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World Language Department

ITALIAN III CURRICULUM 2016

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DEPARTMENT: WORLD LANGUAGE COURSE: ITALIAN III

Week	Marking Period 1	Week	Marking Period 3
1	Travel	21	History, Art, and Music
2		22	
3		23	
4		24	
5		25	
6		26	
7		27	
8		28	
9		29	
10		30	
Week	**Marking Period 2**	**Week**	**Marking Period 4**
11	Life in a City	31	Careers and Professions
12		32	
13		33	
14		34	
15		35	
16		36	
17		37	
18		38	
19		39	
20		40	

DEPARTMENT: WORLD LANGUAGE COURSE: ITALIAN III

Time Frame	**Week 1-8 Sentieri Attraverso L'Italia Contemporanea Traveling**

Topic

- Cars and driving
- Public transportation
- Traveling
- Vacations and tourism

Essential Questions

- How do you get around town?
- Do you prefer private or public transportation?
- Would you use a bicycle to get to school to reduce pollution?
- Where do you prefer to go on vacation?
- Do you prefer hotels or camping?

Enduring Understandings

- Italians and American travel locally in different ways.
- Transportation affects the environment in different ways.
- Travel has made the world seem more connected
- In today's multi-cultural society there are several languages used to communicate in the global community.
- The need to know another language for travel, professional growth, entertainment, multimedia purposes and daily interactions is an essential tool in today's society.
- Self-reflection is an important part of creating growth in language acquisition.
- Understanding other cultures creates cultural sensitivity and acceptance.
- Interpreting spoken and written language is essential to good communication and building rapport
- Making interdisciplinary connections as one reads, writes, speaks or listens in another language allows one to acquire knowledge, reinforce concepts and gain new perspectives.

Alignment to NJCCCS

7.1.IM.A.1-8 7.1.IM.B.1-5 7.1.IM.C.1-5	8.1.12.A.2-3 8.1.12.B.2 8.1.12.C.1

Key Concepts and Skills

Communication

1. Describe means of transportation available
2. Discuss cars and driving in town
3. Talk about your vacation
4. Discuss how to buy a ticket to travel in Italy

Grammar

1. Comparatives of equality
2. Comparatives of inequality
3. Superlatives
4. Present Conditional
5. Past Conditional

6. Modal verbs: Dovere, Potere, Volere in Conditional

Culture

1. Unusual modes of transportation in Italy: gondala, vaporetti, funicolari
2. Italian car industry
3. Italy as a travel destination for history, art, beaches, and mountains
4. Italian vacations for nature, foods, small town life, and historical cities

Learning Activities

1. Bell Ringers
2. Listening, reading, authentic conversations
3. Speaking and writing with picture prompts
4. Writing practice
5. Paired and group activities
6. Workbook
7. Video DVD
8. Interactive Listening Activities
9. On-line activities

Assessments

1. Oral presentations/google-voice/role-playing/skits
2. Cooperative Quizzes
3. Summative Exams
4. Electronic Teacher Tools/Test Generator
5. Reports/Projects – Plan a vacation for a bicycle trip through Italy
6. Homework
7. Class participation/Notes
8. Textbook and Workbook Exercises
9. Online Assessments

21st Century Skills

x	Creativity	**x**	Critical Thinking	**x**	Communication	**x**	Collaboration
x	Life & Career Skills	**x**	Information Literacy	**x**	Media Literacy		

Interdisciplinary Connections

Health and physical fitness, geography, math, history, art, culinary art, and environmental science

Technology Integration

- **8.A.1 Educational Technology:** All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaboratively and to create and communicate knowledge. **B. Creativity and Innovation C. Communication and Collaboration.**
- Student/teacher created presentations using i.e. PowerPoint
- Use of Google Voice
- Use of CD listening materials
- Use of videos as appropriate and available
- Use of data projector and Elmo as appropriate and available
- Use of authentic websites

DEPARTMENT: WORLD LANGUAGE COURSE: ITALIAN III

Time Frame	**Weeks 9-16 Sentieri Attraverso L'Italia Contemporanea** **Life in a City**

Topic

- Ask and give directions
- Different zones of a city
- Running errands and banking
- Places and businesses in town

Essential Questions

- Can you give effective directions around town?
- How do towns and villages compare to neighborhoods in your city?
- Who runs most of the errands in your family?
- Can you run the errands for your family?

