

board Approved Sept 2012 Revised June 2016

WORLD LANGUAGE DEPARTMENT

SPANISH I CURRICULUM 2016

Christopher Wilson
Supervisor of World Cultures

Emitza Chiu-Huey, Paola Lauterwasser,
Pamela Llewellyn, and Cara Tevar
World Language Teachers

Week	Marking Period 1	Week	Marking Period 3
1	Making friends around the world	21	Tradiciones en nuestras familias y mi casa
2	Formal and informal introductions (llamar)	22	Family and structure of family
3	Basic commands	23	Tener expressions
4	Interrogatives- tu y yo	24	Possessive adjectives
5	Numbers/Calendar-	25	Present progressive
6	Weather Hacer and estar	26	Ser vs Estar
7	Indefinite and definite articles	27	Quinceanera
8	Ser and pronouns	28	Real estate review
9	Adjective agreement	29	Casa de mis sueños
10	Importante holidays	30	
Week	Marking Period 2	Week	Marking Period 4
	La Rutina Escolar	31	Comida y Pasatiempos (Los Deportes)
12	Classroom Commands	32	Basic food items during the three meals of the day
13	Classroom Objects	33	Stem changing verbs to order food
14	Time and School Schedule	34	Dietary tracking
15	Location and prepositions (estar)	35	Sentirse-Food and feelings with family traditions
16	Clothing-llevar and vestirse-Adjective agreement with colors	36	Body parts used to play a sport-me duele/no me duele
17	Ar/er/ir present tense	37	Sports vocabulary-Sports report on country
18	Verbs like gustar/indirect object pronouns	38	Go verbs and stem changing verbs to describe sports
19	Present tense of dar and ir (le/les)	39	Introduction to reflexives
20		40	

Time Frame	Weeks 1-10
Topic	
Making friends around the world	
Essential Questions	
<ul style="list-style-type: none"> ● Can you navigate a Spanish classroom by responding to classroom commands ● Can you interpret a calendar to share personal information and to recognize culturally related holidays. ● Can describe the weather conditions in the Spanish speaking countries? ● Can you introduce yourself and others in Spanish? ● Can you describe yourself and others in Spanish? ● Can you interpret interrogatives to create and answer personal questions? 	
<ul style="list-style-type: none"> ● There are 20 essential classroom commands to respond to during class. ● Introduction of yourself promotes friendly interactions ● Greetings and gestures are cultural and vary from one Spanish speaking culture to another ● Days of the week, seasons, months, numbers and holidays are formatted differently. ● Interrogatives are essential to communication. ● The equator plays a key role in the varied weather conditions around the world 	
Alignment to NJCCCS	
7.A.1.NM.A.1-5, 7.1.NM.B.1-5, 7.1.NM.C.1-5, 8.1.5.A.1, 8.1.5.A.2, 8.1.8.A.2, 8.1.12.A.1, 8.1.5.B.1, 8.1.12.B.2	
Key Concepts and Skills	
Communication	
<ol style="list-style-type: none"> 1. Students will be able to meet and greet others in Spanish 2. Students will be able to describe themselves and others in Spanish 3. Students will be able to create and answer personal questions. 4. Students will be able to navigate a calendar 5. Students will be able to describe the weather and countries in Spanish 	
Grammar	
<ol style="list-style-type: none"> 1. Personal pronouns 2. Difference between formal and informal introductions 3. Interrogatives 4. Introduction to the verb Ser 5. Adjective agreement 6. Indefinite and definite articles, regular and exceptions to the rule 7. Uses of hacer and estar in weather phrases 	
Culture	
<ol style="list-style-type: none"> 1. Students will recognize varied weather patterns in the Spanish speaking countries 2. Students will learn cultural gestures and expressions 3. Students will learn importante cultural holidays of hispanohablantes 	
Learning Activities	
<ul style="list-style-type: none"> ● Digital Portfolio ● Map completions 	<ul style="list-style-type: none"> ● Do now ● Online poster

