetto 2. Imperfetto vs. Passato Prossimo 3. Trapassato Prossimo <p>Culture</p> <ol style="list-style-type: none"> 1. Italian scientists in America 2. Medical research 3. American and Italian views on popular vs. holistic remedies for illnesses 	
Learning Activities	
<ol style="list-style-type: none"> 1. Bell ringers 2. Listening, reading, authentic conversations 3. Picture Prompts for speaking and story writing 4. Writing practice – write a letter of complaint to a restaurant for food poisoning 5. Paired and group activities – create a dialogue for a fall and a visit to the hospital 6. In teams of three - write mini-stories about something that already happened, something that happened before that, and something that happened unexpectedly 7. Workbook 8. Video DVD 	

9. Interactive Listening Activities
10. On-line activities

Assessments

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Life Skills, Language Arts, Health and Fitness, Psychology

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Time Frame	Weeks 33-40 Sentieri Home Sweet Home
Topic	
Describe your home Talk about household chores Talk about appliances Talk about future actions and events	
Essential Questions	
<ul style="list-style-type: none"> • Who does most of the household chores in your home? • What chores are you responsible for? • Do you keep an organized bedroom? • Would you make a good roommate in college? • How important is a clean house? • How do you feel about renting or owning a home 	
Enduring Understandings	
<ul style="list-style-type: none"> • In today's multi-cultural society there are several languages used to communicate in the global community. • The need to know another language for travel, professional growth, entertainment, multimedia purposes and daily interactions is an essential tool in today's society. • Self-reflection is an important part of creating growth in language acquisition. • Understanding other cultures creates cultural sensitivity and acceptance. • Interpreting spoken and written language is essential to good communication and building rapport • Making interdisciplinary connections as one reads, writes, speaks or listens in another language allows one to acquire knowledge, reinforce concepts and gain new perspectives. • Expressing preferences for cleanliness • Compare and contrast American houses to Italian houses • Architecture and build material and how they differ in Italy and America. 	
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7.1.NH.C.1-5	8.1.12.C.1
Key Concepts and Skills	
<p>Communication</p> <ol style="list-style-type: none"> 1. Describe where you live 2. Describe your bedroom 3. Describe a friend's bedroom 4. Express likes and dislikes about the houses in your area <p>Grammar</p> <ol style="list-style-type: none"> 1. Use of the Futuro Semplice 2. Use Double Object Pronouns 3. Use informal and formal Commands/Imperative 4. Further use of time expressions (for how long) 5. Volerci/Metterci <p>Culture</p> <ol style="list-style-type: none"> 1. Understand historic housing the many regions of Italy – Trulli, Sassi, Masi 2. Compare and contrast the way houses are built in Italy vs. the U.S. 3. Hotel and bed and breakfast experiences in Italy 	

Learning Activities

1. Listening, reading, authentic conversations
2. Create a PowerPoint of the home of your dreams
3. Writing practice
4. Paired and group activities-take the class on a tour of your imaginary house
5. Workbook
6. Video DVD
7. Interactive Listening Activities
8. On-line activities – place an ad for an apartment for rent/sell a house

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