Enduring Understandings

- In today's multi-cultural society there are several languages used to communicate in the global community.
- The need to know another language for travel, professional growth, entertainment, multimedia purposes and daily interactions is an essential tool in today's society.
- Self-reflection is an important part of creating growth in language acquisition.
- Understanding other cultures creates cultural sensitivity and acceptance.
- Interpreting spoken and written language is essential to good communication and building rapport
- Making interdisciplinary connections as one reads, writes, speaks or listens in another language allows one to acquire knowledge, reinforce concepts and gain new perspectives.
- The ability to navigate in a town is an important skill.
- The ability to read a map is an important skill
- How do you manage your cash and a credit card

Alignment to NJCCCS

7.1.IM.A.1-8
7.1.IM.B.1-5
7.1.IM.C.1-5
8.1.12.A.2-3
8.1.12.B.2
8.1.12.C.1

Key Concepts and Skills

Communication

1. Describe parts of neighborhoods
2. Compare and Contrast Italian and American cities/towns
3. Discuss the importance of "Piazza" to the Italians
4. Discuss whether a "Mall" compares to a "Piazza"

Grammar

1. "Si" impersonal and "Si" in passive voice
2. Relative Pronouns
3. Indefinite Adjectives
4. Negative Expressions

Culture

1. Flea markets in Italy
2. Life around the Piazza
3. Costumes and Traditions surrounding Saints
4. Feast Days
5. Architecture – historical and modern
6. Hand-made goods in Italy

Learning Activities

1. Bell Ringers
2. Listening, reading, authentic conversations
3. Writing practice
4. Writing and speaking with picture prompts
5. Paired and group activities – create a map of your town
6. Workbook
7. Video DVD
8. Interactive Listening Activities
9. On-line activities

Assessments

1. Oral presentations/google-voice/role-playing/skits
2. Cooperative Quizzes
3. Summative Exams
4. Electronic Teacher Tools/Test Generator
5. Reports/Projects – go to a flea market and negotiate prices
6. Homework
7. Class participation/Notes
8. Textbook and Workbook Exercises
9. Online Assessments

21st Century Skills

x	Creativity	**x**	Critical Thinking	**x**	Communication	**x**	Collaboration
x	Life & Career Skills	**x**	Information Literacy	**x**	Media Literacy		

Interdisciplinary Connections

History, Geography, Architecture, Math, Language Arts, Life Skills

Technology Integration

- **8.A.1 Educational Technology:** All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaboratively and to create and communicate knowledge. **B. Creativity and Innovation C. Communication and Collaboration.**
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DEPARTMENT: WORLD LANGUAGE COURSE: ITALIAN III

Time Frame	**Weeks 17-24 Sentieri Attraverso L'Italia Contemporanea History, Art, Music**

Topic

Performing arts
Visual arts
Music and musicians

Essential Questions

- Do you play a musical instrument?
- How does music affect your life?
- What type of music do you prefer?
- Do you appreciate art?
- Do you frequent museums?

Enduring Understandings

- Italy is known for its Classical and Modern Music and Art
- In today's multi-cultural society there are several languages used to communicate in the global community.
- The need to know another language for travel, professional growth, entertainment, multimedia purposes and daily interactions is an essential tool in today's society.
- Self-reflection is an important part of creating growth in language acquisition.
- Understanding other cultures creates cultural sensitivity and acceptance.
- Interpreting spoken and written language is essential to good communication and building rapport
- Making interdisciplinary connections as one reads, writes, speaks or listens in another language allows one to acquire knowledge, reinforce concepts and gain new perspectives.

Alignment to NJCCCS

7.1.IM.A.1-8 7.1.IM.B.1-5 7.1.IM.C.1-5	8.1.12.A.2-3 8.1.12.B.2 8.1.12.C.1

Key Concepts and Skills

Communication

1. Describe different types of performing arts
2. Talk about music and musicians

Grammar

1. Infinitive Constructions
2. Irregular Noun Forms from Greek origin

Culture

1. Italian Opera
2. Classic and Contemporary Italian vs. American Music and Musicians
3. Classic and Modern Art

Learning Activities

1. Bell Ringers
2. Listening, reading, authentic conversations

3. Writing practice
4. Speaking Debates
5. Speaking with Picture Prompts
6. Drawing – imitate artists
7. Paired and group activities
8. Workbook
9. Video DVD
10. Interactive Listening Activities
11. Web-quest
12. Quizlet
13. On-line activities

Assessments

1. Oral presentations/google-voice/role-playing/skits
2. Cooperative Quizzes
3. Quizlet
4. Summative Exams
5. Electronic Teacher Tools/Test Generator
6. Reports/Projects
7. Voki
8. Performing a song in Italian
9. Homework
10. Class participation/Notes
11. Textbook and Workbook Exercises
12. Online Assessments

21st Century Skills

x	Creativity	**x**	Critical Thinking	**x**	Communication	**x**	Collaboration
x	Life & Career Skills	**x**	Information Literacy	**x**	Media Literacy		

Interdisciplinary Connections

Life Skills, Geography, History, Language Arts, Arts, Music, Math, Science

Technology Integration

- **8.A.1 Educational Technology:** All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaboratively and to create and communicate knowledge. **B. Creativity and Innovation C. Communication and Collaboration.**
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Time Frame	**Week 25-32 Sentieri Attraverso L'Italia Contemporanea History, Literature, Cinema**

Topic

- Cinema and television
- Movies and books

Essential Questions

- Do you read a lot of books?
- Do you go to the movies often?
- What types of books and movies do you prefer?