<ul style="list-style-type: none"> • Audio activities • Teacher/student introductions • Comprehension activities • T-chart • Dramatization • Picture prompt activities • Graphic organizers • Video activities • Visual organizers 	<ul style="list-style-type: none"> • Reading activities • Writing activities • Oral activities • Grammar charts and organizers • Cooperative learning activities • Writing and reading narrative • Authentic newspaper articles • Listening activities • Interactive online activities • Cooperative learning groups
---	--

Assessments

<ul style="list-style-type: none"> • Digital portfolio • Presentational writing prompt • Presentational speaking prompt • Homework • Classnotes • Online assessment activities • Webquests • Role play: introduction • Finalized online poster • Google voice • Weather report • Tests/quizzes • participation, individual and group

21st Century Skills

X	Creativity	X	Critical Thinking	X	Communication	X	Collaboration
X	Life & Career Skills	X	Information Literacy	X	Media Literacy		

Interdisciplinary Connections

Geography, Sociology, Performing Arts, Visual Arts,

Technology Integration

Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaboratively and to create and communicate knowledge. **B. Creativity and Innovation; C. Communication and Collaboration** , google voice, google doc, youtube, online activities, elmo, google earth, google maps, power point, polleverywhere, cellphone, Little Bird Tales, quizlet, Kahoot,google drive, VideoELE, authentic videos,Google slides, Chromebooks, Excel, Google Sheets, Mimeo.

Time Frame	Weeks 11-20
Topic	
La rutina escolar	
Essential Questions	
<ul style="list-style-type: none"> ● Can you summarize your typical school day? ● Can you describe your classes and teachers? ● Can you describe your activities inside and outside of school? ● Can you tell time to interpret an authentic school schedule? ● Can you describe where classroom items are located by applying prepositions? ● Can you discuss what you and others are wearing? 	
Enduring Understandings	
<ul style="list-style-type: none"> ● School systems vary from country to country ● School attire varies from country to country ● School schedules vary from country to country based on the seasons 	
Alignment to NJCCCS	
7.1.NM.A.1-5, 7.1.NM.B.1-5, 7.1.NM.C.1, 3-5, 8.1.5.A.1, 8.1.5.A.2, 8.1.8.A.2, 8.1.12.A.1, 8.1.5.B.1, 8.1.12.B.2	
Key Concepts and Skills	
Communication	
<ol style="list-style-type: none"> 1. Students will be able to describe their school schedule and classes 2. Students will be able to describe their favorite pastimes and activities 3. Students will learn to express opinions and preferences regarding activities 4. Students will learn to tell time and read schedules in Spanish 5. Students will apply numbers to buy school supplies 6. Students will be able to label classroom objects and create a school store advertisement 7. Students will be able to recognize basic clothing vocabulary and create a clothing portfolio according to seasons in their chosen country. 	
Grammar	
<ol style="list-style-type: none"> 1. Regular –ar,-er and –ir verbs 2. Yo and tu form of present tense to form basic questions 3. The verb gustar and the indirect object pronouns (me,te,se,nos,se) 4. Review of ser 5. Estar and prepositions 6. Llevar and vestirse 7. Adjective agreement with colors 8. Review of weather and seasons 9. Introduce dar, ir 	
Culture	
<ol style="list-style-type: none"> 1. Students will understand that the school/home environment varies according to culture 2. Students will compare and contrast American schools to Spanish speaking schools 3. Students will recognize the differences in currency by analyzing different stores that sell school supplies 4. Students will understand the culture importance of uniforms in Spanish speaking countries. 	

Learning Activities	
<ul style="list-style-type: none"> • Study of authentic school schedules • Create your own school schedule • Opinions on school uniforms • Compare/Contrast school activities/sports • Audio activities • Teacher/student introductions • Comprehension activities • T-chart • Dramatization • Picture prompt activities • Classroom Backpack and School Store advertisement • Currency converter • Clothing portfolio • Graphic organizers • Video activities 	<ul style="list-style-type: none"> • Visual organizers • Bell ringers • Online poster • Reading activities • Writing activities • Oral activities • Grammar charts and organizers • Cooperative learning activities • Writing and reading narrative • Authentic newspaper articles • Listening activities • Interactive online activities • Cooperative learning groups

Assessments	
<ul style="list-style-type: none"> • Oral presentation of schedule • Digital Portfolio • Surveys/interviews-Interpersonal speaking • Presentational writing prompt • Presentational speaking prompt • Homework • Classnotes • Online assessment activities 	<ul style="list-style-type: none"> • Webquests • Role play: interview a student • Little Bird tales • Google voice • Tests, quizzes • Participation, individual and group • Do nows

21st Century Skills							
X	Creativity	X	Critical Thinking	X	Communication	X	Collaboration
X	Life & Career Skills	X	Information Literacy	X	Media Literacy		

Interdisciplinary Connections
 Geography, Sociology, Performing Arts, Visual Arts, Math, Language Arts, Music,

Technology Integration

Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaboratively and to create and communicate knowledge. **B. Creativity and Innovation; C. Communication and Collaboration**, google voice, google doc, youtube, online activities, elmo, google earth, google maps, power point, polleverywhere, cellphone, Little Bird Tales, quizlet, Kahoot, google drive, VideoELE, authentic videos, Google slides, Chromebooks, Excel, Google Sheets, Mimeo.

Time Frame	Weeks 21-30
Topic	
Tradiciones de nuestras familias y mi casa	
Essential Questions	
<ul style="list-style-type: none"> ● Can you describe your family in Spanish? ● Can you explain your family traditions to someone in Spanish? ● Can you compare your family and traditions to others around the world? 	
<ul style="list-style-type: none"> ✓ Family structures and traditions vary ✓ Housing varies according to culture and economic status 	
Alignment to NJCCCS	
7.1.NM.A.1-5, 7.1.NM..B.1-5, 7.1.NM.C.1-5, 8.1.5.A.1, 8.1.5.A.2, 8.1.8.A.2, 8.1.12.A.1, 8.1.5.B.1, 8.1.12.B.2	
Communication	
<ol style="list-style-type: none"> 1. Students will be able to describe their family and family traditions. 2. Students will be able to describe their home environment and neighborhood 3. Students will compare and contrast their family and home environment with other cultures. 	
Grammar	
<ol style="list-style-type: none"> 1. Verb tener and tener expressions (hambre/sueño/sed/tener___años) 2. Possessive adjectives 3. Review of Ser 4. Progressive with Estar 5. Basic difference between Ser and Estar 	
Culture	
<ol style="list-style-type: none"> 1. Students will study a Quinceañera and will compare it to a Sweet Sixteen/Bat Mitzvah 2. Students will learn the role of a Padrino/Madrina/Comadre/Compadre and family unit 3. Students will analyze authentic real estate advertisement and will choose several housing choices. 	
Learning Activities	
<ul style="list-style-type: none"> ● Digital Portfolio ● Family tree ● Family skit creation ● Opinions on traditions ● Real estate ads ● Create virtual dreamhouse ● Compare and contrast photos ● Audio activities ● Dream house ● Comprehension activities ● T-chart ● Dramatization ● Picture prompt activities 	<ul style="list-style-type: none"> ● Bell ringers ● Online poster ● Reading activities ● Writing activities ● Oral activities ● Grammar charts and organizers ● Cooperative learning activities ● Writing and reading narrative ● Listening activities ● Interactive online activities ● Cooperative learning groups ● Tests/quizzes ● Do nows

<ul style="list-style-type: none"> • Graphic organizers • Video activities • Visual organizers 		<ul style="list-style-type: none"> • Participation, individual and group • Video ELE actividad: Casa en España 					
Assessments							
<ul style="list-style-type: none"> • Oral presentation family tree • Mi casa ideal • Personal journal • Surveys/interviews-Interpersonal speaking • Prepare a tradition meal • Menu creation • Presentational writing prompt • Presentational speaking prompt • Homework • Classnotes • Online assessment activities • Webquests • Role play • Google voice 							
21st Century Skills							
X	Creativity	X	Critical Thinking	X	Communication	X	Collaboration
X	Life & Career Skills	X	Information Literacy	X	Media Literacy		
Interdisciplinary Connections							
Geography, Sociology, Performing Arts, Visual Arts, Math, Language Arts, Music,							
Technology Integration							
<p>Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaboratively and to create and communicate knowledge. B. Creativity and Innovation; C. Communication and Collaboration, google voice, google doc, youtube, online activities, elmo, google earth, google maps, power point, polleverywhere, cellphone, Little Bird Tales, quizlet, Kahoot,google drive, VideoELE, authentic videos,Google slides, Chromebooks, Excel, Google Sheets, Mimeo.</p>							