Enduring Understandings

- In today's multi-cultural society there are several languages used to communicate in the global community.
- The need to know another language for travel, professional growth, entertainment, multimedia purposes and daily interactions is an essential tool in today's society.
- Self-reflection is an important part of creating growth in language acquisition.
- Understanding other cultures creates cultural sensitivity and acceptance.
- Interpreting spoken and written language is essential to good communication and building rapport
- Making interdisciplinary connections as one reads, writes, speaks or listens in another language allows one to acquire knowledge, reinforce concepts and gain new perspectives.
- Italy is well known for its Classic and Contemporary Literature
- Italy is well known for its Classic and Modern Cinema
- Italian and American Literature and Cinema each have its own characteristics.

Alignment to NJCCCS

7.1.IM.A.1-8
7.1.IM.B.1-5
7.1.IM.C.1-5
8.1.12.A.2-3
8.1.12.B.2
8.1.12.C.1

Key Concepts and Skills

Communication

1. Talk about theatre and films
2. Talk about literature and popular books

Grammar

1. Gerund and Progressive Tenses
2. Ordinal Numbers and Suffixes

Culture

1. Italian and American Literature and movies
2. Dante is the Father of Italian Language

Learning Activities

1. Listening, reading, authentic conversations

2. Writing practice
3. Paired and group activities
4. Workbook
5. Video DVD
6. Interactive Listening Activities
7. On-line activities

Assessments

1. Oral presentations/google-voice/role-playing/skits
2. Cooperative Quizzes
3. Poetry writing in target language
4. Create a scene for a movie
5. Summative Exams
6. Electronic Teacher Tools/Test Generator
7. Reports/Projects
8. Homework
9. Class participation/Notes
10. Textbook and Workbook Exercises
11. Online Assessments

21st Century Skills

x	Creativity	**x**	Critical Thinking	**x**	Communication	**x**	Collaboration
x	Life & Career Skills	**x**	Information Literacy	**x**	Media Literacy		

Interdisciplinary Connections

Geography, History, Science, Language Arts, Art, Journalism, Performing Arts, Cinematography

Technology Integration

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DEPARTMENT: WORLD LANGUAGE COURSE: ITALIAN III

Time Frame	**Weeks 33-40 Sentieri Attraverso L'Italia Contemporanea Careers and Professions**

Topic

- Professions
- Jobs and Qualifications
- Job Applications

Essential Questions

- What is the difference between a job and a profession?
- Do you work?
- What do you want to become when you graduate high school/college?

Enduring Understandings

- In today's multi-cultural society there are several languages used to communicate in the global community.
- The need to know another language for travel, professional growth, entertainment, multimedia purposes and daily interactions is an essential tool in today's society.
- Self-reflection is an important part of creating growth in language acquisition.
- Understanding other cultures creates cultural sensitivity and acceptance.
- Interpreting spoken and written language is essential to good communication and building rapport
- Making interdisciplinary connections as one reads, writes, speaks or listens in another language allows one to acquire knowledge, reinforce concepts and gain new perspectives.
- Describe your ideal job/profession
- The ability to apply for a job is an important skill
- What does the unemployment rate mean to you
- The rights of workers differ between in Europe and the U.S.

Alignment to NJCCCS

7.1.IM.A.1-8
7.1.IM.B.1-5
7.1.IM.C.1-5
8.1.12.A.2-3
8.1.12.B.2
8.1.12.C.1

Key Concepts and Skills

Communication

1. Describe the profession of your dreams
2. Talk about education in relation to getting a job
3. Talk about salaries
4. Be able to excel at a job interview
5. Be able to answer a help wanted ad
6. Be able to fill out a job application

Grammar

1. Impersonal Constructions
2. Impersonal Expressions with the Present Subjunctive Mood
3. Irregular Present Subjunctive Mood

4. Verbs that require the Subjunctive

Culture

1. Italian and American Government and Private Employment
2. Italian and American Labor Unions
3. Journalism
4. The right to strike. The phenomena of the "sciopero" in Italy
5. Italian and American Labor Day Celebrations

Learning Activities

1. Listening, reading, authentic conversations
2. Authentic newspaper articles
3. Writing practice
4. Paired and group activities – job hunting/hiring an employee
5. Picture Prompts
6. Workbook
7. Video DVD
8. Interactive Listening Activities
9. On-line activities

Assessments

1. Oral presentations/google-voice/role-playing/skits
2. Cooperative Quizzes
3. Summative Exams
4. Electronic Teacher Tools/Test Generator
5. Quizlets
6. Reports/Projects
7. Homework
8. Class participation/Notes
9. Textbook and Workbook Exercises
10. Online Assessments

21st Century Skills

x	Creativity	**x**	Critical Thinking	**x**	Communication	**x**	Collaboration
x	Life & Career Skills	**x**	Information Literacy	**x**	Media Literacy		

Interdisciplinary Connections

Life Skills, Language Arts, Journalism, History, Geography, Psychology, Sociology

Technology Integration

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