Time Frame	Weeks 31-40
Topic	
Comida y Pasatiempos	
Essential Questions	
<ul style="list-style-type: none"> ● Can you order food during a trip to a Spanish speaking country? ● Can you elaborate on how food connects with feelings and family connections? ● Can you track your daily food choices for a week and reflect on their healthy or not healthy choices. ● Can you describe where you go/what you do for fun? ● Can you invite friends to join you in different activities? ● Can you determine which body parts you use for a particular sport? ● Can you compare and contrast popular activities in Spanish countries for teenagers? 	
Enduring Understandings	
<ul style="list-style-type: none"> ✓ Food is an integral part of family traditions ✓ Healthy eating is important in every country. ✓ Discover important foods in your chosen country. ✓ What teenagers do for fun is often universal ✓ Popular sports vary from country to country ✓ Different sports utilize different body parts. 	
Alignment to NJCCCS	
7.1.NM.A.1-5, 7.1.NM.B.1-2,4-5, 7.1.NM.C.1, 3-5, 8.1.5.A.1, 8.1.5.A.2, 8.1.8.A.2, 8.1.12.A.1, 8.1.5.B.1, 8.1.12.B.2	
Key Concepts and Skills	
Communication	
<ol style="list-style-type: none"> 1. Students will be able to recognize the three meals of the day and will see the differences in importance of breakfast, lunch and dinner for various countries. 2. Students will be able to order a meal. 3. Students will be able to talk about what body parts are applied in different sports. 4. Students will be able to describe their favorite activities 5. Students will be able to invite friends to join them in various events 6. Students will learn to express opinions and preferences regarding activities 	
Grammar	
<ol style="list-style-type: none"> 1. Stem changers: Querer, Dormir, Jugar, Preferir, Servir, Pedir, Almorzar, Poder, Volver, Doler, Repertir, Vestirse, Competir, etc. 2. Go verb: caer, conocer, decir, hacer, salir, traer, venir 3. Sentirse and adjectives to describe yourself. 4. Review of ir 5. Compare and contrast ser and estar 6. Introduce reflexives 	
Culture	
<ol style="list-style-type: none"> 1. Students will study traditional food of Spanish speaking countries 2. Students will understand what teenagers do for fun in Spanish speaking countries 3. Students will study sports as it relates to various cultures 	

Learning Activities

<ul style="list-style-type: none"> • Conversations • Compare/Contrast sports from culture to culture-report • Copa Mundial webquest • Food webquest • Video ELE sports video and activities • Audio activities • Teacher/student questions • Comprehension activities • T-chart • Dramatization • Picture prompt activities • Graphic organizers • Video activities 	<ul style="list-style-type: none"> • Visual organizers • Bell ringers • Online poster • Reading activities • Writing activities • Oral activities • Grammar charts and organizers • Cooperative learning activities • Writing and reading narrative • Authentic newspaper articles • Listening activities • Interactive online activities • Cooperative learning groups
--	--

Assessments

<ul style="list-style-type: none"> • Digital portfolio • Food diary • Sports report based on chosen country • Role play • Presentational writing prompt • Presentational speaking prompt • Homework 	<ul style="list-style-type: none"> • Classnotes • Do now • Tests/quizzes • Online assessment activities • Webquests • Voice thread • Google voice
--	--

X	Creativity	X	Critical Thinking	X	Communication	X	Collaboration
X	Life & Career Skills	X	Information Literacy	X	Media Literacy		

Interdisciplinary Connections

Geography, Sociology, Performing Arts, Visual Arts, Math, Language Arts, Music, Physical Education, Literature

Technology

Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaboratively and to create and communicate knowledge. **B. Creativity and Innovation; C. Communication and Collaboration**, google voice, google doc, youtube, online activities, elmo, google earth, google maps, power point, polleverywhere, cellphone, Little Bird Tales, quizlet, Kahoot, google drive, VideoELE, authentic videos, Google slides, Chromebooks, Excel, Google Sheets, Mimeo.